



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

February 3, 2026

DIVISION MEMORANDUM

No. 065, s. 2026

SUBMISSION OF OKD-HLI SELF-APPRAISAL CHECKLIST

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
All Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education, through the Bureau of Learner Support Services–School Health Division (BLSS-SHD), continues to enjoin all relevant offices and schools to actively support and participate in activities related to the implementation of the Healthy Learning Institution (HLI) framework in DepEd.
2. In line with the ongoing monitoring and compliance activities of the Division, all concerned schools are hereby directed to accomplish and submit the Self-Appraisal Checklist.
3. Attached to this Memorandum is the list of schools required to submit the Self-Appraisal Checklist. School Heads are advised to ensure the accurate and timely completion of the checklist.
4. The Self-Appraisal Checklist and other related details may be accessed through the official link: <https://tinyurl.com/OKDHLISAC2025081>.
5. Also attached is a copy of OM-OUOPS No. 2025-08-04814 for reference and guidance.
6. Concerned schools are reminded to strictly follow the instructions provided and submit the required documents on or before February 13, 2026, to avoid delays in validation and consolidation.
7. Immediate dissemination of and compliance with this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent 

Enclosure:
As stated Reference:
Memorandum No. 2025-08-04814

To be indicated in the
Perpetual Index
under the following subjects:
HEALTHY LEARNING
LEARNERS



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

Annex A

LIST OF SCHOOLS
(2022)

1. BIAAN AETA ELEMENTARY SCHOOLS
2. TUBO-TUBO ELEMENTARY SCHOOL
3. PASTOLAN ELEMENTARY SCHOOL
4. PUTO ELEMENTARY SCHOOL
5. BANGKAL RESTTLEMENT ELEMENTARY SCHOOL
6. HACIENDA ELEMENTARY SCHOOL
7. KANAWAN ELEMENTARY SCHOOL
8. QUINAWAN ELEMENTARY SCHOOL
9. EVA AETA ELEMENTARY SCHOOL

(2023)

1. KATAASAN ELEMENTARY SCHOOL
2. LAYAC ELEMENTARY SCHOOL
3. STA. ISABEL INTEGRATED SCHOOL
4. MARINA BAY ELEMENTARY SCHOOL
5. BANTAN ELEMENTARY SCHOOL
6. PANTALAN BAGO ELEMENTARY SCHOOL
7. BINUKAWAN ELEMENTARY SCHOOL
8. SAPAL ELEMENTARY SCHOOL
9. SAMAL SOUTH ELEMENTARY SCHOOL
10. GABALDON ELEMENTARY SCHOOL
11. KITANG ELEMENTARY SCHOOL
12. TIPO ELEMENTARY SCHOOL
13. PANILAO ELEMENTARY SCHOOL
14. STA. ROSA ELEMENTARY SCHOOL
15. PANIBATUHAN ELEMENTARY SCHOOL



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

(2024)

1. FACUNDO ANGELES MEMORIAL ELEMENTARY SCHOOL
2. PANTINGAN ELEMENTARY SCHOOL
3. SAGUING ELEMENTARY SCHOOL
4. SA BENITO ELEMENTARY SCHOOL
5. CAMACHILE ELEMENTARY SCHOOL
6. BLISS ELEMENTARY SCHOOL
7. CARBON ELEMENTARY SCHOOL
8. PARANG ELEMENTARY SCHOOL
9. NEW SAN JOSE ELEMENTARY SCHOOL
10. OLD SAN JOSE ELEMENTARY SCHOOL
11. WAWA ELEMENTARY SCHOOL
12. BALSIK ELEMENTARY SCHOOL
13. LALAWIGAN ELEMENTARY SCHOOL
14. TALIMUNDOC ELEMENTARY SCHOOL
15. BASECO ELEMENTARY SCHOOL
16. MAITE ELEMENTARY SCHOOL
17. ORANI NORTH ELEMENTARY SCHOOL
18. STO NINO BIAAN ELEMENTARY SCHOOL



