

SECOND PARENTS

by:

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Reading has been a vital skill since time immemorial, especially these days. However, it was found that most learners at present are generally under the frustrated level while some are nonreaders. It can be associated with the two-year homeschooling that happened due to the pandemic. Moreover, it was also observed that most households do not have any reading material available. How do you expect a learner to be a reader if they do not have anything to read?

Honestly, children were given plenty of opportunities to read; nevertheless, it is still found to be more effective if it is also supplemented at home. Additionally, it is also important to see role models: people around who also showed love and interest in reading and books. Young minds tend to easily absorb what they see and are fond of imitating the people around them. Henceforth, if they see their parents and the people in the community as readers, they will likely do and be the same.

Unfortunately, due to our busy schedules and exposure to gadgets, we lack the time and chance to use reading as our chance to bond. In fact, children were even sent to school with the thought also that teachers would take full responsibility and accountability for the learners' learning and holistic being which I found frustrating and disappointing. I observed that as children grow and move forward, the more parents tend to be more uninterested and complacent regarding their children's whereabouts. Some were having the thought that these children are becoming more mature and independent; thus, can do things on their own. Sadly, most parents usually do not show up unless the child gets into trouble.

As observed, one of the pressing reasons for learners' lack of interest to study is the lack of parental support which is a perceived absence or insufficiency of emotional, practical, or guidance-based support from parents toward their adolescent children.

Kapur noted that parents are the primary figures who play a crucial role in enhancing the quality of living conditions. With that, I was wondering how or what strategy can be effective if the learning given was not supplemented at home. Primary school learners are deemed to be in the developing stage. Therefore, this phase in their lives is indeed crucial. Parents, teachers, and the rest of the people in the community must work hand in hand to make the dream happen. If we dream of success for our future generation, we have to be a part of it. We must contribute. Sending them to school is not enough. Teaching them is not enough. We have to go beyond. We have to hear, listen, and feel their needs. We have to know them.

Suppose we as adults truly aspire to promote the well-being of these young blood. In that case, we should make provisions for useful and valuable ideas and suggestions that would contribute to augmenting their knowledge, skills, and abilities.

Nevertheless, if parents can't do it, then, as their second parents, we will, can, should, and must...

References:

Kapur, Radhika. (March 2023). Lack of parental support: unfavorable in leading to progression. ResearchGate Journal.