

HOW TO ETHICALLY INTEGRATE AI IN THE CLASSROOM

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The proliferation of the Artificial Intelligence (AI) application has been observed in the recent times including in the education sector. The emergence of AI has made significant effects to the way students participate in the learning process, either at classroom or at home.

Although AI has many disadvantages including the fabrication of information and data that never happened or exist, still it has capabilities that teachers may also take advantage of to improve the learning process and the learning outcomes.

Any government office or institute may establish their AI policy that will provide the guideline on the do's and don'ts on the application of AI technology in their respective workplace.

For the education sector, including public elementary and high schools, AI policy can be crafted to provide clear guidance on the extent of AI use in any school transactions or learning processes that will not compromise the integrity of the institution and quality of education.

As a benchmark, one university in the country established a policy to limit AI-written texts in thesis and dissertation papers to a maximum of 20%, otherwise the paper would not be accepted by the university.

If teachers and students would apply AI tools in the classroom instruction, they should be aware of the extent of data that the AI tools will collect from the users, hence they can decide which tool to prioritize for adoption.

Safeguarding an individual's personal information is important to prevent misuse and to maintain a safe digital environment according to UNESCO.

These experiences and information can serve as benchmarks for the development of an institution's AI policy.

References:

Luckin, R. (2021). AI for School Teachers. Routledge.

UNESCO. (2021). AI and Education: Guidance for Policy-Makers. UNESCO Publishing.