DEPED BATAAN'S DEDICATION TO ENGAGEMENT

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DepEd Bataan has shown commitment to inclusive education in its schools. The division had trained personnel, partnered with organizations, and used different strategies to make sure every learner receives the support that they need to continue to develop. DepEd Bataan is making progress towards building a learning community that is vibrant and effective, allowing every student to develop and reach their potential.

Training and Capacity Building for Educators, perhaps the biggest component of inclusive education in the provision of training to staff. The division facilitates regular workshops and seminars through the division that cover differentiated instruction, inclusive classroom management, and assistive technologies.

Ongoing Development of SPED (Special Education) Programs, the Division continues to promote and develop SPED centres across the province. These centres offer individuals with disabilities specialized services, individualized education plans (IEPs), and trained personnel.

Through engaging the Community, DepEd Bataan engages parents, community members, and local government units to ensure an inclusive environment in schools. The division's promotion of awareness of inclusive education also fosters acceptance and cooperation.

Inclusive Infrastructure and Learning Resources, physical access to schools in Bataan is improving, more schools are incorporating ramps and inclusive toilets.

Learning resources are being made available in different formats to support different needs, braille, large print and audio.

Monitoring and Evaluation, the division also monitors and evaluates the impact of inclusive practices on schools. Systematic evaluation identifies improvements, gaps, and can promote systemic improvements so that inclusive education is more than a policy document but becomes a lived experience.

Inclusive education is not just a wish or a passion; it is an inalienable right, essential to every learner's pathway. Every learner deserves to feel completely belonging, meaningfully contribute, and ultimately find success. DepEd Bataan shows transformative leadership, given the proof of concept, how adaptive, student-centered approaches can create transformational change in local education ecosystems. As a united learning community of educators, parents and support systems, we have a collective obligation to forge customized, inclusive learning environments that empower and realize transformational potential in every child and not leaving a single learner behind.

The Official Website of DepED Division of Bataan

References:

Republic Act 11650 (which mandates inclusive education) and DepEd Order No. 23, s.

2022

(the Child Find Policy)

https://www.unicef.org/education/inclusive-education

https://www.teacherph.com/inclusive-education

philippines/#:~:text=Inclusive%20education

%20is%20a%20process,in%20their%20school%20community's%20life.

