

USING RUBRICS FOR ASSESSMENT AND EVALUATION

by:

Marjory L. Morales

Teacher III, San Benito Elementary School

A rubric serves as a comprehensive scoring guide, providing clear expectations and specific criteria for evaluating student assignments. By delineating precise criteria and expectations, rubrics enhance objectivity, reliability, and validity in evaluating research papers, projects, portfolios, and presentations.

Why do rubrics matter?

Rubrics support teachers in the following instances: Evaluate learners' work and output uniformly, enhance instructional strategies through rubrics analysis, optimize grading procedures for long - term and short-term benefits, and expectation alignment by ensuring learners' teachers understand assignment expectations.

Rubrics guide learners to enhance performance through constructive criticism, understand specific guidelines and evaluation criteria, and enhance self-awareness of learning by understanding personal learning processes.

Key Factors in Rubric Implementation

Consider the following when developing rubrics: Rubrics can be designed as editable PDFs for effortless electronic sharing, building rubrics saves time in the long term by simplifying assessment and feedback, applicable to oral assessments, useful for assessing teamwork and participation, Rubrics enable effective peer review easier by setting clear evaluation benchmarks, Learners employ rubrics for self-assessment, promoting autonomous learning and skill enhancement and encourage learners to revise and resubmit work based on rubric feedback.

Creating Effective Rubrics

Begin with Basic steps to avoid feeling overwhelmed and make the progress step-by-step.

Another strategy is to adapt rubrics that are available online and offline. Colleagues may share their experiences, successes, and challenges by using specific rubrics. By adapting existing rubrics, educators can enhance the validity and reality of their assessments, while also saving time and effort

When creating a rubric, identify the key elements or critical attributes to be evaluated, making sure they are specific, clear, and objectively measurable. These attributes should be distinct criteria that can be quantified or observed.

Establish a performance scale for each element, defining levels of achievement such as outstanding performance, satisfactory performance, and needs improvement.

To clarify expectations, add descriptive language to each level of performance, outlining specific characteristics that define excellent, good, and unsatisfactory work.

Teach learners how to use the rubric and ask for their feedback to gauge their understanding and identify potential areas for improvement. By doing so, you'll be able to assess the clarity and effectiveness of the rubric from the students' perspective, making any necessary adjustments to ensure it is fair, reliable, and easy to use.

"Remember that the Rubric is a tool to guide and support student learning, not to penalize them for imperfect results."

References:

https://teaching.cornell.edu/teaching-resources/assessment-evaluation/using-rubrics?fbclid=IwY2xjawH_2q1leHRuA2FlbQIxMAABHf4XNFNYk7J68mk56MDmGTBdj9H2KXJKqd6diGTDXQefnyAvKyIFmV7pug_aem_jaFD7Uhx5KsGKy7WPtoUw

<https://ascd.org/el/articles/using-rubrics-to-promote-thinking-and-learning>

<https://www.bing.com/ck/a?!&&p=beae72d0a118718e244faf41b76e745eb787bc4a35cd b3cae7e97a524b57035fjmltdHM9MTczODEwODgwMA&ptn=3&ver=2&hsh=4&fclid=1252cd2c-7f40-697f-283f-d9047edd68f9&psq=ARTICLE+ABOUT+USING+RUBRICS&u=a1aHR0cHM6Ly9wbWMubmNiaS5ubG0ubmloLmdvdi9hcnRpY2xlcy9QTUMxNjE4NjkyLw&ntb=1>