I AM NO AI

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AI Artificial Intelligence is getting more attention these days and as an educator, I can't help but relate. AI indeed aids most of us particularly learners in order to customize, adapt, and develop a more efficient and conducive learning environment.

However, it also leads the majority to become lazy, stagnant, and dependent. Therefore, AI can be good or bad depending on how it is being implemented. Moral principles and an equitable strategy are both required and crucial.

As a teacher in primary, where learning is deemed crucial and perceived to be the foundation of learning, I can say that it is becoming a challenge on our part as educators.

Hence, this served as a reminder to keep ourselves adept and proactive. I am no AI. I do not know everything. Nonetheless, as a teacher who is believed to be the spring of wisdom should continuously commit myself to learning. We should not be mere knowledge provider. Why? Because AI can do that already.

Thus, we should offer something only us humans can provide: love and care. I am no AI. I do not simply provide answers. I find reasons for those questions. I provide deep understanding of one's situations. I listen. I feel. I watch how my inputs impact my learners.

Finally, I develop a sense of fulfillment and warmth in my heart seeing the crops I cultivated grow and flourish. I am no AI. I am a human. I nurture humans to be humane in order to make this world a better place someday, somewhere... in the future...

References:

N.A. (February 5, 2024). What is the Impact of Artificial Intelligence on Students? Retrieved: https://www.eschoolnews.com/digital-learning/2024/02/05/what-is-the-impact-of-artificial-intelligence-on-students/. eSchoolNews.