



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

JAN 26 2026

DIVISION ADVISORY

No. 021 s. 2026

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisor
Elementary, Secondary and SHS Heads
All others Concerned

This Office informs all concerned that the Philippine Ambulatory Pediatric Association, Inc. (PAPA) will be conducting a Training of Teachers on Child Protection and Development Support at Samal North Elementary School, Samal, Bataan, on February 27, 2026.

Attached is a copy of the pertinent communication and list of participants for further details and inquiries.

This advisory serves as travel authority for the identified participants.

For guidance and compliance.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

S05/rjvm



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"We Mould Heroes"





PHILIPPINE AMBULATORY PEDIATRIC ASSOCIATION, INC.

A non-specialty affiliate society of the Philippine Medical Association
Unit 1409 Balagtas Royal Mansion, 168 Balagtas St., Brgy. 15 District 1, Pasay City 1300
Mobile Phone: 0917-1268280

E-mail : papa_incorporated@yahoo.com and papainc1994@gmail.com

Website: <http://papainc.org>

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Batangas Chapter

January 19, 2026

Dr. Carolina S. Violeta
Schools Division Superintendent
Samal, Bataan

Cc: Ms. Charito Corpus
Principal
Samal North Elementary School
Samal, Bataan

Dear Dr. Violeta,

Warm greetings from the Philippine Ambulatory Pediatric Association, Inc. (PAPA).

We are pleased to inform you that PAPA, through the PAPA-ARUGA Project Phase 2, will be conducting a **Training of Teachers** on Child Protection and Developmental Support at Samal North Elementary School, Samal, Bataan, on **February 27, 2026, Friday at 8:00 am to 3:00 pm.**

This activity aims to further strengthen the capacity of teachers in promoting child safety, protection, and developmental support within the school setting. The training will focus on enhancing teachers' knowledge and skills in recognizing and addressing the developmental and protection needs of children, including those with special needs or vulnerabilities. Expert-led lectures on child safety, protection, and rehabilitation will be integrated to support inclusive and responsive school-based practices in Samal, Bataan.

The general objectives of the training are as follows:

1. To increase teachers' awareness and competencies in protecting children, including children with special needs, from injuries and abuse;
2. To orient teachers on appropriate referral pathways and early intervention for children with developmental concerns;
3. To provide practical classroom strategies and basic rehabilitation techniques applicable to inclusive education; and
4. To strengthen linkages among educators, healthcare professionals, and local government units for child protection and development.

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JAN 20 2023

BY: _____



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We sincerely appreciate the support and cooperation of Samal North Elementary School in hosting this meaningful activity. We look forward to working closely with your school in advancing child protection and developmental support for the children of Samal, Bataan.

Thank you very much, and we look forward to the teacher's participation and your continued partnership.

Respectfully yours,

A handwritten signature in dark ink, appearing to read "L. Alfonso".

Margarita Luisa A. Alfonso, MD
President
Philippine Ambulatory Pediatric Association, Inc. (PAPA)

Program Of Activities

TITLE: Training of Teachers on Child Protection and Developmental Support

Date: February 27, 2026, Friday (8:00 am -03:00 pm)

Venue: Samal North Elementary School

Sub-Topics and Time Allotment for every topic (in hours)	SPEAKERS	LEARNING OUTCOMES	Activities to Achieve Learning Outcomes	Assessment Strategies including, Assessment Tools	Requirements/Outputs
08:00 am – 09:00 am (1 hr lecture, small group discussions) PAPA Module 1 <i>Injury Prevention Strategies in School Children</i>	Dr. Cesar Brence Labastida, MD, DPPS	1. Learn an easy-to-use method in establishing a strong data injury surveillance in school 2. Revisit different strategies in providing an injury-free school environment 3. Reinstate the importance of community partnerships in relation to injury prevention in school	• Key takeaways • Small group discussions / open forum • Video modules to be sent a week before the actual training	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Lecture summary points
09:00 am - 10:00 pm (1 hr lecture) PAPA Module 2 <i>Recognizing and Reporting Child Abuse: Guide to Teachers</i>	Renee Joy P. Neri, MD, FPPS	1. Learn to make sure that each child in their classroom is safe, supported and heard 2. Teachers are equipped in recognizing and reporting abuse since they are often the first adults to notice changes in a child's behavior, mood, or well-being. 3. Equip educators with the skills and confidence to	• Key takeaways • Small group discussions / open forum • Video modules to be sent a week before the actual training	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Lecture summary points

