

BUILDING CHARACTER THROUGH STRONG FAMILY-SCHOOL COLLABORATION

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The development of character is an ongoing process beginning in childhood and continuing throughout the lifetime of experiences within the family, school, and community environments. Within the range of these experiences, the association between the family and school is important in nurturing learners who are not only well-accomplished in academics but also well-grounded in morals and socially responsible.

Development of character requires persistent instruction. Parents teach children the initial principles of being respectful, obedient, friendly, and honest within the domestic environment. These are the values that lay the groundwork for behaviors and attitude of a child. In case of persistent performance of positive behaviors by the parents, the children are aware that having good character does not depend only on education but also on practice.

Within the school environment, teachers build upon these values through educational experiences. In addition to academic instruction, teachers incorporate values education within daily classroom activities. Such simple practices as greeting others in a friendly manner, respecting the rules, cooperation within group work, and being empathic towards classmates all contribute to the formation of a learner's character.

But character building works best where there exists high cohesion between the home and school environment. The collaboration between family and school ensures that the values taught in schools are practiced at homes and vice versa. Where the expectations

of parents and teachers are similar concerning discipline and responsible behavior, then the learners get a clear message of what is acceptable.

Effective communication is at the core of such cooperation. Constant communication through conferences, notes, school meeting, and other means helps in building the much-needed trust and understanding between both parties. With the knowledge of the progress and behavior of children in hands, both sides will collaborate in making improvements and celebrating successes.

Parental participation further builds the sense of accountability among learners. With active participation of the parents in various school activities and their concern for performance of the child, the Conversely, the school plays a crucial part in the process of ensuring the creation of opportunities for meaningful participation of families. Engagement programs, school activities, and various activities ensure that learners can benefit greatly from the increased involvement of their parents in the process of education. The collaboration ensures that relationships are built between families and educators so that the learners could feel supported in the right way.

Besides, collaboration is important in solving emotional and behavioral issues among learners. Anytime a challenge arises regarding such issues, it is solved through coordination and efforts of parents and educators in the same time frame. It ensures that learners get guidance and support in developing self-control, discipline and proper conduct.

Indeed, the end result is a situation in which the overall development of learners is ensured. Not only are learners educated in the right way, but emotional and ethical development of the same learners is ensured. Learners are guided throughout all areas of life and hence develop moral values.

Character building is therefore the responsibility of both institutions. In the process, learners grow up to be people who not only excel academically but also morally. learners will be motivated to behave responsibly and excel academically.

References: