



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM
No. 406, s. 2026

AUG 26 2026

CONDUCT OF THE DIVISION ASEAN FESTIVAL 2026

To: Assistant Schools Division Superintendent
Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
Public and Private School Head
All Others Concerned

1. Pursuant to Regional Memorandum No. 296, s. 2026, titled Conduct of the Regional ASEAN Festival 2026, this Office through Curriculum Implementation Division (CID), shall conduct the Division ASEAN Festival 2026 on September 2, 2026, 8:30 AM onwards, at Pilar Elementary School, Pilar, Bataan.
2. The ASEAN-UN Information Drive seeks to foster global citizenship, peace, cultural appreciation, civic consciousness, and collaboration among learners and education stakeholders. The initiative is particularly significant in 2026 in view of the Philippines' Chairmanship of ASEAN and the continuing efforts toward the achievement of the 2030 Sustainable Development Goals.
3. The Division ASEAN Festival 2026 contests are;
 - 3.1. Young ASEAN Ambassador Speech Contest
 - 3.2. ASEAN Debate
 - 3.3. Project MAKABANSA (Makahubog ng Aktibong Kabataang Aasahan ng Bansang Aagapay sa Napapanahong Suliranin at Adhikain)
 - 3.4. ASEAN School Governance Excellence
 - 3.5. ASEAN Curriculum Integration Challenge
4. Each district shall send one (1) qualified participant in each contest category as their representative in the Division-Level Competition.
5. The participants to this activity are the learner-contestants and coaches, school head & teacher contestants, fifteen (15) AP Department Heads/Coordinators, twelve (12) AP Elementary School Head Coordinators, and (1) EPS-Araling Panlipunan.



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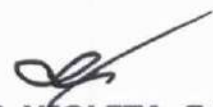
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6. The meals, materials, and transportation expenses of participants shall be charged against school's MOOE and other local funds subject to the usual government auditing rules and regulations
7. This Memorandum also serves as the Travel Authority for all participants (see Enclosure).
8. Enclosed in this Memorandum are the Division-Level Contest Mechanics, list of AP Department Heads & Coordinators, and Regional Memorandum No. 296, s. 2026.
9. Immediate dissemination of and compliance with this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

Encl: as stated
Reference: Reginal Memo. No. 296, s. 2026

To be included in the Perpetual Index
Under the following headings:
ARALING PANLIPUNAN
ASEAN FESTIVAL


CJ/jbf
Aug 25, 2026



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Enclosure No. 1 to Division Memorandum No. ____s. 2026

CONTEST GUIDELINES

1. Young ASEAN Ambassador Speech Contest

Contest Description

The Young ASEAN Ambassador Speech Contest is an individual public speaking competition designed to develop learners' communication, leadership, and critical thinking skills while fostering a deeper appreciation of the Association of Southeast Asian Nations (ASEAN). Through persuasive and informative speeches, participants demonstrate their understanding of ASEAN's vision, values, cultural diversity, sustainable development, and the vital role of youth in promoting regional cooperation and global citizenship.

Objectives

The contest aims to:

1. Enhance learners' public speaking and oral communication skills.
2. Promote awareness and appreciation of ASEAN's history, culture, identity, and regional cooperation.
3. Encourage learners to express informed ideas and inspire positive action on issues affecting the ASEAN community.

Eligibility

1. The contest is open to officially enrolled **Grades 5–6 learners** from public and private elementary schools.
2. Each Schools District Office (SDO) shall be represented by **one (1) contestant**.
3. A contestant may participate in only one (1) individual competition during the Division ASEAN Festival.

Contest Guidelines

A. General Rules

- Contestants shall deliver an original prepared speech. The Division official theme shall be **"One ASEAN, One Community: Celebrating Unity in Diversity, Inspiring Young Minds"**. Each contestant shall be accompanied



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by **one (1) coach**.

- The speech shall be delivered in **English**.
- The speech must be the contestant's original work and must not have been previously awarded in any competition.
- The speech shall promote respect for cultural diversity, peace, regional cooperation, environmental stewardship, and responsible citizenship.
- The use of offensive, discriminatory, political campaign, commercial, or inappropriate content is strictly prohibited.

