

## EXTRINSIC MOTIVATION: IT'S IMPACT TO PUPILS' ACHIEVEMENT

*by:*

**Joel S. Santos**

*Head Teacher III, Pentor Elementary School*

Motivation, in the process of learning, plays an important role, influencing how pupils engage and perform in their studies. External rewards have been found to significantly enhance pupils' performance, especially in a structured learning environment.

Extrinsic motivation occurs when learners perform an activity to attain a reward or avoid punishment. Such rewards may include good grades, praise by teachers, certificates or tangible prizes. These are external incentives that motivate; for instance, a student who studies diligently to get a high grade or recognition from a teacher is driven by extrinsic motivation.

Study shows that there is a strong and positive correlation between extrinsic motivation and academic performance. As this signifies direct effect on the performance of learners, school heads must guide teachers in the proper use of extrinsic motivation. Different strategies to help student's achievement increase must be implemented to ensure the maximum potentials of learners.

In the study conducted by Danghi, Suhidan and Noor (2025), it was revealed that students anticipate positive impacts from extrinsic motivation on classroom engagement, learning habits, and academic outcomes. From students' perception, extrinsic motivation has positive effects on them. Thus, they are engaged in school activities for their own learning if they are motivated extrinsically.

Moreover, extrinsic motivation may bring about immediate improvement in academic performance. Students who are extrinsically motivated have greater concentration and self-discipline which significantly contribute to an increased classroom engagement.

Strategically, understanding the impact of extrinsic motivation helps the school heads to better design the school system that support teacher practice and students' achievement. It also gives a clearer version of school plan which enhances motivating factors among learners.

#### *References:*

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