

EVALUATION STRATEGIES FOR AGRICULTURE TEACHERS

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Evaluating learners' performance is a vital process of education as it reflects their achievement in specific lesson or competency and in a quarter. It is a must that Agriculture teachers to use strategies which are suitable for all learners. The traditional type of tests such as multiple choice, identification, alternative response or true or false, matching type, and essay are always available. However, in today's generation, evaluation is not only to meet the goals of the lesson, but also to wisely use evaluation strategies to sustain the interest of the learners. But what is an evaluation?

According to Teacher Ceppee (2025), evaluation is a process of systematic interpretation, analysis, appraisal or judgment of the worth of organized data as basis for decision-making. It involves judgment about the desirability of changes in students.

Evaluation can be paper-and-pencil objective type of test and it can be done through a performance or practicum. It aims for an overall grade. It gauges the performance of a person, completed project, process or product, to determine its worth or significance (Key Differences.com, Retrieved 2025). Indeed, evaluation is an important aspect of education as it reflects students' learning and skills they acquired from studying. But how do Agriculture teachers can make a difference in their class during evaluation?

Here are some of the strategies that they can utilize to present the evaluation in a different look.

One strategy that Agriculture teachers can adapt is the use of a game. Evaluation is not always a paper-and-pencil test. This can be used in any topic like in farm tools and implements where teacher can group the class into three. Each group will have a

representative to proceed in the chalkboard. And then, the teacher will either show or describe a tool or implement. The three students in front will have to write their answers on the board. Each correct answer will have an equivalent of one point. At the end, all correct responses will be counted that will serve as their score in the evaluation. This type of evaluation promotes collaboration among students.

Another strategy to evaluate students' performance in the use of an online/offline application like quizizz. On this platform, teachers need to have a cellular phone with a scanner and a television to project the application and the questions. The task of the teachers is to print the assigned QR code for each student and give them before the presenting the question. Of course, this is assumed that all prior steps and needed materials are prepared by the teachers for the convenience of the learners. After presenting the question, the learners will show their answer and their code. Then, the teacher will scan it one-by-one, and automatically learners will see on the television if they get the correct answer or not. This evaluation strategy can catch learners' attention as it provides the view of the results of their responses.

Another strategy is the use of differentiation in evaluation. This is one of the most difficult evaluations that teachers can do as it presents different tasks based on the needs of the learners. In differentiated test, those talented and fast learners are giving a difficult task where they can use their critical and creative thinking skills. They can do drawing or writing and explain their work. Another group of students will have to use their bodily-kinesthetic skills, like to dance or act to show what they have learned. While, those who are having a hard time to cope with the lesson are giving an evaluation wherein a little bit easy, but it should target the same competency as to what the two groups have achieved.

These are some of the evaluation strategies that Agriculture teachers can use. Remember, evaluation is useless if it is not properly administered, and it should be engaging and learners must meet the goals of learning.

References:

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