THE SCHOOL AND THE SOCIETY

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Establishing a student's interaction between school and society and helping them build social personalities in society are two of the issues Senior Secondary Schools confront in the twenty-first century. If we were to take a moment to reconsider, we would see that formalistic, lipstick-appearing, and decorative science is currently dominating education.

Numerous educational institutions fail to recognize the significance of instilling fundamental information in their students' lovely souls, such as the habit of doing well and turning it into a well-accustomed good. Students find it challenging to comprehend the significance and worth of the material they have already learnt as a result.

This kind of schooling makes it harder for children to comprehend the significance of what they are learning, and it also makes them less capable of handling issues and challenges in the future. At the very least, this situation affected the lack of students with mature personalities, social skills, the ability to solve social problems, sensitivity, concern, empathy, and a strong sense of solidarity in society. Typically, education only produces students with individualistic characters who don't care about others. To create a whole individual whose thoughts and deeds may benefit the community, education should be provided in its whole.

Service Learning is one educational approach that can be used to help students grow as social beings in the community. According to Lin, Wu, Wu, Pan, and Liao (2014), service learning is a common component of whole-person education. It is also a teaching technique that entails fostering a mutually beneficial connection between students and

society in the classroom (Mitschke & Petrovich, 2011). In addition to enhancing students' academic understanding, it aims to give them social skills and opportunities to engage with others in the community. The two essential components of education should be the development of social skills in society and the ability to solve social problems.

References:

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