

COMMUNICATION: THE CORE OF EDUCATIONAL RESILIENCE

by:

Niljoy S. Ramos

Teacher II, Lamao National High School

As language educators, we constantly emphasize the transformative power of words. We build a culture of self-expression, where students are encouraged to speak out their minds to create meaningful discussions and nurture collaboration. Loux & Loux (2025) mentioned that effective communication is not only about making simple transactions; it is the “vital backbone of mutual trust and understanding”. By championing an environment of having strong feedback and providing an equal platform for the exchange of thoughts, feelings, and expectations, we create an environment where personal and professional development can truly flourish.

As we navigate this multifaceted “educational ecology”, we encounter challenges in the workplace, whether they are rooted in interpersonal conflict or academic expectations. While others perceive these as a sign of crisis and failure, why don’t we take a step back and realize that these hurdles open an opportunity for conversation, reflection, and transformation? Our responsibility is to serve every child, regardless of their cultural background or values. In such a diverse landscape, a collision of perspectives is a certainty. We all do not have the same manner of facing a conflict. Some avoid confrontations, and some choose to be more direct and outspoken. Rather than ignoring the disagreements that may lead to a deeper disconnection, we must view these situations as catalysts for growth. By handling these differences with respect, empathy, and thoughtful strategy, we can turn potential problems into progress.

A true leader recognizes the importance of strong communication as a core competency in managing an institution. It is one of the instruments to build a good sense

of camaraderie among staff. When it is used not only to inform but to listen and give constructive criticisms, the school promotes a safe space for respectful discussions. When conflict arises, an open dialogue becomes our most effective strategy for identifying root causes, aligning common goals, and fostering a culture of transparency. Senapathy (2023) notes the significant role of leaders in communication during critical times. School heads must ensure that instructions are given accurately and timely, delivering the messages to proper channels to encourage coordination and foster unified action. Strength is not seen in institutions without conflict. True strength comes from how we respond to challenges with clarity and integrity. When we speak with purpose and listen with empathy, we transform challenges into achievements and testing into testimony. After all, communication is indeed a two-way process.

References:

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