



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF BATAAN

Advisory No. 199, s. 2026  
JUL 02 2026

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd officials,  
personnel/staff, as well as the concerned public.  
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**BATAAN PUBLIC SCHOOL TEACHERS AND EMPLOYEES ASSOCIATION (BPSTEA)  
DIVISION ONLINE SEMINAR ON TEACHING STRATEGIES, RESEARCH,  
AND INSTRUCTIONAL SUPERVISION**

The Bataan Public School Teachers and Employees Association (BPSTEA) will  
conduct a Division Online Seminar on Teaching Strategies, Research, and Instructional  
Supervision on July 18, 2026, July 25, 2026, and August 1, 2026 from 8:00 AM to 5:00  
PM via Zoom.

Attached herewith is the copy of the invitation letter for more information.

Immediate and wide dissemination of this Advisory is directed.

  
**CAROLINA S. VIOLETA, EdD, CESO V**  
Schools Division Superintendent 

SO11/mbdc  
June 30, 2026 



**BATAAN PUBLIC SCHOOL TEACHERS and EMPLOYEES  
ASSOCIATION, INC.**

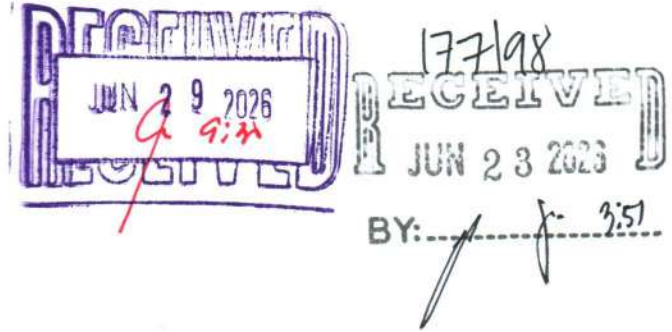
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June 18, 2026

**CAROLINA S. VIOLETA, EdD, CESO V**  
Schools Division Superintendent  
Schools Division Office of Bataan  
Kabukiran, Kalaylayan, Abucay, Bataan



Ma'am,

Greetings of respect and peace!

The Balanga City Public School Teachers and Employees Association (BCPSTEA), in partnership with the Bataan Public School Teachers and Employees Association (BPSTEAA), will conduct a Division Online Seminar on Teaching Strategies, Research, and Instructional Supervision on three (3) consecutive Saturdays—July 18, July 25, and August 1, 2026, from 8:00 A.M. to 5:00 P.M., via Zoom.

This seminar has been accredited by the Professional Regulation Commission (PRC) and carries twelve (12) Continuing Professional Development (CPD) credit units.

The seminar details are as follows:

Zoom Meeting Link:

<https://us05web.zoom.us/j/84021917639?pwd=EWYyveHbwWHVCdQ7WwSdpVe3vVIFllId.1>

Meeting Chat Link: <https://us05web.zoom.us/launch/jc/84021917639>

Meeting ID: 840 2191 7639

Passcode: SDOBC2026

Join Instructions:

<https://us05web.zoom.us/meetings/84021917639/invitations?signature=EGYNde6RPjZ0x3kjxaoGZ1bcTIDQKc80RZYuKxLKdwc>

Also attached is the Training Matrix, which contains the sub-topics and corresponding time allotments, areas of CPD activity, expected learning outcomes, assessment strategies, and assessment tools.

In this regard, may we respectfully request your good office to assist us in disseminating this information and inviting the teachers and employees of the Schools Division Office of Bataan to register and participate in this worthwhile professional development activity.

We sincerely hope for your favorable action on this request and greatly appreciate your continued support in promoting the professional growth and development of our educators.

Thank you very much for your kind consideration.

Respectfully yours,

**MARIA ROSARIO P. CUBALES**  
President, BCPSTEAA

**AUREA P. GALABOC, EdD**  
President, BPSTEAA



Professional Regulation Commission

TEMPLATE FOR INSTRUCTIONAL DESIGN OF PROPOSED CONTINUING PROFESSIONAL DEVELOPMENT (CPD) PROGRAM

CPD Council for PROFESSIONAL TEACHERS

I. Course/Program Title: **DIVISION ONLINE SEMINAR ON TEACHING STRATEGIES, RESEARCH, AND INSTRUCTIONAL SUPERVISION**

II. Course/Program Brief Description:

Professional Development remains a vital component in improving the competencies and instructional practices of teachers and school leaders in the Schools Division Office of Balanga City. The proposed Division Online Seminar on Teaching Strategies, Research, and Instructional Supervision was developed based on the results of the Professional Development Needs Assessment (PDNA) conducted during the School Year 2025–2026 through online surveys, consultation meetings, and monitoring activities among teachers and school heads in the division. The assessment revealed significant professional development needs in innovative strategies for 21st Century classrooms, learner-centered approaches, lesson planning, action research, and instructional supervision. These findings highlighted the necessity of providing relevant and responsive training programs that will strengthen teachers' capacity to address the diverse learning needs of learners and improve instructional delivery.