B. Contest Mechanics

1. Each contestant shall deliver a prepared speech with a duration of **3 to 5 minutes**.
2. A warning bell shall be sounded at the third (3rd) minute, and a final bell at the fifth (5th) minute.
3. A deduction of **two (2) points** shall be imposed for every thirty (30) seconds or fraction thereof beyond the prescribed time limit.
4. Contestants may use note cards as a speaking guide but shall not read the speech verbatim.
5. PowerPoint presentations, videos, musical accompaniment, props, costumes, and other visual aids shall not be allowed.
6. The order of presentation shall be determined through a draw of lots before the contest.
7. The Board of Judges may ask contestants to remain in the venue until the competition has concluded.

C. Materials and Requirements

Contestants shall bring:

- Three (3) printed copies of the speech manuscript.
- One (1) valid school identification card or certification from the school.
- Note cards (optional).
- Writing materials for registration and documentation.



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D. Prohibited Acts

The following shall constitute grounds for deduction of points or disqualification:

1. Submission or delivery of a plagiarized speech.
2. Receiving coaching or assistance during the contest.
3. Use of unauthorized electronic devices during the speech.
4. Use of offensive, defamatory, or culturally insensitive language.
5. Exceeding the allowable time beyond the prescribed limit.

Criteria for Judging

Criteria	Percentage
Content, Accuracy, and Relevance to the Theme	40%
Organization and Development of Ideas	20%
Delivery (Voice, Diction, Pronunciation, Eye Contact, Poise, and Gestures)	25%
Language Use (Grammar and Vocabulary)	10%
Overall Impact	5%
Total	100%

The decision of the Board of Judges shall be final and irrevocable.

Awards and Recognition

The following awards shall be conferred:

Award	Prizes
Champion	Certificate of Recognition
First Runner-up	Certificate of Recognition
Second Runner-up	Certificate of Recognition



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2. ASEAN Debate

Contest Description

The ASEAN Debate Contest is an individual academic competition that develops Senior High School learners' critical thinking, logical reasoning, persuasive communication, and global awareness. Participants analyze and defend positions on contemporary ASEAN issues through evidence-based arguments while demonstrating respect for diverse perspectives, ethical reasoning, and effective public speaking.

Objectives

The contest aims to:

1. Develop learners' critical thinking, analytical reasoning, and persuasive speaking skills.
2. Promote informed, evidence-based, and respectful discussion of issues affecting the ASEAN Community.
3. Strengthen learners' confidence in expressing ideas and responding to opposing viewpoints.
4. Foster global competence, leadership, and responsible citizenship consistent with the MATATAG Agenda and the Basic Education Development Plan (BEDP) 2030.

Eligibility

1. The contest is open to officially enrolled **Senior High School (Grades 11–12)** learners from public and private schools.
2. Each Schools District Office (SDO) shall send **one (1) official contestant**.
3. Each learner may participate in only one (1) individual contest during the Regional ASEAN Festival.

Contest Guidelines

A. General Rules

1. The contest shall be conducted in English. Each contestant shall be accompanied by one (1) coach.
2. Debate motions shall focus on ASEAN-related issues such as education,



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culture, economic cooperation, environmental sustainability, disaster resilience, digital transformation, youth participation, and regional integration.

3. Contestants shall demonstrate courtesy, professionalism, and respect toward fellow participants and judges.
4. The decision of the Board of Judges shall be final and irrevocable.

B. Contest Mechanics

Preliminary Round

1. The twelve (12) contestants shall compete in six (6) one-on-one debate matches.
2. Each group shall debate the same ASEAN-related motion assigned by the Technical Working Group.
3. Contestants shall draw lots to determine their debate opponent, assigned side (Affirmative or Negative), and order of speaking.
4. Contestants shall be given **20 minutes** to prepare after the motion is released.
5. Each contestant shall debate only one (1) assigned opponent during the Preliminary Round.
6. Each debate match shall follow the sequence below:
Affirmative Opening Argument – 3 minutes
Negative Opening Argument – 3 minutes
Affirmative Rebuttal – 2 minutes
Negative Rebuttal – 2 minutes
Affirmative Closing Statement – 1 minute
Negative Closing Statement – 1 minute
7. Contestants shall rebut only the arguments presented by their assigned opponent.
8. Contestants shall be evaluated individually using the approved judging



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criteria.

The three (6) contestants with the highest overall scores, regardless of debate pairing, shall advance to the Final Round.

Final Round

1. The six (6) finalists shall compete using a new ASEAN-related debate motion.
2. Finalists shall draw lots to determine their debate opponents and assigned positions.
3. Contestants shall be given fifteen (15) minutes to prepare after the release of the debate motion.
4. The Final Round shall follow the same debate format used in the Preliminary Round.
5. Scores from the Preliminary Round shall not be carried over. Only the scores obtained during the Final Round shall determine the winners.
6. In case of a tie, the contestant with the higher score in **Quality of Arguments** shall prevail. If the tie remains, the score in **Critical Thinking and Logical Reasoning** shall serve as the second tie-breaker.
7. The decision of the Board of Judges shall be final and irrevocable.

