



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM
No. 024, s. 2026

JAN 15 2026

FINAL STATE OF THE LEARNER GOVERNMENT ADDRESS (SOLGA)

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Secondary and Elementary School Heads
Learner Government Programs
All Others Concerned

1. Pursuant to Article XI, Section 1.11 of OUOPS No. 2023-03, titled *Interim Guidelines of the Learner Government Program (LGP)*, this Office announces the conduct of the **Final State of the Learner Government Address (SOLGA)** in all schools within the Schools Division Office of Bataan. The speeches of the SSLG and SELG Presidents shall be delivered during the **Recognition Rites**.
2. The State of the Learner Government Address (SOLGA) aims to inform the audience about the current state and achievements of their respective Supreme Secondary Learner Government/Supreme Elementary Learner Government and its organizations while addressing challenges and setting strategic goals for the future. It will foster participant collaboration, promote leadership development, and strengthen community bonds, encouraging active engagement. Ultimately, the SOLGA seeks to inspire and empower all stakeholders to work together towards a vibrant and successful learner community.
3. The speaker for the SOLGA must be the President of the Supreme Secondary Learner Government (SSLG) or the Supreme Elementary Learner Government (SELG).
4. The recorded SOLGA must be uploaded to their respective SSLG Facebook pages.
5. The Presidents shall adhere to the following guidelines when preparing and delivering their SOLGA speeches:



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- **Content Relevance:** Ensure that all speech content directly relates to the current state of your organization, including key achievements and challenges;
- **Clarity and Structure:** Organize the speech with a clear introduction, body, and conclusion. Use bullet points or key messages to enhance clarity;
- **Engaging Opening:** Start with a compelling hook, such as a quote or a personal story, to capture the audience's attention;
- **Time Management:** Adhere to the allotted time of 5-10 minutes to allow for all speakers and audience engagement;
- **Positive Tone:** Maintain an optimistic and forward-looking tone, even when discussing challenges, to inspire and motivate the audience;
- **Visual Aids:** If using visual aids, ensure they are clear, relevant, and not overly cluttered. Limit text on slides to key points;
- **Practice Delivery:** Rehearse speech multiple times to improve delivery, tone, and pacing. Be familiar with any technology being used.
- **Audience Engagement:** Incorporate opportunities for audience interaction, such as rhetorical questions or brief prompts for participation.
- **Respectful Language:** Use respectful and inclusive language that reflects the values of our community.

6. Immediate and wide dissemination of this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

Encls: As stated
To be indicated in the Perpetual Index
Under the following subjects:
ELEMENTARY
LEARNER
LEADERSHIP
SECONDARY

SO15/RMI
January 13, 2026