

CULTIVATING A READING CULTURE FOR LIFELONG LEARNING

by:

Rowena M. Carreon

Teacher III, Pablo Roman National High School

The Department of Education remains committed to ensuring that every Filipino student can read at a level that is appropriate for them. In order to encourage students to read as a pastime, it is essential that they foster a feeling of curiosity.

Reading encourages learners to think critically, developing their ability to handle situations in real life and ensuring their mental fortitude. Learners' stories provide life lessons and concepts that can teach young readers important principles and values. Therefore, when utilized properly, even fairy tales may have educational value. This is the appeal of reading and the rationale for why all children should be able to read. Reading, stimulated by unrelenting imagination, dismantles the boundaries of a limited universe—exactly what the children need during the ongoing lockdowns during pandemic.

Examining the relationship between reading and academic success as well as more opportunities for self-directed learning is crucial. Regarding the Department of Education, it provided students with an abundance of printed and electronic reading materials and reading instructors at every school have been persistent in confirming that students can read even with little help.

Although physical books are still favored over e-books, it is still important to provide students with a wide range of reading materials since advanced reading resources are necessary for students to read comfortably. Students who have access to an abundance of reading resources are frequently more likely to become active readers and achieve exceptional reading performance.

In conclusion, reading should always be emphasized as a fundamental skill, regardless of the challenges the academic institution faces. DepEd should always use every practical method to help all students become proficient readers.

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