

LESSONS WITHOUT WALLS: THE INFLUENCE OF LIFE EXPERIENCES AND TECHNOLOGY ON ACHIEVEMENT

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Learning is not just found in books and classrooms, it goes far beyond the four walls of formal education. Community life is also a living classroom, where cultural participation, interactions in the real world, and civic life instill empathy, responsibility, and cooperation. MATATAG Curriculum greatly emphasizes learning practical skills so that Grade 5 students could also apply what they have learned in actual life.

They learn problem-solving, health education, and environmental management. They develop more responsibility and ability to handle challenges in the real world because of these learning. When they see how education is connected to their daily life, students learn more effectively.

In order to make classroom teaching interesting, understandable, and enjoyable, a description of how the students learn in the classroom has to at least highlight the curriculum that is to be learned, the communication style, and the role of the teacher in making the students learn and acquire skills. When these three are retained in mind, some of the naive assumptions about how students learn in classrooms, more specifically, in primary school classrooms, are made.

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