

THE GUIDING LIGHT: STRENGTHENING TEACHER-COUNSELOR COLLABORATION IN THE CLASSROOM

by:

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In every institution, collaboration between teachers and guidance counselors serves as the cornerstone of learner success. Guidance counselors acknowledge that academic performance is closely connected to emotional solidity and mental well-being. When learners feel valued and supported by both their teachers and counselors, they develop durable resilience and engagement in class. According to Arifin and Hamzah (2022), effective collaboration between teachers and counselors improves learners' coping skills and promotes positive classroom behavior. In addition, Putra and Rahmawati (2023) emphasized that when counseling services are added into instructional planning, learners exhibit greater motivation and developed academic outcomes. These findings reinforce the counselor's conviction that emotional support and academic instruction must coexist harmoniously.

From a guidance counselor's outlook, building compelling professional relationships with teachers allows early discovery of learning or behavioral issues before they escalate. Counselors often perceive that learners struggling academically are also facing emotional burdens that teachers might not instantly recognize. Through case discussions and feedback sessions, counselors and teachers can identify the root causes of learner challenges and design interventions that address both learning and emotional needs. Bakar et al. (2022) found that students who participated in counseling-based interventions showed enhanced self-regulation and improved classroom participation. This collaboration ensures that learners receive holistic support, balancing both cognitive and emotional growth.

A combined approach between teachers and counselors nurtures a supportive environment where learners feel safe to express their needs. Guidance counselors support for continuous communication with teachers to guarantee interventions remain consistent and student-centered. When both professionals work together, learners acquire not only academic competence but also emotional intelligence and confidence. The goal of guidance and counseling, therefore, extends beyond advice—it creates bonds between understanding, empathy, and learning, preparing learners to succeed both inside and beyond the classroom walls.

References:

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