

ARAL READING AS SUPPORT TO LITERACY PROGRAM

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In response to the learning gaps and to nurture children's literacy, the Department of Education (DepEd) recently introduced ARAL reading through the Academic Recovery and Accessible Learning (ARAL) Program.

Through ARAL reading in particular, the teachers are providing pre-assessments in reading. Using assessment tools in reading, the teachers can determine the learners who will need remedial sessions in literacy. The learners who are considered struggling are identified using these tools, which are conducted at the beginning of the school year during testing windows.

Because of this, learners who are considered struggling are subjected to remediation through ARAL reading. This is where the problem is being addressed. The assigned teacher will wholeheartedly accommodate the learners to help them catch up on what they did not acquire during the previous teaching-learning process. The reading proficiency of these learners is the primary concern of the assigned teachers.

Specific schedules are allotted for the teachers to supervise the learners in reading during the implementation phase of the program. The time after the regular classes will be spent in ARAL reading. This is to give more focus to the struggling readers, and the teachers will be readily available.

Certain materials must be utilized to suit the needs of struggling readers. It is expected that the teachers must use reading materials that are appropriate in order to address the reading concerns and situations of the participants. Moreover, the reading materials must be very interesting and appealing.

Being a part of the child's educational routine in school, in ARAL reading, the child is getting more familiar with varied reading materials. These materials aim to enhance the literacy of learners, particularly in word recognition and understanding. This suggests that learning may take place when the teacher constantly and consistently guides the schoolchildren.

Also, the learners are being trained on word fluency, enunciation, understanding, and critical thinking. Aside from getting familiar with words, the ability to use words in expression, the skill to pronounce the words correctly, the capacity to comprehend what is being read, and the ability to think on a high level will be developed.

As a result, the child's reading proficiency and academic performance are enhanced. With ARAL reading, the learner is being led to literacy, not only in reading but also on the ability to listen and express oneself.

References:

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