



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF BATAAN

JAN 26 2026

**DIVISION MEMORANDUM**  
No. 036, s. 2026

**PARTICIPATION IN THE REGIONAL TRAINING-WORKSHOP FOR  
SENIOR HIGH SCHOOL TEACHERS: "BOOSTING READINESS THROUGH  
INSTRUCTIONAL DEVELOPMENT AND GUIDED EMPOWERMENT  
(PROJECT SHS-B.R.I.D.G.E.)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Senior High School Heads  
All Others Concerned

1. Pursuant to **Regional Memorandum No. 015, s. 2026**, the **DepEd Regional Office III** will conduct the **Regional Training-Workshop for Senior High School Teachers, Project SHS-B.R.I.D.G.E.**, on **February 2–4, 2026**, at **Anne Raquel's Hillside Resort, Olongapo City**.
2. The training-workshop aims to enhance Senior High School teachers' instructional competence through improved lesson design, inclusive teaching strategies, data-driven assessment practices, and the development of SMART professional goals and school-level action plans.
3. In line with this, the following Senior High School teachers from the Schools Division Office of Bataan are designated as participants to the said regional training-workshop:

No.	NAME	SCHOOL
1	Jaycee B. Barcelona	Jose C. Payumo Mem. HS
2	Castro, Bryan B.	Jose C. Payumo Mem. HS
3	Emy G. Lazatin	Jose C. Payumo Mem. HS
4	Allena D. Lacsina	Pagalanggang NHS
5	John Harvest D. Mendoza	Pagalanggang NHS
6	Maria Lyn S. Ronquillo	Pagalanggang NHS
7	Eris C. Barugsay	Pagalanggang NHS
8	Ronniel M. Menes	Mariveles SHS - Sitio Mabuhay
9	Maria Gladys D. Herrera	Lamao NHS
10	Marie Cris Q. Toribio-Lagahit	Lamao NHS
11	Lizzeth A. Robles	B. Camacho NHS - SHS



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4. The training-workshop aims to strengthen the instructional competence of Senior High School teachers by enhancing lesson design that promotes critical thinking, creativity, and Higher-Order Thinking Skills (HOTS), equipping teachers with practical strategies for learner differentiation and accommodation, improving assessment literacy through data-driven formative and summative practices, and enabling the setting of SMART professional development goals and collaborative school-level action plans.
5. Board and lodging shall be charged to the downloaded funds, while travel and other incidental expenses shall be charged to School/Local Funds, subject to the usual government accounting and auditing rules and regulations.
6. Participants are expected to check in at 7:30 AM on Day 1 and check out on Day 3. They are advised to bring their own laptops, writing materials, and reliable internet connectivity.
7. This Memorandum shall also serve as the official travel authority of the identified participants.
8. For coordination and other concerns, please communicate with Mr. Edgar E. Garcia, Division Senior High School Focal Person.
9. Immediate and wide dissemination of this Memorandum to all concerned is requested.

  
**CAROLINA S. VIOLETA, EdD, CESO V**  
Schools Division Superintendent

CIS/

References:

REGIONAL MEMORANDUM NO. 015, S.2026

To be indicated in the Perpetual Index  
under the following subjects:

SENIOR HIGH SCHOOL  
TEACHERS  
TRAINING  
WORKSHOP

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JAN 22 2026  
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BY: *[Signature]*  
REGIONAL MEMORANDUM

No. 015, s. 2026

**REGIONAL TRAINING-WORKSHOP FOR SENIOR HIGH SCHOOL TEACHERS:  
BOOSTING READINESS THROUGH INSTRUCTIONAL DEVELOPMENT  
AND GUIDED EMPOWERMENT (PROJECT SHS - B.R.I.D.G.E.)**

To : Assistant Regional Director  
Schools Division Superintendents  
Senior High School Teachers  
All Others Concerned

1. In line with the continuous effort to elevate instructional standards and respond to the evolving needs of the learner, the Department of Education Regional Office III will conduct the **SHS BRIDGE (Boosting Readiness through Instructional Development and Guided Empowerment): Regional Training-Workshop on Deepening Instructional Competence and Inclusive Practices for Senior High School Teachers** on **February 2 – 4, 2026**, at **Anne Raquels Hillside Resort, Olongapo City**.

