



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

Advisory No. 157, s. 2026
MAY 26 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
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**INVITATION TO PARTICIPATE IN THE PUBLIC WEBINAR ON
"LOST IN TRANSITION: HOW LANGUAGE GAPS AND SHIFTS AFFECT
STUDENT LEARNING"**

This Office informs all concerned that the Philippine Institute for Development Studies will hold a Public Webinar entitled "Lost in Transition: How Language Gaps and Shifts Affect Student Learning" on May 28, 2026, from 9:00 am to 11:30 am, to be held via online zoom teleconferencing. Participation is FREE of charge.

Attached herewith is a letter from the President of Philippine Institute for Development Studies, for further details and inquiries.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

CI6/CI29



Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON



Advisory No. 061, s. 2026
 May 20, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.
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LOST IN TRANSITION: HOW LANGUAGE GAPS AND SHIFTS AFFECT STUDENT LEARNING

This is to announce that the Philippine Institute for Development Studies will hold its Public Webinar entitled “Lost in Transition: How Language Gaps and Shifts Affect Student Learning” on May 28, 2026, from 9:00 am to 11:30 am, to be held via online zoom teleconferencing. Participation is FREE of charge.

The webinar will feature two PIDS studies examining the role of language in shaping students’ learning experiences and outcomes. The first study, “Linguistic Mismatch and Learning Productivity Evidence from Mother Tongue based Education in the Philippines”. The second study, “Language of Instruction and Transition in Education Systems LITES Philippines”.

For further information, all interested participants may register through this link <https://bit.ly/pidsevent052826> or they may contact the Philippine Institute for Development Studies at rgundran@pids.gov.ph. Enclosed is the copy of the basic letter, for reference.

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 HRDD1/hrddg
 May 20, 2026



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19 May 2026

MR. TOLENTINO G. AQUINO

Regional Director
Department of Education Region III
Maimpis, City of San Fernando, Pampanga

Subject: **Invitation to Participate in the public webinar on “*Lost in Transition: How Language Gaps and Shifts Affect Student Learning*” on May 28 via Zoom**

Dear **Mr. Aquino**:

Greetings from the Philippine Institute for Development Studies (PIDS)!

We are pleased to invite you and your office to attend our public webinar titled “*Lost in Transition: How Language Gaps and Shifts Affect Student Learning*” on **May 28, 2026, from 9:00 am to 11:30 am via Zoom**. The webinar will feature two PIDS studies examining the role of language in shaping students’ learning experiences and outcomes.

The first study, “*Linguistic Mismatch and Learning Productivity Evidence from Mother Tongue-based Education in the Philippines*,” authored by PIDS Senior Research Fellow Michael R.M. Abrigo, PIDS former Research Analyst Katha Ma-i M. Estopace, PIDS Project Technical Specialists Edmar E. Lingatong, and Charlotte Marjorie L. Relos, investigates how differences between students’ home language and the language used in instruction influence comprehension and academic performance. It highlights the conditions under which mother tongue-based education can improve learning outcomes, while also pointing to challenges in implementation across diverse linguistic contexts.

The second study, “*Language of Instruction and Transition in Education Systems LITES Philippines*,” by PIDS former President Dr. Aniceto C. Orbeta, Jr.; PIDS consultants Romylyn A. Metila and Jennifer D. Monje; PIDS former Research Fellow Ma. Christina F. Epetia; PIDS former Supervising Research Specialist Leih Maruss Sinsay-Villanueva; PIDS former Senior Research Specialist Kimberly R. Librero; PIDS Research Specialist John Joseph S. Ocbina; University of Notre Dame Research Associates Caroline Freeman and Annie Conaghan; University of Notre Dame Postdoctoral Research Fellow Erina Iwasaki; and University of Notre Dame Global Principal Investigator TJ D’Agostino. It examines how education systems manage shifts in language of instruction across grade levels. The study analyzes transition mechanisms and their effects on student learning, identifying policy gaps and opportunities to better support learners as they move from mother tongue instruction to broader language use in the curriculum.

To join the discussion, you and your office may register at <https://bit.ly/pidsevent052826> **on or before May 27, 2026**.

Screened and signed by the Secretary

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Facebook, X, LinkedIn, TikTok: [pidsgovph](https://www.facebook.com/pidsgovph) | YouTube: [pidsgovtph](https://www.youtube.com/pidsgovtph)




We encourage you to share this invitation with your colleagues. The event will also be streamed live on the PIDS Facebook page (facebook.com/pidsgovph), the SERP-P Community page (facebook.com/SERPPH).

For inquiries, please contact Mr. Reniel Gundran, Information Officer, at rgundran@pids.gov.ph, with a copy furnished to Ms. Maria Alyssa Esguerra-Casulla, OIC-Division Chief for Public Affairs, at mcasulla@pids.gov.ph.

Thank you very much. We certainly look forward to having you and your representative(s) at this webinar.

Very truly yours,


PHILIP ARNOLD P. TUAÑO, PhD
President