The implementation of the proposed INSET program is supported by Republic Act No. 10533 or the Enhanced Basic Education Act of 2013, which emphasizes the importance of teacher quality and continuous professional development in improving educational outcomes. Likewise, various Department of Education policies and issuances encourage the conduct of capacity-building activities that promote effective teaching, instructional leadership, and research culture in schools. Supporting literature further validates the importance of online professional development initiatives. Misra (2014) emphasized that online teacher training using Open Educational Resources provides flexible and innovative opportunities for teachers to improve their competencies and adapt to changing educational demands. Similarly, Lu, Ma, and Yan (2024) highlighted that structured online teacher training enhances collaboration, engagement, and interaction among participants, leading to more meaningful professional learning experiences.

Through the conduct of the Division Online Seminar on Teaching Strategies, Research, and Instructional Supervision, teachers and school leaders are expected to improve their knowledge, skills, and professional practices in instruction, research, lesson planning, and supervision. The program also aims to strengthen collaboration, reflective practice, and innovation among educators to ensure effective and learner-centered teaching. By addressing the identified professional development needs, the INSET program is expected to enhance teacher performance, strengthen instructional leadership, and ultimately improve learner achievement and the overall quality of education in the Schools Division Office of Balanga City.

III. Proposed PQF level: 6

IV. Particular Continuing Professional Competency/ies:

### TARGET PROFESSIONAL STANDARDS

PPST Targets	Domain	Strand	Indicator
Philippine Professional Standards for Teachers	Domain 1: Content knowledge and Pedagogy	1.1. Content knowledge and its application within and across curriculum areas	1.1.2. Apply knowledge of content within and across curriculum areas 1.1.3. Model effective applications of content knowledge within and across curriculum areas
		1.2 Research-based knowledge and principles	1.2.2 Use research-based knowledge and principles of teaching and learning to enhance professional practice. MT: 1.2.3 Collaborate with colleagues in the conduct and application of research to enrich knowledge of content and pedagogy
		1.3. Positive use of ICT	1.3.1 Show skills in the positive use of ICT to facilitate the teaching and learning 1.3.2 Ensure the positive use of ICT to facilitate the teaching and learning process 1.3.3 Promote effective strategies in the positive use of ICT to facilitate the teaching and learning process 1.3.4 Mentor colleagues in the implementation of policies to ensure the positive use of ICT within or beyond the school.
		1.5. Strategies for developing critical and creative thinking	1.5.2 Apply a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills.
	Domain 3. Diversity of Learners	3.3. Learners with disabilities, giftedness and talents	3.3.2. Design, adapt and implement teaching strategies that are responsive to learners with disabilities, giftedness and talents.
	Domain 4. Curriculum and Planning	4.1. Planning and management of teaching and learning process	4.1.2 Plan, manage and implement developmentally sequenced teaching and learning process to meet curriculum requirements and varied teaching contexts.
		4.2. Learning outcomes aligned with learning competencies;	4.2.2 Set achievable and appropriate learning outcomes that are aligned with learning competencies.
		4.5 Teaching and learning resources including	4.5.2 Select, develop, organize and use appropriate teaching and learning resources, including ICT, to address learning goals.
	Domain 5: Assessment and Reporting	5.1. Design, selection, organization and utilization of assessment strategies	5.1.3. Work collaboratively with colleagues to review the design, selection, organization and use of a range of effective diagnostic, formative and summative assessment strategies consistent with curriculum requirements.

Domain 7. Personal Growth and Professional Development	5.2. Monitoring and evaluation of learner progress and achievement	5.2.2. Monitor and evaluate learner progress and achievement using learner attainment data
	5.4 Strand Communication	5.2.3. Interpret collaboratively monitoring and evaluation strategies of attainment data to support learner progress and achievement
	7.3 Professional links with colleagues	5.4.2. Communicate effectively in speaking and in writing to teachers, learners, parents, and other stakeholders through positive use of communication platforms, to facilitate information sharing, collaboration, and support.
7.5 Professional development goals	7.3.3 Contribute actively to professional networks within and between schools to improve knowledge and enhance practice	7.3.3 Reflect on the Philippine Professional Standards for Teachers to plan personal professional development goals and assist colleagues in planning and achieving their own goals.

V. Content Details:

Sub-Topics and Time Allotment for every topic (in hours)	Area of CPD Activity (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period)	Expected Learning Outcomes	Activities to Achieve Learning Outcomes	Assessment Strategies including, Assessment Tools	Requirements/Outputs
<p><b>July 18, 2026</b> 08:00 AM – 12:00 PM (240 mins)</p> <p><b>Topic:</b> Transformative Teaching: Innovative Strategies for 21st Century Classrooms</p> <p><b>Resource Speaker:</b> Dr. Joseph Ralph S. Dizon</p>	Professional Development	At the end of the session, the participants shall be able to explain innovative teaching strategies for 21st century classrooms and apply differentiated instruction and digital integration in lesson planning.	<p>-The resource speaker will begin with an interactive lecture on transformative teaching concepts and emerging instructional strategies.</p> <p>-Sample classroom practices and digital integration techniques will be presented through multimedia demonstrations.</p> <p>-Participants will engage in guided discussions, think-pair-share activities, and analysis of classroom scenarios.</p>	Formative assessments shall include oral questioning, think-pair-share activities, guided practice, peer critiquing, facilitator feedback, and performance-based assessment using a lesson plan rubric.	Mini lesson plan integrating innovative teaching strategies

<p><b>July 18, 2026</b> 01:00 PM-05:00 PM (240 mins)</p> <p><b>Topic:</b> Learner-Centered Approaches in the New Curriculum</p> <p><b>Resource Speaker:</b> Mr. John R. Quiroz</p>	<p>Professional Development</p>	<p>At the end of the session, the participants shall be able to demonstrate learner-centered instructional approaches aligned with the new curriculum and design collaborative learning activities that promote active engagement.</p>	<p>-A workshop on developing mini-lesson plans integrating innovative strategies will follow. Collaborative sharing and critiquing of outputs will conclude the session.</p> <p>-The speaker will facilitate an interactive lecture-discussion on learner-centered principles and curriculum alignment.</p> <p>-Participants will analyze curriculum guides and identify appropriate learner-centered strategies.</p> <p>-Collaborative workshops will be conducted where participants redesign traditional classroom activities into interactive and student-centered tasks.</p> <p>-Group presentations and coaching sessions will be facilitated to strengthen learning outputs.</p> <p>-The session will begin with an orientation on action research concepts</p>	<p>Assessment strategies shall include facilitator observation, peer feedback, oral recitation, collaborative task monitoring, reflective questioning, and rubric-based evaluation of redesigned activities.</p>	<p>Redesigned learner-centered learning activity plan</p>
<p><b>July 25, 2026</b> 08:00 AM – 12:00 PM (240 mins)</p> <p><b>Topic:</b> Action Research Simplified:</p>	<p>Professional Development</p>	<p>At the end of the session, the participants shall be able to identify classroom</p>	<p>-The session will begin with an orientation on action research concepts</p>	<p>Formative assessments shall include guided questioning,</p>	<p>Draft research titles and identified research problems</p>

<p>From Classroom Issues to Research Solutions</p> <p><b>Resource Speaker:</b> Dr. Samuel A. Quiroz</p>		<p>or workplace problems and formulate clear and feasible research titles based on observed issues.</p>	<p>and identification of school-based issues. - The speaker will present actual classroom scenarios and guide participants in determining research gaps and problems.</p> <p>-Participants will engage in brainstorming activities, group workshops, and title formulation exercises.</p> <p>-Sharing sessions and facilitator consultations will also be conducted.</p>	<p>brainstorming activities, peer sharing, facilitator feedback, workshop monitoring, and checklist-based validation of proposed titles.</p>	
<p><b>July 25, 2026</b> 01:00 PM – 05:00 PM (240 mins)</p> <p><b>Topic:</b> Writing Winning Research Proposal: Format, Methods, and Tools</p> <p><b>Resource Speaker:</b> Dr. Jennifer A. Quiroz</p>	<p>Professional Development</p>	<p>At the end of the session, the participants shall be able to prepare a basic research proposal using appropriate format, research methods, and data-gathering tools.</p>	<p>-The speaker will conduct a structured walkthrough of the major parts of a research proposal using standard templates and exemplars.</p> <p>-Participants will analyze sample proposals and identify correct formats, methodologies, and research instruments.</p> <p>-Hands-on workshop activities will follow where participants draft selected proposal sections.</p>	<p>Assessment strategies shall include proposal checklists, facilitator monitoring, peer review, guided revision, oral questioning, and rubric-based assessment of drafted proposal sections.</p>	<p>Initial draft of research proposal</p>

