

EMPOWERING TEACHERS TO BECOME CHANGE AGENTS

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The power behind all those educational reforms is the teacher. They breathe life into the curriculum and make textual policies interesting learning exercises. Teachers in the MATATAG Curriculum serve as mentors, role models, and agents of change in addition to teaching. Instilling information and ideals while making learning enjoyable is how teachers inspire their students. They help kids develop their endurance, enjoyment, and sense of responsibility. Even under difficult situations, their guidance makes students develop confidence. Teachers play a significant role in how individuals learn their values. They integrate Good Manners and Right Conduct (GMRC) into what they teach to serve as an example of respectfulness and responsibility in the classroom. Apart from teaching, they also introduce children to life skills that they will use as adults in becoming morally upright adults. Each student's achievement demonstrates the teachers' excitement, perseverance, and commitment to providing their utmost every day. Bringing about social change is the ultimate purpose of educators. Outside of the classroom, they assist children in growing into ethical individuals. Each individual's accomplishment demonstrates the teachers' enthusiasm, persistence, and determination to give their all every day.

It acts as a reminder that excellent education would not be possible without instructors. The future of the students and the country is greatly impacted by their efforts. Encouraged and valued teachers are more likely to keep inspiring student societies with their success and positivity. Character development involving patience, perseverance, and affirmations must be supported in children of diverse disciplines and backgrounds. Education reform leaders believe in all pupils, particularly those who are uncertain. The

ultimate purpose of teachers is to impact societal change. Teachers as change agents are constantly wondering how they can better their own and their students' character. They are assessing all their choices and the true effect they have on a wide range of individuals with a varied range of talent and characteristics, including fellow students, pupils, and those within their immediate surroundings.

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