

EDUCATING CHILDREN AND THE PASSION OF TEACHING

by:

Omar Cabais

Teacher II, Pantalan Luma Elementary School

Teaching is not just a job, it's a calling. It is about inspiring and dealing with the young minds with progress especially those in the classroom, nurturing dreams; and planting seeds of curiosity and discovering that grow into a lifelong love for learning and self-discovery. Every child as stated is unique, with their own hopes, fears, intellect, and potentialities. As teachers, one of our role is to secure the welfare of the pupils. And this scene goes beyond books they read and lessons they learned – it is about connecting with each student and showing them that they matter (Collie, 2021).

Passion in the future of the pupils is said to be the heartbeat of elementary teaching. When a teacher genuinely cares, it shows in lesson preparation, in patient listening, thoughtful teaching and encouragement when students struggle in their everyday life. These acts divulge dedication that influences the classroom environment. Studies on this matter shows that teacher enthusiasm is strongly associated with higher student motivation and engagement in learning, as well as demonstrating how passion can ignite learners' interest in school (Keller et al., 2021; Burić & Kim, 2023). Students are ever more active in learning. Such enthusiasm becomes contagious, inspiring children to participate actively in their class; and develop a love for learning even beyond their student life.

However, teaching is also challenging. One of the most important profession but difficult and challenging. Not every day is smooth sailing, and not everyday a perk. Teaching is a combination of perks and perils that needs an uncommon valor from the teachers.

Teachers must be aware for these. Supporting the students require patience from the very core, empathy from the heart, and a strong sense of purpose for them to realize that it takes two to tango. A teacher alone doing everything for the child is useless unless the student be able to understand the purpose why he or she is doing such (Collie, 2021).

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