C. Materials and Requirements

Contestants shall bring:

- Valid school identification card or certification.
- Pens or pencils.

D. Prohibited Acts

The following shall constitute grounds for deduction of points or disqualification:

1. Using mobile phones, smartwatches, tablets, laptops, or any electronic communication device during the preparation period or contest proper.
2. Receiving coaching or assistance after the debate motion has been released.
3. Communicating with coaches or other individuals during the preparation period.
4. Reading a pre-written speech unrelated to the assigned motion.
5. Using offensive, discriminatory, defamatory, or culturally insensitive language.



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6. Presenting fabricated information or intentionally misleading evidence.
7. Displaying unsportsmanlike conduct or disrupting the proceedings.
8. Failure to comply with the instructions of the organizers and Board of Judges.

Criteria for Judging

Criteria	Percentage
Quality of Arguments (Accuracy, Evidence, Relevance, and Analysis)	35%
Critical Thinking and Logical Reasoning	25%
Rebuttal and Responsiveness	20%
Delivery (Organization, Fluency, Diction, Confidence, and Persuasiveness)	15%
Professionalism and Debate Etiquette	5%
Total	100%

Awards and Recognition

The following awards shall be conferred:

Award	Prizes
Champion	Certificate of Recognition
First Runner-up	Certificate of Recognition
Second Runner-up	Certificate of Recognition

3. Project MAKABANSA (Makahubog ng Aktibong Kabataang Aasahan ng Bansang Aagapay sa Napapanahong Suliranin at Adhikain)

Contest Description

Project MAKABANSA aims to develop learners into responsible, proactive, and community-oriented citizens by encouraging them to identify real issues affecting their local communities and propose practical, sustainable, and innovative solutions. The project promotes critical thinking, civic engagement, collaboration, and social responsibility while aligning with the United Nations Sustainable Development Goals (SDGs) and the Revised K to 10 Curriculum.



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The contest aims to:

1. Encourage learners to investigate pressing issues within their own communities.
2. Develop learners' problem-solving, research, and presentation skills.
3. Promote community involvement through feasible and sustainable action plans.
4. Integrate the Sustainable Development Goals (SDGs) into local development initiatives.
5. Inspire learners to become active contributors to nation-building.

Eligibility

1. The contest is open to officially enrolled **Junior High School (Grades 7–10)** learners from public and private schools.
2. Each Schools District Office (SDO) shall be represented by **one (1) team composed of two (2) learner-participants**.
3. Each team shall be accompanied by **one (1) coach**.
4. Learners may participate in only one (1) team competition during the Regional Festival.

Contest Guidelines

1. Each team shall prepare a **community-based project proposal** focusing on an actual issue, concern, or challenge affecting their locality.
2. The selected topic **must clearly demonstrate its connection to one or more United Nations Sustainable Development Goals (SDGs)**. The identified SDG/s shall be clearly indicated and explained in the presentation.

The project proposal shall include the following components:

- Title of the Project
- Background of the Community Issue
- Statement of the Problem
- Objectives
- Relevant Sustainable Development Goal(s)
- Proposed Solutions
- Detailed Action Plan
- Expected Outcomes
- Stakeholders and Community Partners
- Sustainability Plan
- Documentation and References



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3. Entries shall be **pre-prepared** before the competition. No on site preparation shall be allowed.
4. During the contest, each team shall deliver a **five (5)-minute oral presentation** using a **Microsoft PowerPoint Presentation (PPT)**.
5. After the presentation, the Board of Judges may ask **clarificatory questions for a maximum of three (3) minutes**.
6. Each team shall submit the following:
 - o One (1) printed hard copy of the complete project documentation.
 - o One (1) digital copy (PDF) through the official submission link that will be provided by the organizers.
 - o PowerPoint Presentation (PPT) through the same submission link.
7. All submitted materials shall become part of the contest documentation of the organizers.
8. The proposed action plan should be practical, realistic, community-responsive, and capable of implementation with available or attainable resources.
9. Participants must observe professionalism, respect, and academic integrity throughout the competition.
10. Plagiarism or misrepresentation of data shall be grounds for disqualification.
11. The organizers reserve the right to publish or showcase the submitted entries for educational purposes with proper acknowledgment of the authors.
12. Failure to submit the required hard copy and digital copy within the prescribed schedule may affect the team's eligibility for judging.
13. The decision of the Board of Judges shall be final and irrevocable.