2. The overall goal of this training is to empower Senior High School teachers to become proficient instructional leaders capable of implementing inclusive, evidence-based pedagogies that foster high-level student thinking. Specifically, this regional training aims to:

- Enhance teachers' ability to design and deliver lessons that foster critical thinking, creativity, and Higher-Order Thinking Skills (HOTS);
- Provide practical strategies for differentiation and accommodation to effectively support learners with disabilities, giftedness, and those in difficult circumstances;
- Advance assessment literacy through the design and utilization of formative and summative strategies using data-driven decision-making; and
- Enable teachers to set SMART professional development goals and draft collaborative action plans for school-level implementation.

3. The target participants of this training are select Senior High School teachers from the 21 Schools Division Offices (SDOs). Each SDO is requested to encode the names of their participants until **January 26, 2026**, through the designated regional link: <https://tinyurl.com/SHS-TEACHERS-2026>.

4. Participants are advised to check in on Day 1 at 7:30 AM and check out on Day 3. They are reminded to bring their own laptops, writing materials, and reliable sources of internet connectivity (e.g., mobile data or pocket Wi-Fi).



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5. Board and lodging will be charged to the Downloaded Funds, while the travel and other incidental expenses of the participants shall be charged to SDO/School/Local Funds, subject to the usual accounting and auditing rules and regulations.

6. Enclosed is the list of Resource Persons, Program Management Team, and Training Matrix for reference.

7. For any concerns or queries, identified participants may contact **Rigette Ryan S. Ramos, EdD**, *Education Program Supervisor* of the Human Resource Development Division - NEAP through email at [rigetteryan.ramos@deped.gov.ph](mailto:rigetteryan.ramos@deped.gov.ph).

8. For information, guidance, and strict compliance.

**RONNIE S. MALLARI, PhD, CESO III**  
Regional Director

ORD1/osm1  
January 13, 2026

To send feedback  
regarding any of  
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Enclosure 1

**LIST OF RESOURCE PERSONS**

No.	Name/ Position	Designation/SDO
1	<b>MA. JOSEPH PATRICK M. ENRIQUEZ</b> <i>Education Program Supervisor</i>	DepEd Regional Office III
2	<b>CHARIES N. PEÑA</b> <i>Education Program Supervisor</i>	DepEd Regional Office III
3	<b>MARTEE GOZUN</b> <i>Master Teacher III</i>	SDO Pampanga
4	<b>RICHARD AYSON</b> <i>Principal IV</i>	SDO Angeles City
5	<b>JEAZ CAMPANO</b> <i>Principal III</i>	SDO City of San Jose del Monte
6	<b>HERMES VARGAS</b> <i>Principal IV</i>	SDO Angeles City





