

USING READING INTERVENTION MATERIALS IN TEACHING BEGINNING READING

by:

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Reading should be enjoyable and fun and it is a fundamental skill that encompasses all other skills. High performing learners are generally associated to skilled readers. Thus, love for reading should be developed in the early years of children. Yet, it is a sad reality that not all learners are good readers which means that reading for them is not fun and enjoyable. It is deeply rooted that the most basic skill to be mastered in developing reading is not achieved.

In beginning reading, effective instruction is crucial. It is a known fact that the most basic skills should be mastered first to develop strong literacy. A learner could hardly read stories if phonics is not mastered. Therefore, reading literacy skills should be developed during Key Stage 1.

Reading intervention is the key to help struggling readers. It serves as essential tools to support struggling readers by helping them to cope and develop strong literacy skills through tailored materials and customized instruction appropriate to their needs. Essential components of reading such as phonemic awareness, phonics, fluency, vocabulary, and comprehension are taught strategically and systematically to develop strong foundation.

Intervention tools are carefully designed make learning engaging and interactive to develop positive attitude of learners and help them build self confidence and believe that they can do the tasks. This may be in the form of games and gamified activities and hands-on practices to make reading more meaningful to them.

In this regard, school should have comprehensive reading intervention program to achieve the target-to enhance the reading skills of struggling readers. Careful planning, implementation, monitoring and evaluation is highly required to have positive results of improvements.

Also, teachers should be well-capacitated when advised to do the remediation. Proper training should be conducted to equip teachers with appropriate strategies to use the materials.

To be able to achieve the main goal of intervention, knowledge and understanding of accurate diagnosis, selection of appropriate materials, effective strategies and instruction, proper monitoring and evaluation are needed. These effective steps will surely develop strong literacy skills among learners.

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