LEARNING FROM THE LEARNERS

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It is often said that teachers shape the future—but few realize that students also shape their teachers. Every classroom is a two-way mirror: while educators deliver lessons in math, reading, and life, they also quietly absorb unexpected insights, moments of joy, and emotional reminders from their learners. In the most beautiful way, teachers don't just teach—they also learn. And what they learn doesn't come from textbooks. It comes from the hearts and laughter of their students.

For many teachers, it's the small, everyday gestures from learners that leave the biggest impact—a handwritten thank-you note, a curious question, or an innocent mistake followed by sincere effort to improve. These moments are not just emotionally touching—they are deeply humanizing. They remind teachers of their own journey: the awkwardness of childhood, the struggle to understand, and the thrill of discovery. The laughter, mischief, and even the noise inside a classroom become more than background sound—they are music that stirs memories of when they, too, were once seated on the other side of the desk.

In fact, research shows that emotional connections between teachers and students create a powerful cycle of mutual growth.. When learners show resilience, creativity, or kindness, teachers are reminded why they chose this path in the first place. These student moments become stories that teachers carry with them long after the bell rings.

Sometimes, it is the innocence of a child's question that reawakens a teacher's curiosity. Other times, it is a learner's quiet determination that inspires perseverance. Students challenge their teachers to adapt, to reflect, and to be more patient, more

empathetic, more human. And sometimes, it is the students who help teachers rediscover who they are beneath the lesson plans and daily routines.

There are days when teaching feels heavy—when exhaustion, bureaucracy, or personal burdens weigh down even the most passionate educators. But then a child laughs, a student suddenly understands a hard concept, or a shy learner raises their hand for the first time. In that instant, the weight lifts. Life feels lighter. The classroom becomes a sanctuary again.

This is why teachers continue. Not just because they have something to give – but because they also have something to receive. The energy, the innocence, the wonder of learners – they keep the spirit of a teacher young. Every student brings something into the room: a story, a spark, a reminder of hope. And for many educators, that is the greatest lesson of all.

In the end, teaching is not only a profession—it is a relationship built on trust, growth, and shared humanity. Teachers teach with their knowledge, but they continue teaching because of what their students give back: joy, inspiration, and the quiet, constant reminder that learning is a lifelong journey — one best taken together.

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