Presentation Specifications

- Maximum presentation time: **5 minutes**
- Clarificatory questions: **3 minutes**
- Presentation must utilize Microsoft PowerPoint.
- Multimedia elements may be used, provided they are embedded within the presentation.

Criteria for Judging

Criteria	Percentage
Relevance and Significance of the Community Issue	20%



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Integration and Alignment with the Sustainable Development Goal(s)	20%
Feasibility, Sustainability, and Innovation of the Action Plan	25%
Quality of Presentation (Organization, Delivery, Visuals, and Time Management)	20%
Evidence, Documentation, and Community Engagement	15%
Total	100%

Awards and Recognition

The following awards shall be conferred:

Award	Prizes
Champion	Certificate of Recognition
First Runner-up	Certificate of Recognition
Second Runner-up	Certificate of Recognition
Third Runner-up	Certificate of Recognition
Fourth Runner-up	Certificate of Recognition

4. ASEAN School Governance Excellence

Contest Description

The **ASEAN School Governance Excellence** Contest recognizes schools that demonstrate exemplary governance practices in promoting quality, inclusive, transparent, and sustainable education. It provides a venue for schools to showcase innovative governance initiatives that strengthen school leadership, stakeholder engagement, accountability, and continuous improvement while advancing the ASEAN Community Vision and contributing to the achievement of the **United Nations Sustainable Development Goals (SDGs)**.

The contest aims to:

1. Recognize exemplary school governance initiatives that contribute to school improvement and learner success.



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2. Promote innovative, transparent, participatory, and accountable governance practices.
3. Encourage collaboration among school leaders, teachers, learners, parents, and community stakeholders.
4. Showcase governance initiatives aligned with ASEAN priorities and the United Nations Sustainable Development Goals (SDGs).
5. Facilitate the sharing of best practices that may be replicated by other schools.

Eligibility

- Open to all public elementary and secondary schools.
- Each Schools District Office (SDO) shall send **one (1) official entry**.

Contest Mechanics

1. Each participating school shall submit a **documented entry** featuring its exemplary school governance initiative or best practice.
2. The documented entry shall highlight governance initiatives demonstrating:
 - Strategic and instructional leadership;
 - Stakeholder participation and community partnerships;
 - Transparency and accountability;
 - Innovation in school governance;
 - Inclusive and equitable practices; and
 - Sustainability of programs and initiatives.

The governance initiative must clearly demonstrate its contribution to one or more **ASEAN priorities** and the **United Nations Sustainable Development Goals (SDGs)**. The relevant SDG(s) shall be identified and explained in the documentation.

3. The documentation shall include the following sections:
 - Title of the Governance Initiative
 - School Profile
 - Background and Rationale
 - Objectives
 - Governance Innovation or Best Practice
 - Implementation Process
 - Stakeholder Participation
 - Results and Impact
 - Sustainability Plan
 - Lessons Learned
 - Supporting Documents and References
4. **No oral presentation** shall be conducted during the contest.
5. Each participating school shall prepare and submit an **advocacy video**



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- with a duration of **two (2) to three (3) minutes**. The video shall:
- Highlight the school's governance initiative and its impact;
 - Demonstrate stakeholder involvement and community participation;
 - Emphasize alignment with ASEAN values and the identified SDG(s); and
 - Promote the initiative as a model of effective school governance.
6. The advocacy video shall be in MP4 format with clear audio and video quality.
7. **Submission Requirements**
- One (1) printed hard copy of the complete documentation shall be brought during the contest proper.
 - Soft copies of the following shall be submitted through the official submission link to be provided by the organizers:
 - Documentation (PDF)
 - Advocacy Video (MP4)
 - Only entries submitted on or before **August 31, 2026** shall be accepted.
8. The governance initiative must have been **implemented within the last two (2) years up to the present**.
9. The Division Office reserves the right to use the submitted documentation and advocacy videos for educational, benchmarking, and promotional purposes with proper acknowledgment of the participating school.
10. The decision of the Board of Judges shall be final and irrevocable.

