



Republic of the Philippines  
**Department of Education**  
REGION III  
**SCHOOLS DIVISION OFFICE OF BATAAN**

**DIVISION ADVISORY**  
No. 014, s. 2026

JAN 16 2026

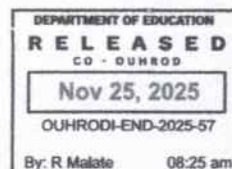
To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Secondary School Heads  
All Others Concerned

This Office informs all concerned regarding Memorandum DM-OUHROD-2025-3247 dated November 18, 2025, with the subject: **Conduct of Data Gathering Activities by the Research Center for Social Sciences and Education, University of Santo Tomas**, which invites DepEd teaching personnel to participate in data-gathering activities.

Attached is a copy of the said Memorandum, which disseminates the said data gathering request, for further details and inquiries.

  
**CAROLINA S. VIOLETA, EdD, CESO V**  
Schools Division Superintendent 

  
SOG/jmn



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Republika ng Pilipinas

## Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

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**MEMORANDUM**  
**DM-OUHROD-2025-3247**

BY: \_\_\_\_\_

TO : **REGIONAL DIRECTORS**  
**SCHOOLS DIVISION SUPERINTENDENTS**  
**ELEMENTARY AND SCHOOL HEADS**  
**ALL OTHERS CONCERNED**



FROM : **WILFREDO E. CABRAL**  
*Undersecretary for Human Resource and Organizational Development*

E-signed by  
Wilfredo Cabral  
11/24/2025, 3:11:58 PM

**DR. MALCOLM S. GARMA**  
*Undersecretary for Operations*



SUBJECT : **CONDUCT OF DATA GATHERING ACTIVITIES BY THE RESEARCH CENTER FOR SOCIAL SCIENCES AND EDUCATION, UNIVERSITY OF SANTO TOMAS**

DATE : 18 November 2025

The researchers from the Psychological Studies Research Interest Group of the Research Center for Social Sciences and Education (RCSSSED) of the University of Santo Tomas are currently undertaking a series of studies focusing on well-being and psychological functioning of Filipino public school teachers. These studies aim to contribute a deeper, evidence-based understanding of the challenges and strengths that shape the professional and emotional lives of public-school teachers.

In line with this, all DepEd **teaching personnel** are invited to participate in the data-gathering activities by accomplishing the online survey forms starting November 24. For reference, below are the studies and the corresponding survey questionnaire links:

Research Title	Link
Understanding the Links between Stress, Gratitude, and Job Satisfaction in Filipino Public-School Teachers	<a href="https://forms.gle/RXfhpsgGcsYki5th9">https://forms.gle/RXfhpsgGcsYki5th9</a>



Examining Teacher Well-being: The Role of Demographic Characteristics, Teacher Self-efficacy, Coping Strategies, and Stress Management	<a href="https://forms.gle/f1RQaiDFv4sdcor7A">https://forms.gle/f1RQaiDFv4sdcor7A</a>
Compassion Fatigue and Job Satisfaction: Investigating Mediating Role of Perceived Organizational Support	<a href="https://forms.gle/uags3L992kVkTHFQ8">https://forms.gle/uags3L992kVkTHFQ8</a>

Participation in the study is voluntary and open to all teaching personnel of the Department. Deadline for completing the surveys is until **January 12, 2026**.

Please note that by completing any of the abovementioned survey forms, you provide your consent to participate. All responses collected responses will be treated with utmost confidentiality and will be used solely for research purposes. Your identity and responses will not be disclosed without explicit permission.

For further inquiries or concerns, kindly contact the **Ma. Criselda T. Pacquing, PhD, RPsy, Rpm** through email [mtpacquing@ust.edu.ph](mailto:mtpacquing@ust.edu.ph).

For your information and guidance.