<p><b>August 1, 2026</b> 08:00 AM – 12:00 PM (240 mins)</p> <p><b>Topic:</b> Instructional Supervision in Action: Supporting Teacher Growth</p> <p><b>Resource Speaker:</b> Dr. Manuel Pangomlayen Jr.</p>	<p>Professional Development</p>	<p>At the end of the session, the participants shall be able to explain instructional supervision processes and demonstrate effective observation, feedback, and coaching techniques.</p>	<p>-Guided coaching and peer-review activities will also be facilitated.</p> <p>-The speaker will present instructional supervision models through lecture-discussion and video demonstrations.</p> <p>-Participants will engage in simulated classroom observations and identify effective supervisory practices.</p> <p>-Role-playing activities on coaching and feedback conferences will be conducted.</p> <p>-Reflection and collaborative discussions will follow to strengthen supervisory skills.</p>	<p>Assessment strategies shall include observation checklists, role-play evaluation, reflective questioning, peer evaluation, facilitator feedback, and coaching simulation activities.</p>	<p>Observation and coaching feedback template</p>
<p><b>August 1, 2026</b> 01:00 PM – 05:00 PM (240 mins)</p> <p><b>Topic:</b> Leading with Impact: Instructional Leadership and School Excellence</p> <p><b>Resource Speaker:</b> Dr. Roland M. Fronda</p>	<p>Professional Development</p>	<p>At the end of the session, the participants shall be able to demonstrate instructional leadership practices that support school improvement and instructional excellence.</p>	<p>-The session will begin with an interactive lecture on instructional leadership principles and school improvement practices.</p> <p>-Participants will analyze case studies and engage in collaborative planning activities focused on leadership initiatives.</p>	<p>Assessment strategies shall include group reporting, reflective discussions, facilitator feedback, collaborative planning assessment, and rubric-based evaluation of action outlines.</p>	<p>School improvement action outline</p>



Republic of the Philippines  
Department of Education  
National Educators Academy of the Philippines  
REGION III-CENTRAL LUZON



awards this

## Certificate of Quality Assurance

to

### “Division Online Seminar on Teaching Strategies, Research, and Instructional Supervision”

Professional Development Program Title

of

### School Governance Operations and Division SDO Balanga City

Professional Development Program Owner

For having successfully complied with the standards and requirements in accordance with **DepEd Memorandum No. 044, s. 2023** also known as *Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of NEAP Core Programs*.

PD Program QA Certification No.: **R3-PD-2026-0178-0521**

Given this 21<sup>st</sup> day of May 2026 at the City of San Fernando,  
Pampanga, Philippines.

**TOLENTINO G. AQUINO**

Regional Director



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Certificate No. PhP QMS  
24 93 0161



Republic of the Philippines  
**Department of Education**  
**National Educators Academy of the Philippines**  
 REGION III-CENTRAL LUZON



This is to certify that according to the records of this Academy, the following appear:

PD Program Owner	<b>School Governance Operations and Division</b> <i>SDO Balanga City</i>	
PD Program Title	<b>Division Online Seminar on Teaching Strategies, Research, and Instructional Supervision</b>	
PD Program QA Certification No.	<b>R3-PD-2026-0178-0521</b>	
Active Learning Hours	<b>24 Hours</b>	
NEAP Core Program Category	<b>Regular Program</b>	
Professional Standards Covered	<b>PPST</b>	<b>1.1.2, 1.1.3, 1.2.2, 1.2.3, 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.5.2, 3.3.2, 4.1.2, 4.2.2, 4.5.2, 5.1.3, 5.2.2, 5.2.3, 5.4.2, 7.3.3, 7.5.3</b>
	<b>PPSSH</b>	<b>N/A</b>
	<b>PPSS</b>	<b>N/A</b>

*The certification for the above-stated professional development program, however, is subject to revocation in herein PD Program Provider fails to maintain the quality standards set by DM No. 044, s. 2023.*

**TOLENTINO G. AQUINO**  
 Regional Director



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Certificate No. PHP QMS  
 24 93 0181