Criteria for Judging

Criteria	Percentage
Excellence, Innovation, and Sustainability of the Governance Initiative	35%
Impact on School Improvement and Stakeholder Engagement	25%
Alignment with ASEAN Priorities and the Sustainable Development Goals (SDGs)	15%
Quality, Organization, and Completeness of Documentation	15%
Creativity, Clarity, and Advocacy Value of the Video	10%
Total	100%

Awards and Recognition



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The following awards shall be conferred:

Award	Prizes
Champion	Certificate of Recognition
First Runner-up	Certificate of Recognition
Second Runner-up	Certificate of Recognition

5. ASEAN Curriculum Integration Challenge

Contest Description

The **ASEAN Curriculum Integration Challenge** is a portfolio-based competition that recognizes teachers who demonstrate excellence in integrating ASEAN perspectives, values, and priorities into the curriculum through **lesson planning, assessment tools, and authentic performance tasks**. Participants showcase standards-based instructional materials that align with the **MATATAG Curriculum**, incorporate the **United Nations Sustainable Development Goals (SDGs)**, and promote global citizenship, intercultural understanding, and regional awareness. The contest highlights innovative, learner-centered, and curriculum-aligned practices that can serve as exemplary models for quality teaching and learning across schools.

The contest aims to:

1. Promote the meaningful integration of ASEAN concepts, values, and perspectives into curriculum planning and classroom instruction.
2. Recognize teachers who develop high-quality, standards-based instructional materials that promote ASEAN awareness, global citizenship, and sustainable development.
3. Showcase exemplary lesson planning, authentic assessment tools, and performance tasks aligned with the MATATAG Curriculum.
4. Encourage innovation in curriculum design and assessment practices that develop 21st-century competencies.
5. Provide a repository of exemplary instructional resources that may be adopted or adapted by other schools.



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Eligibility

- Open to all public elementary and secondary school teachers.
- Each Schools District Office (SDO) shall send **one (1) official entry**.

Contest Mechanics

1. Each participant shall submit **one (1) Curriculum Integration Portfolio** demonstrating the integration of ASEAN concepts into a learning area.
2. The portfolio shall contain instructional materials that have been developed and implemented within the last two (2) years up to the present.
3. The portfolio shall include the following components:
 - A. Curriculum Alignment**
 - Curriculum Guide Learning Competencies
 - Learning Objectives
 - ASEAN Theme(s)
 - United Nations Sustainable Development Goal(s) (SDGs) addressed
 - Integration Matrix showing alignment of competencies, ASEAN concepts, and SDGs
 - B. Lesson Plan**
 - Standards-based lesson plan following the DepEd lesson planning format
 - Learner-centered teaching strategies
 - Integration of ASEAN perspectives throughout the lesson
 - C. Assessment Tools**
 - Formative assessment
 - Summative assessment
 - Rubrics or scoring guides
 - Assessment aligned with the Most Essential Learning Competencies (or applicable competencies)
 - D. Performance Task**
 - Authentic performance task
 - Task description
 - Assessment rubric
 - Sample learner outputs (if available)
 - E. Learning Resources**
 - Teacher-made instructional materials
 - Worksheets
 - Presentation materials
 - Digital or printed learning resources
 - References



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F. Reflection

Teacher's reflection on classroom implementation

- Learner engagement and outcomes
- Recommendations for improvement

4. The instructional materials shall clearly demonstrate:
 - Alignment with the Curriculum;
 - Integration of ASEAN values, perspectives, or issues;
 - Promotion of one or more United Nations Sustainable Development Goals (SDGs); and
 - Development of higher-order thinking skills and global citizenship.
5. There shall be no oral presentation during the contest.
6. All entries must be the original work of the participant.
7. The lesson plan, assessment tools, and performance task shall be aligned with the Curriculum and demonstrate meaningful integration of ASEAN concepts and the United Nations Sustainable Development Goals (SDGs).
8. The Division Office reserves the right to reproduce or showcase submitted entries for educational and professional development purposes, with proper acknowledgment of the author.
9. The decision of the Board of Judges shall be final and irrevocable.

