

STRENGTHENING TEACHING PRACTICES THROUGH LAC SESSIONS

by:

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Quality teaching starts with quality teachers. Since teaching is an ever-changing profession that needs to adapt to the needs of the changing times, it is imperative for teachers to constantly upgrade themselves through enhancing their expertise and competencies. One of the most effective programs that the Department of Education launched in terms of developing teachers professionally is the Learning Action Cells (LACs). It is one of the most practical school-based professional development programs that promote collaborative and reflective learning.

Learning Action Cells act as a platform where teachers engage themselves in constructive conversations regarding instructional issues, exchange ideas about best practices, and try out new techniques that cater to the needs of all kinds of learners. Unlike regular seminars held outside of schools, LAC sessions offer contextualized and practical training activities that allow teachers to gain valuable insights that help improve their teaching effectiveness and consequently their students' performance.

One of the greatest benefits of LAC sessions is that they enable the creation of a culture of cooperation. The role of a teacher is viewed as an individual assignment, but great teaching requires a cooperative learning environment where teachers help each other. At the LAC sessions, teachers freely exchange ideas, discuss classroom experiences, and learn from the experience of their colleagues. Not only does this sharing of information improve the teaching process itself, but it also promotes the development of better relationships between teachers.

Also, LAC sessions give teachers an opportunity to engage in reflection. Reflection allows teachers to evaluate the effectiveness of their methods of teaching, see their weaknesses and development areas and make decisions that will be beneficial for their students.

The importance of LAC sessions has become even more pronounced due to the ongoing shifts in the education sector. Curricular developments, technological innovations, assessment transformations, and new methods of teaching necessitate adaptability and awareness among teachers. LAC sessions offer a convenient forum for teachers to navigate such changes and be ready for providing quality education under dynamic conditions.

Apart from personal development and advancement of skills, LAC sessions also lead to better learning results. Learners gain access to lessons that are conducted with the help of better teaching and instructional skills. The benefits of cooperation between teachers manifest themselves in the classroom environment.

In the midst of all these developments within education, the role of Learning Action Cells cannot be downplayed. LAC is not just an obligatory activity; rather, it is a great tool in developing a culture of lifelong learning in the teaching community. It builds a sense of commitment to excellence and continuous learning.

It is no wonder why the power of education does not only lie in what the teachers teach, but also in how willing they are to learn more each day. Through LAC sessions, teachers can learn from one another and continuously develop themselves into better educators.

References: