

## THE PURPOSE OF COMMUNITY AND SCHOOL COLLABORATION

by:

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School-community partnerships are crucial relationships among individuals, organizations, and businesses committed to working together to improve children's intellectual, social, and emotional well-being. School-community interactions can benefit the community as a whole, as well as student achievement and post-school outcomes. A democratic and socially just school, according to Auerbach (2010), is a respectful collaboration between teachers, families, and neighborhood organizations that encourages power sharing, communication, and the growth of connections. Successful school-community partnerships need the development of real, reliable connections.

According to Meyer et al. (2005), the community-based education paradigm, which maintains that education is the responsibility of both official institutions and all members of society, is conceptually compatible with the concept of a partnership. However, in reality, many schools are still not doing the greatest job of forming community connections. Among the challenges include a lack of communication, conflicting goals, and the community's lack of involvement.

Over the course of three years, the implementation of this partnership improved students' perceptions of school climate and academic motivation. School-community partnerships vary by environment, and we need to emphasize strategic partnerships that go beyond the traditional academic focus to address factors outside the school that impact learning. Valli et al. (2018) discovered a distinct partnership model with disparate leadership philosophies, which has consequences for the way community and school leaders interact and work together. Sanders et al. (2005) emphasized the significance of

developing educator capacity to engage families and communities, which is essential to maintaining high-quality partnership programs. They also noted that effective leadership practices are crucial to navigating the complexities of these partnerships and making sure they meet the diverse needs of students and families.

## *References:*

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