Submission Requirements

Participants shall submit:

- One (1) printed hard copy of the complete Curriculum Integration Portfolio during the contest proper.
- Soft copies of the following through the official submission link provided by the organizers:
 - Curriculum Integration Portfolio (PDF)
 - Editable lesson plan (MS Word)
 - Assessment tools
 - Performance task
 - Learning resources (if applicable)



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Criteria for Judging

Criteria	Percentage
Curriculum Alignment and Integration of ASEAN Concepts and SDGs	30%
Quality of Lesson Planning	25%
Quality and Authenticity of Assessment Tools and Performance Task	25%
Creativity, Innovation, and Instructional Resources	10%
Organization, Completeness, and Quality of Portfolio	10%
Total	100%

Awards and Recognition

The following awards shall be conferred:

Award	Prizes
Champion	Certificate of Recognition
First Runner-up	Certificate of Recognition
Second Runner-up	Certificate of Recognition



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List of AP Department Heads & Coordinators

No	Name	School / Office
1	Conrado P. Refuerzo	Justice Emilio Gancayco NHS
2	Luz S. De Vega	Mariveles NHS-Poblacion
3	Gina S. Cruz	Luakan NHS-Main
4	Rowena C. Calimbas	Magsaysay NHS
5	Aldwin Sabran	Lamiao NHS
6	Jasmin Duno	Mariveles NHS-Cabcaben
7	Elvis Malang	Pablo Roman NHS
8	Alma Sico	Bataan School of Fisheries
9	Vina Cunanan	Orani NHS-Main
10	Rojomel Idquival	Hermosa NHS-Main
11	Karen Claveria	Jose C. Payumo MHS
12	Alona L. Pascual	Morong NHS
13	Pia Moran Mangahas	Limay NHS
14	Donna May Baltazar	Orani NHS-Pag-asa
15	Roma S. Dumandan	FC Del Rosario IS
AP Elementary School Head Coordinators		
1	Perlie S. Badlig	Dinalupihan West District
2	Agnes C. Lapid	Dinalupihan East District
3	Enrico S. Susi	Hermosa District
4	Hamilton Cruz	Orani District
5	Charito D. Corpus	Samal District
6	Myrna B. Torres	Abucay District
7	Amelia F. Retuta	Pilar District
8	Manuel G. Pangomlayan Jr.	Orion District
9	Nancy C. Carreon	Bagac District
10	Leilani P. Leaño	Morong District
11	John Dean Regondola	Limay District
12	Sally C. Palad	Mariveles District



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REGIONAL MEMORANDUM

No. **296**, s. 2026

CONDUCT OF THE REGIONAL ASEAN FESTIVAL 2026

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Curriculum Implementation Division Chiefs
School Heads of Public/Private Elementary and Secondary
All Others Concerned

1. Pursuant to DepEd Memorandum OM-OUGOPS-2026-13-02360, dated July 6, 2026, entitled "Dissemination of Guidelines on the Utilization of 2026 Downloaded ASEAN-UN Information Drive Program Support Funds to Eligible Regions." This Office, through the Curriculum and Learning Management Division (CLMD), shall conduct the **Regional ASEAN Festival 2026** on **September 8, 2026**, at **Marcelo H. Del Pilar National High School, City of Malolos, Bulacan**. DepEd Schools Division Office of Malolos City will host this activity.
2. The ASEAN-UN Information Drive seeks to foster global citizenship, peace, cultural appreciation, civic consciousness, and collaboration among learners and education stakeholders. The initiative is particularly significant in 2026 in view of the Philippines' Chairmanship of ASEAN and the continuing efforts toward the achievement of the 2030 Sustainable Development Goals.
3. Meals, materials, and cash prizes shall be charged against ASEAN and UN Information Drive - Region III downloaded funds (OSEC-3-26-03547) while transportation and incidental expenses of the participants shall be charged to their respective local funds subject to the usual government auditing rules and regulations.
4. The following enclosures are attached for information and guidance.
Enclosure No. 1 - Young ASEAN Ambassador Speech Contest
Enclosure No. 2 - ASEAN Debate
Enclosure No. 3 - Project MAKABANSA (*Makahubog ng Aktibong Kabataang Aasahan ng Bansang Aagapay sa Napapanahong Suliranin at Adhikain*)
Enclosure No. 4 - ASEAN School Governance Excellence
Enclosure No. 5 - ASEAN Curriculum Integration Challenge
Enclosure No. 6 - Members of the Technical Working Group
Enclosure No. 7 - Distribution of Participants



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Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

5. For queries and other information, please contact Louise L. Lumanug, Education Program Supervisor, at email address clmd.ro3@deped.gov.ph or louise.lumanug001@deped.gov.ph.

6. Immediate and wide dissemination of this Memorandum is hereby enjoined.

TOLENTINO G. AQUINO
Regional Director

Encl.: As stated
Reference: OM-UGOPS-2026-13-02360
To be indicated in the Perpetual Index
under the following subjects:

ASEAN

FESTIVAL

REGIONAL

CLMD1/CLMD7
August 17, 2026



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