

## **BUILDING VALUE TOGETHER FOR A BETTER EDUCATION SERVICE**

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Values education is the foundation of holistic development. MATATAG Curriculum lays a high value on values education and Good Manners and Right Conduct (GMRC) to ensure the intellectual as well as moral development of the students.

Fifth graders are experiencing a developmental stage in their lives, and their values greatly contribute to who they become. Kids that are taught responsibility, discipline, and respect are more likely to create good moral character. Students apply values emphasized in the classroom to everyday relationships.

Its management contributions not only reveal significant behavioral traits but also offer pointers for carrying out teacher collective knowledge exchange platforms to enhance educational services so improving educational services is a logical next step. Teachers' self-interest should not control the collective irrationality that leads to system misuse. In general, the model as suggested can be employed to enrich the curricula education schools provide as an alternative to swapping instructional materials. Teachers play a big role here. They inspire students to emulate good things by example. Moreover, teachers offer opportunities for role-play, reflection, and discussion to enable pupils to internalize values.

More value-oriented students are not just smarter but also more responsible and compassionate. With the teachers as models, the MATATAG Curriculum ensures that education contributes to the building up of both knowledge and moral character.

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