

#### Republic of the Philippines

# Department of Education

REGION III SCHOOLS DIVISION OFFICE OF BATAAN

NOV 14 2025

DIVISION ADVISORY
No. \_302 , s. 2025

To: Assistant Schools Division Superintendent

Chief Education Supervisors Education Program Supervisors Public Schools District Supervisors

Public School Heads All Others Concerned

This Office informs all concerned that the Bataan Peninsula State University (BPSU), in partnership with the Schools Division Office of Bataan, will hold an online Learning Series re: Project TAMAR (Teachers Taking Lead in Action Research) which focus on Research Writing and Pre-Forum Mentoring on November 15, 2025.

The participants for this session are SDO Bataan teachers who have already joined the previous TAMAR webinar on Action Research Capacity Building held earlier this academic year. This mentoring round aims to enhance teachers' competencies in action research formulation, mentoring, and presentation readiness.

Attached is the letter from Dr. Jesselyn C. Mortejo, Project Leader, Project TAMAR and the Director, Quality Assurance Division, BPSU, for reference.

CAROLINA S. VIOLETA, EdD, CESO V

Schools Division Superintendent

In compliance with DepEd Order No. 8, s. 2013, this Division Advisory is issued not for endorsement per D.O. 28, s. 2001 only for the information of DepEd Officials, personnel as well as the concerned public.

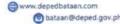
SO3/hgd November 14, 2025













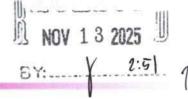






Quality Assurance Office





November 13, 2025

CAROLINA S. VIOLETA Ed.D, CESO V

Schools Division Superintendent DepEd Bataan

Subject: Request for DepEd Advisory on Project TAMAR Learning Series (Research Writing and Pre-Forum Mentoring) on November 15, 2025

Dear Dr. Violeta:

Warm greetings from Bataan Peninsula State University (BPSU)!

This is to respectfully request the issuance of a **DepEd Advisory** for the upcoming Project TAMAR (Teachers Taking the Lead in Action Research) Learning Series on **November 15, 2025**, which will focus on Research Writing and Pre-Forum Mentoring to be conducted via online platform.

A previous communication regarding the Project TAMAR Learning Series was already forwarded to your good office; however, that letter did not indicate the specific dates for the succeeding November to December sessions. The upcoming activity serves as a continuation of the capacity-building initiatives jointly implemented by Bataan Peninsula State University and the Department of Education – SDO Bataan to enhance teachers' competencies in action research formulation, mentoring, and presentation readiness.

The participants for this session are DepEd teachers who have already joined the previous TAMAR webinar on Action Research Capacity Building held earlier this academic year. This mentoring round aims to provide them with guidance and technical feedback before the culminating forum and presentation phase.

We are deeply grateful for SDO Bataan's continued support and partnership in sustaining this university— DepEd initiative. We look forward to your favorable consideration and the issuance of a corresponding DepEd Advisory to formally enjoin participation of interested teachers in this online session.

Thank you very much for your time and kind attention.

Very truly yours,

DR. JESSELYN C. MORTEJO

Project Leader, Project TAMAR
Director, Quality Assurance Office
Bataan Peninsula State University











Office of the University President

01 October 2025

# UNIVERSITY MEMORANDUM

PRES.MEM.2025.2133

Reference:PRES.2025.4000-A/DUN285.ETSO.NFC

# **IMPLEMENTATION OF PROJECT TAMAR FOR AY 2025-2026**

To:

Select Employees

Through:

Vice President for Research, Extension, and Technology Transfer

Director, ETSO Campus Director

Dean

From:

University President

The undersigned is pleased to inform you that the project proposal entitled Project TAMAR for AY 2025-2026 has been approved for implementation. To ensure systematic implementation, the following series of activities shall be conducted, to wit:

| Activities   | Expected Output  | Date/Mode   | People<br>Involve/<br>Speakers                         | Resources and<br>Budget   |
|--|--|---|--|---|
| Team Planning and Orientation  Participant Profiling & Needs  Analysis | Finalized activity<br>calendar  Confirmed list of<br>teacher-participants  Needs Analysis Report | August 30,<br>2025                                | Dr. Jesselyn<br>C. Mortejo<br>EdD<br>Students          | Google Form<br>of Survey  |
| Module 1–2 (Research Fundamentals & Problem Identification)            | Draft research problem statements  | October 11, 2025  Hybrid: Face to Face and Online | Mr. Lucky<br>Sonny<br>Ligsanan<br>Emcees<br>Moderators | Meals 8,000 150 snacks X20 3000 250X20 5000 Supplies 7000 Pubmat Pre- registration (100 participants) |



