

## MATERNAL INVOLVEMENT AND ITS INFLUENCE ON LEARNERS' ACADEMIC ACHIEVEMENT

by:

**Ricardo Jr. G. Vidal**

*Teacher III, Antonio G. Llamas Elementary School*

Maternal involvement is extensively honored as a critical determinant of scholars' academic success. Research constantly shows that when parents laboriously share in their children's education, learners demonstrate advanced achievement, increased motivation, and bettered socio-emotional development. In the Philippine environment, where family ties are strong and intergenerational support is culturally significant, maternal engagement can have a profound influence on learners' performance in academy.

Active maternal involvement can take numerous forms, including support at home, regular communication with preceptors, participation in academy conditioning, and stimulant of literacy habits outside the classroom. At home, parents who cover schoolwork, establish structured routines, and give literacy coffers produce an terrain conducive to academic success. similar support fosters tone- discipline, reinforces classroom instruction, and helps learners develop responsibility and organizational chops.

Communication between parents and preceptors is another crucial element. When preceptors maintain regular contact with parents about learners' progress, strengths, and areas for enhancement, parents are better equipped to give timely support. This cooperation ensures that learning challenges are addressed instantly, reducing the threat of academic underperformance. likewise, maternal feedback can inform preceptors about scholars' learning preferences, home terrain, and emotional requirements, allowing for more responsive and personalized instruction.

Participation in academy conditioning, similar as parent- schoolteacher conferences, shops, and academy events, also strengthens academy- family hookups. similar engagement signals to learners that education is valued, adding their provocation and commitment to literacy. Studies indicate that learners whose parents laboriously share in academy functions are more likely to parade positive stations toward education, better attendance, and advanced academic achievement. still, maternal involvement is n't without challenges. Socioeconomic constraints, limited education, work commitments, and geographic distance may hamper some parents' capability to engage constantly. seminaries can address these walls by offering flexible communication channels, furnishing shops for parents, and creating inclusive strategies that accommodate different family circumstances.

In conclusion, maternal involvement is a important factor impacting learners' academic achievement. Strengthening academy- family hookups through probative home surroundings, effective communication, and active participation in academy life contributes to better literacy issues. Policymakers and preceptors should continue to develop programs and enterprise that empower parents to engage meaningfully in their children's education, icing that learners admit the support they need to thrive academically.

#### References:

- Fan, X., & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1–22.
- Hill, N. E., & Tyson, D. F. (2009). Parental involvement in middle school: A meta-analytic assessment of the strategies that promote achievement. *Developmental Psychology*, 45(3), 740–763.
- Jeynes, W. H. (2012). A meta-analysis of the efficacy of different types of parental involvement programs for urban students. *Urban Education*, 47(4), 706–742.

- Kim, Y. (2009). Minority parental involvement and school barriers: Moving the focus away from deficiencies of parents. *Educational Research Review*, 4(2), 80–102.
- Patall, E. A., Cooper, H., & Robinson, J. C. (2008). Parent involvement in homework: A research synthesis. *Review of Educational Research*, 78(4), 1039–1101.
- Sui-Chu, E. H., & Willms, J. D. (1996). Effects of parental involvement on eighth-grade achievement. *Sociology of Education*, 69(2), 126–141.
- World Bank. (2020). *Digital Technologies in Education: Opportunities and Challenges*.