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

OM-OUOPS No. 2025-08-04814
MEMORANDUM

TO : **REGIONAL DIRECTORS AND BARMM MINISTER OF EDUCATION
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS CONCERNED
ALL OTHER CONCERNED**

FROM : **MALCOLM S. GARMA**
Assistant Secretary, Officer-in-Charge
Office of the Undersecretary for Operations

SUBJECT : **2025 OPLAN KALUSUGAN SA DEPED – HEALTHY LEARNING
INSTITUTIONS (OKD-HLI) ACTIVITIES**

DATE : July 18, 2025

The Department of Education, through the Bureau of Learner Support Services – School Health Division (BLSS-SHD), continues to **enjoin all relevant offices and schools to actively support and participate in activities related to the implementation of the Healthy Learning Institutions (HLI) framework in DepEd**. This initiative has been institutionalized under Joint Administrative Order (JAO) No. 2022-0001 by the DOH, DSWD, DepEd, CHED, LEB, TESDA, and DILG, entitled *Guidelines on Healthy Settings Framework in Learning Institutions*, which has served as the guiding framework for Oplan Kalusugan sa DepEd (OKD) since 2022.

For the guidance of all concerned, below are the details of the activities to be conducted for FY 2025, as co-coordinated by the DOH and DepEd, through the BLSS-SHD, in support of the attached DOH Department Memorandum No. 2025-0313 titled *"Interim Guidelines for the Implementation and Recognition Process of the Healthy Learning Institutions Program for Basic Education 2025"*:

1. Expanded Implementation for FY 2025

- a. In line with DOH Department Memorandum No. 2025-0313, the implementation of the OKD-HLI Framework is further expanded into the target implementing sites for 2025, available as **Annex A** of this memorandum.
- b. The list of updated targets numbers of schools to be recognized as HLI per region for FY 2025 has been finalized by the DOH in coordination with their Centers for



Room 101, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone Nos.: (02) 8633-5313; (02) 8631-8492
Email Address: ouops@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code	OM-OUOPS	Rev	01
Effectivity	03.23.23	Page	1 of 10



Health Development (CHDs). The list of updated targets is also included in **Annex A**.

c. Field Workshops for OKD-HLI have been streamlined for 2025 implementation. Specifically, the following workshops shall be conducted:

- i. **Onboarding for Local School and Health Boards** – This will orient LGU decision-makers on OKD-HLI and facilitate LGU-level planning for school health;
- ii. **Workshop 1 – Training of Trainers for Workshop 2** - This aims to capacitate province-level trainers to roll-out Workshop 2. The updated and shortened workshop presentation deck may be accessed through this link (<https://bit.ly/2025HLIW1>); and
- iii. **Workshop 2 – School-level Action Planning** - This will orient school heads on OKD-HLI and facilitate school-level planning to meet the HLI standards. The updated and shortened workshop presentation deck may be accessed through this link (<https://bit.ly/2025HLIW2>).

d. The 2025 OKD-HLI Online Onboarding Session/Workshop was conducted last July 14-15, 2025 for Regional Offices (ROs) and Schools Division Offices (SDOs) OKD-HLI Focal Persons. The onboarding session was conducted to orient field implementers regarding the implementation and recognition process of the program for FY 2025.

e. All DepEd Personnel or OKD-HLI Focal Persons who attended the Online Onboarding Session, as DepEd's representatives in their respective regional and schools division office pools of field workshop facilitators, are expected to cooperate and coordinate with their counterparts at the DOH CHDs and other local offices, to schedule, organize, and facilitate the 1) **Onboarding for Local School and Health Boards**, and 2) **Workshops 1 and 2** for their respective implementing sites.

f. All DepEd personnel or OKD-HLI Focal Persons who participated in the online onboarding session are also expected to cascade faithfully to offices, schools, and personnel in their respective regions and divisions all information and agreements that was discussed during the onboarding session. Succeeding memoranda may be issued as needed.

2. OKD-HLI Recognition Process (SY 2024-2025)

To guide the recognition process for School Year 2024-2025, the following procedures shall be implemented:

a. Submission of the School Self-Appraisal Checklist (SAC)

- i. The School Self-Appraisal Checklist (SAC) shall serve as the basis of recognition of healthy schools. Each public elementary, integrated, or secondary school interested in being recognized as a Healthy Learning Institution (HLI) must accomplish and submit one (1) SAC only. This must be filled out by the School Head or their formally designated deputy.

Second and duplicate submissions from the same school ID or school head will not be entertained.

- ii. The SAC, together with relevant Means of Verification (MOVs) from SY 2024–2025, shall be submitted to the school's respective Schools Division Office (SDO) from July 16 to September 19, 2025.
- iii. MOVs submitted by the school may include photos, documents, reports, plans, attendance sheets, or other artifacts showing compliance with SAC indicators. All MOVs must be school-specific, recent, and clearly labeled.
- iv. The submission of SAC and MOVs per school shall be facilitated and managed by DepEd ROs/SDOs. This may be in the form of any online or offline database (e.g., Google Drive, One Drive) that is most convenient and accessible to them.
- v. The updated 2025 OKD-HLI SAC is attached as **Annex B** of this memorandum and may also be accessed through this link (<https://tinyurl.com/OKDHLISAC2025>).

b. Validation by Schools Division Offices (SDOs)

- i. The SDO shall validate the **completeness, clarity, and appropriateness** of the submitted SAC and its corresponding MOVs from **September 22 to October 10, 2025**. Incomplete or unverified submissions will not be endorsed to the regional counterparts.
- ii. Validated school submissions will be listed using the prescribed **SDO Endorsement Template** and forwarded to the regional counterparts (DepEd **Regional Office and DOH CHD**) for the next stage of evaluation.
- iii. The SDO Endorsement Template is attached as **Annex C** and may also be accessed through this link (<https://tinyurl.com/HLI2025SDOForm>).

c. Joint Regional Validation

- i. Each validated school will be assessed by a **Joint Validation Team composed of representatives from the DepEd Regional Office and the DOH CHD. DepEd ROs may assign their SDO counterparts as part of the validation team.** Validators from DepEd and DOH will rate each indicator on the SAC **independently**, using the established scoring rubric:

Rating/Score	Description
0	Indicator is not in place
0.5	Indicator is partially in place
1	Indicator is fully in place

- ii. The Joint Onsite Validations shall be conducted **from October 13 to November 13, 2025. In the event that onsite validation is not possible, a desk review may be conducted.**
 - iii. The DepEd Regional Office shall submit the SAC ratings to the **DOH CHD** which will compile the individual ratings using the Endorsement of Validation Scores template. Only schools that achieve a **minimum of 65% per pillar** across all six pillars will be considered for endorsement to DOH Central Office.
- d. National Validation and Recognition
- i. The HLI Secretariat of DOH Central Office shall validate the SAC scores endorsed by the DOH CHD and draft the final list of schools that qualify for provisional certification for presentation to the National Technical Working Group for HLI (NTWG-HLI) as an agenda for concurrence.
 - ii. Once the NTWG-HLI concurs with the list of schools, the official list of provisionally certified schools will be issued through a memo by both DOH and DepEd Central Office.
- e. Summary of Key Activities and Timelines for 2025 Recognition Process

Revised Timelines	Key Activities
July 16 – September 19, 2025	Submission of School SAC + MOVs for SY 2024-2025 to SDOs
September 22 – October 10, 2025	Initial Document Validation by SDOs
Before October 12, 2025	Endorsement of qualified schools for Joint Regional Validation
October 13 – November 13, 2025	Joint Regional Validation by DOH CHDs and DepEd ROs/SDOs
November 14, 2025	Endorsement of qualified schools to DOH and DepEd CO for National Validation
November 17-28, 2025	National Validation and concurrence of the National Technical Working Group for HLI (NTWG-HLI) for 2025 list of recognized HLIs
December 2025	Release of official list of recognized HLIs for 2025