		recognize and respond to possible abuse	• Lectures (PowerPoint presentation) • Small group discussions • Open forum • Video modules to be sent a week before the actual training	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Slide presentation • Lecture summary
10:00 am – 11:00 am (1 hr including Q&A) UST Module 1 Inclusive Classroom: Understanding Different Types of Disability	Diane Allison Litho-Canlas, OTRP, CIA	1. Define disability using a rights-based lens. 2. Recognize common types of disability seen in early childhood and elementary classrooms. 3. Understand practical, low-cost classroom strategies and reasonable accommodations. 4. Know local legal protections and referral pathways in the Philippines.	• Lectures (PowerPoint presentation) • Small group discussions • Open forum • Video modules to be sent a week before the actual training	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Slide presentation • Lecture summary
11:00 am – 12:00 pm (1 hr including Q&A) UST Module 2 Learning Links: Empowering Classrooms for All	Diane Allison Litho-Canlas, OTRP, CIA	1. Define Occupational Therapy (OT) and understand its benefits in promoting health and supporting student participation in schools. 2. Identify key concerns among Filipino learners (e.g., behavior, mental health, digital distraction). 3. Acquire and apply practical, inclusive OT-informed strategies for managing student behavior, self-care routines, and environmental adaptations. 4. Know when and how to appropriately refer a	• Lectures (PowerPoint presentation) • Small group discussions • Open forum • Video modules to be sent a week before the actual training	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Slide presentation • Lecture summary

		student to Occupational Therapy.			
01:00 pm - 02:00 pm (1 hr including Q&A) BPSU Module 1: Guiding Hands: Empowering Teachers To Support Children with Behavioral And Emotional Red Flags	Ma. Fatima B. Bacala, RGC	1. Recognize common behavioral and emotional red flags in children within the classroom setting. 2. Respond with empathy and use supportive communication strategies when addressing children's needs. 3. Apply classroom-based interventions to manage and reduce disruptive behaviors while supporting children emotionally. 4. Embrace their role as first-line advocates and safe adults in fostering resilience and well-being in children.	• Lectures (PowerPoint presentation) • Small group discussions • Open forum	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Slide presentation • Lecture summary
02:00 pm – 03:00 pm (1 hr including Q&A) BPSU Module 2: Beyond The Red Flags: Psychoeducation For Teachers in Building Resilient And Inclusive Classrooms	Rochelle Geronimo Tiongson, RGC, PHD and Lawrence D. Balana, MD	1. Understand basic concepts of child development and how it affects classroom behavior and learning. 2. Identify common mental health concerns or "red flags" among students and respond appropriately. 3. Apply psychoeducational strategies that promote	• Lectures (PowerPoint presentation) • Small group discussions • Open forum	• Feedback (Google form) • Post-test (Google form) • Other assessment tools	• Attendance • Feedback / post-evaluation • Post-test • Slide presentation • Lecture summary

			inclusivity, resilience, and well-being in classrooms. 4. Gain confidence in transforming challenges into opportunities for student growth.			
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NOTE: Video Modules will be sent a week prior to the actual training (asynchronous).



**Republic of the Philippines
Department of Education
REGION III – CENTRAL LUZON
SCHOOLS DIVISION OFFICE OF BATAAN
SAMAL NORTH ELEMENTARY**

**LIST OF TEACHERS ATTENDEE FOR PAPA-ARUGA PHASE 2 SEMINAR
(FEBRUARY 27, 2026 , 8:00-3:00 PM)**

ASUNSION CONSUNJI ELEMENTARY SCHOOL

1. MARILYN TENORIO
2. NINA ROMELA V. CABANG

ADAMSON ELEMENTARY SCHOOL

1. ROCEL D. LOPEZ
2. MA. CECILIA D. MERINA

CALAGUIMAN ELEMENTARY SCHOOL

1. JULIEBEN DE GUZMAN
2. LYDIA CASTILLO

FC DEL ROSARIO INTEGRATED SCHOOL

1. CAMILLE ROSE F. MAGAT
2. AUREA V. ENDOZO

GUGO ELEMENTARY SCHOOL

1. JESUSA AUSTRIA
2. JOSEFINA NAVARRO

LALAWIGAN ELEMENTARY SCHOOL

PALILI INTEGRATED SCHOOL

1. LAARNI S. CARAGAY
2. ABIGAIL N. ESTEVES

SAPA ELEMENTARY SCHOOL

1. MONCHELL C. PESA
2. ROLANDO M. LADINEZ

SAMAL NORTH ELEMENTARY SCHOOL

1. JOCELYN D. CERNIAS
2. RACHELE ANN ALMAZAN
3. CRISTINA ENCARNACION
4. RASSEL ESCONDE
5. ROSALIA BACANI
6. ELIZABETH VALLESTER
7. LEA VELASCO
8. MYRTLE ERICA GARGANTA
9. GODLYN PEARL MATAOT

SAMAL SOUTH ELEMENTARY SCHOOL

1. MYRA ORPIANO
2. MARICEL BUAN

SAMAL NATIONAL HIGH SCHOOL MAIN

1. ROFCHIE BUENSUCESO
2. JOYCEL R. ESQUIERRA

SAMAL NATIONAL HIGH SCHOOL ANNEX

1. DIANA E. ISIP
2. ROSALIE H. INTON

SAMAL NATIONAL HIGH SCHOOL SHS

1. CINDY B. DIAZ
2. JILL ANNE M. ENRIQUEZ