

STAKEHOLDERS ENGAGEMENT: ITS IMPACT TO SCHOOL COMMUNITY

by:

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School management becomes effective when stakeholders are engaged in planning and taking responsibility in enhancing educational outcomes, project implementation, and school performance.

For sustainable organizational growth, innovation, and success of a school organization, school heads must strengthen stakeholders' engagement. For the sustainability of the engagement, schools must come up with a system where every member of the school community is recognized.

Conducting a school-based annual Stakeholders' convergence and recognition day is one of so many ways of showing appreciation to our stakeholders. This event highlights the support, participation, commitment and engagement of the stakeholders who stand as the pillars of our school community. A reward and recognition system is a motivating instrument which reinforces desired behaviors and enhancing stakeholder commitments.

Lopez (2025) explored stakeholders' roles, responsibilities, challenges, and insights in implementing school-based programs and further revealed that active collaboration, effective communication, resource allocation, and adaptability were instrumental in sustaining projects focused on students' development. This implies that stakeholder's role is crucial in achieving academic success among students.

Sison and Fuentes(2025), investigated the relationship between stakeholders' engagement and school performance and it was concluded that a significant relation-ship

was found between stakeholder engagement and school awards and recognition which underscores the importance of stakeholder engagement in enhancing certain aspects of school performance, particularly in achieving awards and recognition, highlighting areas where further improvements and strategies are needed to link engagement more directly with academic out-comes and SBM practices.

Active stakeholders' engagement ensures that learners receive consistent guidance and strengthens accountability and promotes shared responsibility for educational outcomes. With the intensified programs and campaigns in encouraging stakeholders to take responsibility in the students development, it brings learning experiences in greater level of success.

References:

Annaliza C. Lopez and Marleonie M. Bauyot (2025).Stakeholders' Involvement in School- based Programs: A Case Study. <https://philarchive.org/archive/LOPSII-3>