4. General Reminders

- a. Subsequent memoranda may be issued as relevant to provide further details on the above listed activities.
- b. Conduct of school-based activities for OKD-HLI shall be guided by existing guidelines (e.g., ensuring no disruption of classes, teachers are not given tasks that are not directly related to teaching).
- c. Bureau and Service Directors, as well as Regional Directors (RDs) and BARMM Education Ministers and the Schools Division Superintendents (SDSs) are enjoined to continuously **provide full support to all personnel involved** in the

implementation of the OKD-HLI activities. The RDs and SDSs are further requested to facilitate and support this close and smooth coordination among all units and personnel concerned at the ROs and SDOs, and with external HLI counterparts (e.g., DOH CHDs, LGUs).

- d. As HLI strengthens the implementation of *OK sa DepEd* and the convergence of its flagship programs, it is reiterated that regional and division *OK sa DepEd Coordinators* shall [continue to] serve as the OKD-HLI Focal Persons.
- e. Regional and SDO OKD-HLI Focal Persons are encouraged to coordinate directly with their respective counterparts in the DOH CHDs and in the local government units (LGUs) to discuss the details of preparations and other related activities. The DOH Central Office has been doing parallel coordination activities with their CHDs and other local counterparts about HLI.
- f. All expenses related to the conduct of OKD-HLI activities, including the transportation and related expenses for the recognition and validation process, may be charged to local funds and Program Support Fund (PSF) as part of the enabling mechanisms for OKD-HLI programs, subject to usual accounting and auditing rules and regulations. All regions are advised to include their OKD-HLI related activities in their respective Work and Financial Plans (WFP).
- g. In case of work suspensions or holidays, ROs and SDOs concerned are requested to grant compensatory time-off (CTO) to personnel participating in OKD-HLI activities, as applicable, computed against the actual days that they participate in the activity, in accordance with existing Civil Service Commission rules and regulations. Grant of CTO may also be applicable to situations such as when personnel need to travel a day before the opening (Sunday) or a day after the closing (Saturday) due to the availability of flights, or if the activity falls within a national or local holiday.

For questions and concerns, please contact the Bureau of Learner Support Services – School Health Division, through (02) 8632-9935 or email at blss.shd@deped.gov.ph.

ANNEX B

2025 OKD-HLI Self Appraisal Checklist

(May be accessed through the link: <https://tinyurl.com/OKDHLISAC2025>)

School Name: _____ **School ID:** _____
School Address: _____ **SDO:** _____
School email: _____ **Contact No.:** _____

I hereby certify that the self-ratings and Means of Verification (MOVs) I have submitted are true and accurate to the best of my knowledge and belief. I understand that any false statement or misrepresentation may result in the disqualification of this submission.

Submitted by: _____ Date: _____
Signature over the Printed Name of the School Head

INSTRUCTIONS TO APPLICANTS: This form is intended to be filled out by school heads or designated school personnel interested in applying for **Oplan Kalusugan sa DepEd - Healthy Learning Institutions certification**. Answer only the "Applicant" portion. Indicate "1" if the item is fully in place, "0.5" if partially in place, and "0" if absent. At the end of each portion, add the scores per indicator. An indicator is only given a score of "1" if all of its component standards scored 1. A score of 0.5 in any standard will result in the indicator scoring 0.5.

Validators will visit the school at a later date to verify all information provided. Please answer honestly and be prepared to show any Means of Verification (MOVs) during the surveyor's visit. Schools found to have "Satisfactory" marks or higher will be eligible to be certified as Healthy Learning Institutions.

