



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

Advisory No. 153, s. 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**NATIONAL TRAINING ON SKILLS-BASED TEACHING, ASSESSMENT, AND
INDUSTRY ALIGNMENT IN TLE, TVL, AND TECH-VOC EDUCATION**

This Office informs all concerned that the Philippine Organization for TLE and TVL Educators Inc., will conduct the National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education on June 12 to 14, 2026 via Zoom.

Also attached is the letter and program matrix from Philippine Organization for TLE and TVL Educators Inc., for further details and inquiries.

CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

CS/29
May 20, 2026



**PHILIPPINE
ORGANIZATION
FOR TLE AND TVL
EDUCATORS INC.
(POTTE) INC.**

Main Office Address:
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May 15, 2026

CAROLINA S. VIOLETA
Schools Division Superintendent
Department of Education
Bataan

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MAY 15 2026

BY: _____

Subject: *Follow-Up on Request for Issuance of DepEd Advisory*

Dear Sir/Ma'am:

Peace and good health unto you!

We, the Philippine Organization for TLE and TVL Educators Inc. (POTTE Inc.), humbly follow up our request regarding the issuance of a DepEd Advisory for our upcoming activity entitled:

"National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education" to be conducted on June 12-14, 2026 via Zoom.

We fully understand that your office handles numerous requests and responsibilities, and we sincerely appreciate the time and consideration given to our submitted documents.

In this regard, we respectfully inquire about the status of our request and kindly ask if there are additional requirements or supporting documents that we may submit to help facilitate the evaluation process.

It is our earnest hope that this activity may contribute to the continuous professional development and enhancement of competencies among TLE, TVL, and Tech-Voc educators.

We sincerely hope for your kind consideration and support. Should your office require any additional information or clarification, you may kindly contact us at 0992-052 -8588 or via email at potteincorporated@gmail.com.

Thank you very much for your time, guidance, and continued commitment to advancing quality education.

Respectfully yours,


Sha G.

Office Admin

Philippine Organization for TLE and TVL Educators, Inc. (POTTE Inc.)



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PROGRAM MATRIX

National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education

Description: This three-day national training program is designed to enhance the competencies of educators in delivering **skills-based teaching, performance-based assessment, and industry-aligned instruction** in TLE, TVL, and Technical-Vocational Education.

The program integrates current practices from TESDA (**competency-based training and assessment**), DepEd (**skills-based teaching and updated lesson planning**), and CHED (**assessment alignment and performance-based evaluation**) to ensure relevance across educational sectors.

It focuses on **practical application**, enabling participants to design training plans, develop updated lesson plans, and create assessment tools aligned with industry standards and workforce demands. At the end of the program, participants will produce a **complete instructional package** that can be immediately applied in their respective teaching and training contexts.

Objectives:

At the end of the training program, the participants are expected to:

1. **Explain and apply competency-based and skills-based teaching approaches** relevant to TLE, TVL, and Technical-Vocational Education.
2. **Design competency-based training plans and session plans** aligned with TESDA training standards.
3. **Develop updated lesson plans based on MELCs and skills-based teaching principles** applicable to DepEd and TVL programs.
4. **Design and implement performance-based learning tasks** that promote skills mastery and real-world application.
5. **Develop assessment tools using evidence-based and performance-based approaches**, including rubrics and evaluation checklists.
6. **Apply alignment of learning outcomes, teaching strategies, and assessment methods** in instructional planning.



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7. Produce a complete skills-based instructional package integrating training plan, lesson plan, and assessment tools.

Duration: 3 Days (24 Hours)

Training Modality: via Zoom

Date of Conduct: June 12,13& 14, 2026

DAY 1 - COMPETENCY-BASED TRAINING & ASSESSMENT

Time	Session/ Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am - 8:30 am	Pre-test	Determine prior knowledge	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
8:31 - 10:00	Session 1: Competency-Based Training Framework	Explain principles of competency-based training	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
10:00-10:30	Break		
10:30-12:00	Session 2: Training Delivery & Session Planning	Design training delivery aligned with competencies	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
12:00-1:00	Lunch Break		
1:00-2:30	Session 3: Competency-Based Assessment & Evidence Gathering	Develop assessment methods based on evidence	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
2:30-3:00	Break		
3:00-4:00	Session 4: Assessment Tools & Portfolio Development	Create assessment tools and evaluation checklist	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
4:00-5:00	Integration Activity & Synthesis	Apply learning into training plan	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio



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DAY 2 - SKILLS-BASED TEACHING & LESSON PLAN ENHANCEMENT

Time	Session/ Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am - 8:30	Review of Day 1 / Introduce Speaker	Recall learning	PCPD Staff
8:30-10:00	Session 1: Skills-Based Teaching in TLE/TVL (Updated Trends)	Explain updated teaching approaches	JOSEPHINE G. FIGUEROA, PHD <i>Education Program Supervisor TLE Schools Division Office Angeles City</i>
10:00-10:30	Break		
10:30-12:00	Session 2: MELCs-Based Lesson Planning (Updated Format)	Develop updated lesson plans	JOSEPHINE G. FIGUEROA, PHD <i>Education Program Supervisor TLE Schools Division Office Angeles City</i>
12:00-1:00	Lunch Break		
1:00-2:30	Session 3: Designing Performance Tasks (DepEd Aligned)	Create performance-based activities	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Rayos Ombac National High School</i>
2:30-3:00	Break		
3:00-4:00	Session 4: Lesson Plan Enhancement & Coaching	Improve and finalize lesson plans	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Rayos Ombac National High School</i>
4:00-5:00	Integration Activity & Synthesis	Apply skills-based teaching	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Rayos Ombac National High School</i>



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DAY 3 - ASSESSMENT & ALIGNMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30 am	Review of Day 1 / Introduce Speaker	Recall learning	
8:30–10:00	Session 1: Aligning Learning Outcomes, Teaching, and Assessment	Explain alignment concepts	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
10:00–10:30	Break		
10:30–12:00	Session 2: Designing Outcome-Based Learning Activities	Apply alignment in activities	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
12:00–1:00	Lunch Break		
1:00–2:30	Session 3: Performance-Based Assessment & Rubric Development	Develop assessment tools	
2:30–3:00	Break		
3:00–4:00	Session 4: Assessment Tool Finalization & Application	Finalize rubric and tools	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office



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			Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
4:00-5:30	Final Presentation, Post-Test & Evaluation	Demonstrate integrated learning	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila

**Please note that this is a working program. Minor updates might occur.*