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Enclosure 2

**PROGRAM MANAGEMENT TEAM**

NAME/ DESIGNATION	ROLE	DUTIES & RESPONSIBILITIES	DELIVERABLES
<b>RIGETTE RYAN S. RAMOS</b> <i>Education Program Supervisor</i>	Lead, PMT	Overall project oversight and ensures policy compliance in the duration of the training	<ul style="list-style-type: none"> <li>• Prepare and issue official communications, endorsements, and Memoranda</li> <li>• Analyze and interpret the results of TNA</li> <li>• Meet the identified Resource Persons</li> <li>• Prepare the Activity Report</li> <li>• Consolidate the Activity Report Modules/ Handouts, and other Learning Materials</li> </ul>
<b>ZANDRA PARUGINOG</b> <i>Education Program Supervisor</i>	Monitoring and Evaluation Officer	Monitoring and Evaluation	<ul style="list-style-type: none"> <li>• Consolidate a report documenting the activity's implementation, attendance, performance indicators, outcomes, and identified gaps.</li> <li>• Prepare an analysis of whether objectives were met and recommendations for improvement.</li> </ul>
<b>MILCON M. VALENCIA</b> <i>Administrative Assistant III</i>	Secretariat	Manages communications, schedules, documentation, file storage.	<ul style="list-style-type: none"> <li>• Registration Lists</li> <li>• Attendance Sheets</li> <li>• Certificate of Appearances</li> <li>• Certificate of Recognition/ Appreciation</li> <li>• Rooming List (if applicable, with check-in-and-out dates)</li> <li>• Photo Documentation</li> <li>• Minutes of Meetings (if any)</li> </ul>
<b>GIE ANNA LAZARO</b> <i>Administrative Assistant I</i>			
<b>JEIEL SOLIMAN</b> <i>Data Encoder</i>			
<b>JENNIFER S. ONG</b>	Nurse	Ensure overall health and safety of participants during entire three-day activity	<ul style="list-style-type: none"> <li>• Provide emergency, mental and wellness support, if needed</li> <li>• Document any health-related incidents a</li> </ul>
<b>MARIA KRISTINE M. GOMEZ</b>	Nurse		



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Enclosure 3

**Schedule of Activities**

<b>Time</b>	<b>Day 1</b>	<b>In-Charge</b>
7:00–8:30 AM	Registration	PMT
8:30–9:00 AM	Preliminaries	PMT
9:00–10:00 AM	Presentation of Training Needs Assessment Results	Rigette Ryan S. Ramos
10:00–10:30 AM	Health Break	
10:30–12:00 PM	Updates on the Strengthened SHS Curriculum	Ma. Joseph Patrick M. Enriquez
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	Learning Session 1: Deepening Instructional Competence; Promoting Higher-Order Thinking Skills	Martee Gozun <i>Master Teacher III</i>
2:30–3:00 PM	Health Break	
3:00–4:30 PM	Learning Workshop 1	Martee Gozun <i>Master Teacher III</i>
4:30–5:00 PM	Daily Evaluation and Billeting	PMT

<b>Time</b>	<b>Day 2</b>	<b>In-Charge</b>
8:00–8:15 AM	Management of Learning	PMT
8:15–10:00 AM	Updates on SHS Work Immersion	Ma. Joseph Patrick M. Enriquez <i>Education Program Supervisor</i>
10:00–10:30 AM	Health Break	
10:30–12:00 PM	Learning Session 2: Addressing Learners with Disabilities, Giftedness, and Talents	Richard Ayson <i>Principal IV</i>
12:00–1:00 PM	Lunch Break	
1:00–2:30 PM	Learning Session 3: Supporting Learners in Difficult Situations	Jeaz Campano <i>Principal III</i>
2:30–3:00 PM	Health Break	
3:00–4:30 PM	Learning Workshop 2 and 3	Richard Ayson <i>Principal IV</i> Jeaz Campano
4:30–5:00 PM	Daily Evaluation and Billeting	PMT



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Enclosure 3

Time	Day 3	In-Charge
8:00–8:15 AM	Management of Learning	PMT
8:15–10:00 AM	DepEd Region III's Sustainable Innovation - Social Marketing Strategy	Charles N. Peña <i>Education Program Supervisor</i>
10:00–10:30 AM	Health Break	PMT
10:30–12:00 PM	Learning Session 4: Setting and Achieving Professional Development Goals	Hermes Vargas <i>Principal IV</i>
12:00–1:00 PM	Lunch Break	PMT
1:00–2:30 PM	Learning Session 5: Action Planning and Synthesis	Hermes Vargas <i>Principal IV</i>
2:30–3:00 PM	Health Break	PMT
3:00–4:30 PM	Learning Workshop 4 and 5	Hermes Vargas <i>Principal IV</i>
4:30–5:00 PM	Closing Ceremonies	PMT