INSTRUCTIONS TO THE VALIDATORS: *Validate the applicant's scoring for each standard. Score "1" on the indicator if all of its component standards are found to be fully in place. If one standard is only partially in place, score "0.5" on that indicator. Indicate the MOVs, if any (e.g., observation, photo, video, accomplishment report, lesson plans, etc.) in the "MOV" portion. At the end of each portion, total the scores per indicator.*

ANNEX A**List of Updated Targets per Region**

REGION	REVISED TOTAL TARGET NUMBER OF SCHOOLS TO BE RECOGNIZED
Cordillera Administrative Region (CAR)	273
National Capital Region (NCR)	66
Region I – Ilocos	85
Region II – Cagayan Valley	104
Region III – Central Luzon	77
Region IV-A – CALABARZON	71
Region IV-B – MIMAROPA	145
Region V – Bicol	144
Region VI – Western Visayas	154
Region VII – Central Visayas	186
Region VIII – Eastern Visayas	259
Negros Island Region (NIR)	164
Region IX – Zamboanga Peninsula	148
Region X – Northern Mindanao	103
Region XI - Davao	55
Region XII - SOCCSKSARGEN	62
Region XIII - Caraga	154
BARMM	66
TOTAL	2,316

*66 is the National Average = 1,050 LMES / 18 Regions

List of OKD-HLI 2025 Target (Expansion) Sites

REGION	LIST OF 2025 HLI TARGET IMPLEMENTING SITES (PROVINCE/CITY)
NCR	Caloocan
	Malabon
	Navotas
	Pasig
	Pateros
	Taguig
	Quezon City
	Manila
	Makati
	Mandaluyong
	San Juan
	Muntinlupa
	Las Pinas
	Pasay
CAR	Apayao
	Ifugao
	Benguet
Region I	Ilocos Norte
	Ilocos Sur
	La Union
	Pangasinan
Region II	Isabela
	Cagayan
	Batanes
	Quirino
	Santiago City
	Nueva Vizcaya
Region III	Bulacan
	Pampanga
	Tarlac
Region IV-A	Quezon
	Batangas
	Rizal
	Cavite
Region IV-B	Occidental Mindoro
Region V	Region-wide approach
	Albay
	Masbate
Region VI	Aklan
Region VII	Negros Oriental
	Siquijor

	Bohol
	Cebu
Region VIII	Eastern Samar
	Northern Samar
	Southern Leyte
	Samar
NIR	N/A
Region XI	Zamboanga del Norte
	Zamboanga del Norte (Dipolog City)
	Zamboanga del Norte (Dapitan City)
	Zamboanga del Sur
	Zamboanga del (Pagadian City)
	Zamboanga Sibugay
	Zamboanga City
Region X	Bukidnon
	Misamis Oriental
	Lanao del Norte
	Iligan City
Region XI	Davao de Oro
	Mati City
	Davao Occidental
	Davao del Sur
	Davao City
Region XII	Sultan Kudarat Province
	South Cotabato Province
	Sarangani Province
	Cotabato Province
	General Santos City
Region XIII	Agusan del Norte
	Surigao del Sur
BARMM	N/A

ANNEX C

SDO Initial Validation Form

(Endorsement Form from SDO to DepEd RO and DOH CHD; may be accessed through this link: <https://tinyurl.com/HLJ2025SDOForm>)

List of Schools with Initially Validated SAC + MOVs
from SDO _____
Region _____

No.	Educational District	School ID	Complete Name of School	School Head (Contact person)	Contact Number
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

I have reviewed and certified that the schools listed herein have submitted complete and appropriate Means of Verification (MOVs) for the OKD-HLI Self-Appraisal Checklist (SAC). Accordingly, I hereby endorse these schools for onsite validation and as possible candidates for recognition as Healthy Learning Institutions for 2025.

VALIDATED BY: _____ **DATE SUBMITTED:** _____
Signature over printed name