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| Module 3-4 (Research Methods                       |                           |  |              | Speakers    |
|--|---------------------------|--|--------------|-------------|
| & Literature Review)                               |                           |  |              |             |
| <ul> <li>Activity:</li> </ul>                      |                           |  |              | Google      |
| <ul> <li>Quantitative,</li> </ul>                  |                           | L.   |              | classroom   |
| qualitative, and                                   |                           |  |              |             |
| mixed-methods                                      |                           |  |              |             |
| approaches   |                           |  |              |             |
| <ul> <li>Sampling</li> </ul>                       |                           |  |              |             |
| techniques   | -                         |  |              |             |
| <ul> <li>Locating,</li> </ul>                      |                           |  |              |             |
| reviewing, and                                     |                           |  |              |             |
| synthesizing                                       |                           |  |              |             |
| related literature                                 |                           |  |              |             |
| Capacity Building: Module 5-6                      |                           |  |              |             |
| (Data Gathering & Analysis)                        |                           |  |              |             |
| Activity:  |                           |  |              |             |
| <ul> <li>Data collection</li> </ul>                |                           |  |              |             |
| tools, validity,                                   |                           |  |              |             |
| and reliability                                    |                           |  |              |             |
| <ul> <li>Descriptive and</li> </ul>                |                           |  |              |             |
| inferential  |                           |  |              |             |
| statistics   |                           |  |              |             |
| <ul> <li>Qualitative data</li> </ul>               |                           |  |              |             |
| analysis   |                           |  |              |             |
| techniques   |                           |  |              |             |
|  |                           |  |              |             |
| Mentoring Session 1 (Concept<br>Paper Development) | Approved Concept<br>Paper | October 4,<br>2025   | Mentors:     | Google Meet |
| Activity:  | Laper                     | الشاشا   | 20 mentees   |             |
| One-on-one or                                      |                           |  | each         |             |
| small-group  |                           |  | each         |             |
| consultations                                      |                           |  | D. Clark     |             |
|  |                           |  | Dr. Glenda   | l'          |
| with assigned                                      |                           | 1  | Magno        |             |
| mentors  |                           |  | EdD          |             |
| Refinement of                                      |                           |  | Students     |             |
| research   |                           |  | Ph. Marian   |             |
| problem,   |                           | ľ  | Dr. Noeme    |             |
| objectives, and                                    |                           |  | Nocom        |             |
| methodology  |                           |  | EdD          |             |
| Output:  |                           |  | Students     |             |
| o Approved   |                           |  | -            |             |
| concept paper                                      |                           |  | Dr. Jesselyn |             |
| Mode: Online mentoring                             |                           |  | Mortejo      |             |
| via scheduled calls/video                          |                           |  | EdD          |             |
| meetings   |                           |  | Students     |             |
| Mentoring Session 2 (Proposal                      | Research proposal         | October 11   | Mr Sonny     | Google Meet |
| Drafting)  | presentation before a     |  | Ligsanan     |             |
| Activity:  | panel of reviewers        |  | EdD          | 1           |
| <ul> <li>Guided writing</li> </ul>                 |                           |  | Students     |             |
| of research  | g. Strange                | Name of the latest of the late |              |             |
| proposals  |                           | A SUNDA  |              |             |
|  |                           |  |              |             |



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| following APA<br>format<br>• Mentor feedback<br>and revisions  | Feedback and recommendations                        |                       | Dr. Ariel A. Bongco EdD Students PROJECT |             |
|--|---|-----------------------|--|-------------|
| Research Writing & Pre-Forum  Mentoring  Activity:  Finalizing chapters (Intro to Conclusion)  Mentor review of complete manuscripts  Output:  Final manuscript ready for forum presentation | Final manuscript<br>ready for forum<br>presentation | November-<br>December | Members                                  | Google meet |

As part of the project team, you are required to attend all the component activities of the project and to submit progress reports to the office of the undersigned, through proper channels, for documentation purposes, and justification of expenses.

For your information, guidance, and compliance.

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Digitally signed by Matibag Ruby Santos Date: 2025.10.02 09:03:03 +08'00'

RUBY B. SANTOS-MATIBAG, Ed.D.

University President







