

IMPORTANCE OF SBM IN PROMOTING EFFECTIVE MANAGEMENT

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The performance of teachers in fulfilling their responsibilities within the academic institution has always been considered vital, as well as the role of school-based management (SBM) in managing school operations. At the heart of these two important roles are school principals and teachers, who should ideally work together to enhance the quality of education students receive and bring meaningful changes to the school environment. The K-12 curriculum, known as Republic Act 10533 or the Enhanced Basic Education Act of 2013, along with the performance of SBM and teachers, has become key tools for improving the effectiveness of academic institutions, which in turn benefits the community and students. By giving decision-making power over school projects to various stakeholders, school-based management allows principals, teachers, students, and parents to effectively manage and govern the educational process.

The four basic areas of validation are accountability, curriculum and instruction, leadership and governance, and continuous improvement. Parents, children, teachers, and principals are among the stakeholders who gain from efficient resource management. An essential component of school-based management is the allocation of authority, capacity building, accountability and transparency, stakeholder involvement, and steady improvement. Raising educational standards is one advantage of creating programs that cater to community and school requirements.

In addition to managing the school's financial resources, including working with the principal to create and approve the budget, it allows for greater influence over the instructional process. Since the principal is the sole person with the authority to develop

the school's strategic plans, one problem SBM faces is the lack of planning and stakeholder distinction. This approach can boost the commitment to students' well-being by enhancing the standard of instruction, school administration, and the learning environment in all schools.

Effective school administration and operations depend on solid governance, accountability, efficient resource management, and successful curriculum development. The overall quality of basic education services has improved as a result of schools' ongoing efforts to improve their practices. This includes increased community and parent involvement and the creation of a safer and healthier learning environment.

It has better control over the learning mechanism. It is also in charge of managing the school's financial resources, such as creating and approving the budget in collaboration with the head. Since the school head has the power to create the school's strategic plans, one of the obstacles SBM faces is the incapacity of stakeholders to plan and differentiate. By improving the standard of instructional design and school administration, it would strengthen the dedication to students' welfare and improve the learning environment across all schools.

Curriculum planning that is successful, resource management, accountability, and governance principles all contribute to effective administration and operations of schools. Because schools are always looking to improve their methods, there is a subsequent improvement in the fundamental education services, including parent and community involvement and the provision of a safe and healthy learning environment.

References:

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Analyzing the Implementation of School-Based Management Dimensions and School Heads' Competencies for School Effectiveness