

## THE MATATAG CURRICULUM: UPHOLDING FUNDAMENTALS FOR STUDENTS IN GRADE 5

*by:*  
**Leslie Q. Cuevas**  
*Teacher III, Alauli Elementary School*

The MATATAG curriculum, the most recent of the Philippines' education reforms, strives to improve learning results, pedagogy, and curriculum structure (Department of Education, 2023). Education greatly improves the future of children, and the MATATAG Curriculum has provided Grade 5 pupils with a simpler, less convoluted but needs-responsive strategy.

All learners thus build a strong foundation, particularly in reading, writing, and arithmetic.

The other aspect of the curriculum is that it focuses on the values formation. Values education and Good Manners and Right Conduct (GMRC) teaching are prioritized to develop good, respectful, disciplined, and responsible citizens. It provides students with practical knowledge that they can apply beyond the classroom, including problem-solving, health, and care of the environment. These enhance the applicability and usefulness of learning to actual situations. Additionally, Grade 5 learners are prepared for high school by the curriculum. Now that the competencies needed are addressed, they are better placed to meet the academic challenges of junior high school. Students will undoubtedly acquire morals and critical. The curriculum also lays stress on skills at the daily level thinking in addition to information when academics, creativity, and character development are integrated. All things considered, the MATATAG Curriculum prioritizes quality over quantity and keeps a student-centered approach.. For Grade 5 students, it means better foundations, better futures, and happier learning.

## *References:*

1. Department of Education (DepEd). (2023). MATATAG Curriculum Framework: Strengthening Foundational Skills. DepEd Publications. [https://www.deped.gov.ph/wp-content/uploads/DO\\_s2024\\_010.pdf](https://www.deped.gov.ph/wp-content/uploads/DO_s2024_010.pdf) (Accessed on September 3, 2025).
2. Marie Christe Abaiz, J. R. (2025). Teachers' Perspectives on Matatag Curriculum in the Philippines. International Journal of Multidisciplinary Research and Growth Evaluation, 369–374.