

LEADERSHIP IN EDUCATIONAL ORGANIZATIONS: GUIDING WITH INTENT AND CONSIDERATION FOR INDIVIDUALS

by:

Mhay Flor C. Mallari

Teacher III, Pantalan Luma Elementary School

In the realm of education, leadership transcends mere positional authority; it involves formulating a vision, motivating individuals, and establishing a framework conducive to universal success. Organizational leadership in education emphasizes the role of school leaders, such as principals and supervisors, in directing their teams to attain shared objectives while addressing the varied needs of students, educators, and the community.

Fundamentally, effective educational leadership is relational. It entails recognizing your educators by name, acknowledging their concerns, and making judgments that are both strategic and empathetic. Santos and Rivera (2023) assert that robust leadership in educational institutions positively impacts teacher efficacy, school environment, and student success. When leaders exhibit approachability and transparency, trust is created, leading individuals to be more inclined towards innovation and collaboration.

Organizational leadership entails synchronizing the school's vision with its operational practices. This is more than merely establishing objectives; it entails embodying those principles. Leaders who exemplify professionalism, empathy, and honesty establish the standard for the entire institution. They foster an environment in which all individuals feel acknowledged and esteemed.

As educational problems escalate, such as technological integration, diverse student populations, and resource constraints, leaders are more required to be adaptable

and visionary. They must be prepared to make difficult judgments while also have the empathy to comprehend the human implications of those choices.

Educational organizational leadership transcends mere system management. It involves directing individuals with intention, fostering an educational environment conducive to learning, and steering each member of the organization towards a collective vision of development and achievement.

References:

Santos, R. M., & Rivera, J. A. (2023). *Organizational leadership in 21st-century schools: Practices, principles, and people*. Quezon City: Phoenix Educational Publishing.

The Official Website of DepED Division of Bataan