

TURNING THE PAGE: HOW SAGUING ELEMENTARY HELPS STRUGGLING READERS BECOME GRADE-READY

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At Saguing Elementary School, reading is more than just a subject – it's a mission. In line with the Department of Education's National Reading Program (NRP), the school has taken significant steps to support struggling readers, especially those in Grade 3 who have been identified at the "low emerging" level based on the results of the Classroom Reading Level Assessment (CRLA).

Recognizing that reading is the foundation for all other learning, the school initiated a structured remedial reading program tailored specifically for learners who need the most support. Under the guidance of Ms. Juvylyn V. Gorospe, the designated remedial reading teacher, the program focuses on the key components of literacy: phonemic awareness, decoding, vocabulary, fluency, and comprehension.

What makes the program effective is its consistency and individualization. Learners receive regular intervention sessions that address their specific reading needs. Each session is designed not just to teach reading skills, but also to build confidence and encourage a genuine love for reading.

"This program is about giving our struggling readers a second chance – not just to read words, but to understand and connect with what they read," Ms. Gorospe shared. Her approach is hands-on and learner-centered, ensuring that no child is left behind.

Mrs. Marivic Lorna A. Garcia, the school principal, has also seen firsthand the difference the program is making. "Seeing them become grade-ready is our greatest reward," she shared. "It proves that with the right support, every learner can succeed."

An essential part of the program's success has been the active involvement of parents. Families have shown strong cooperation, reinforcing reading routines at home and maintaining open communication with teachers. This partnership between home and school has helped learners improve faster and stay motivated.

Teachers and parents alike have observed remarkable improvements. Learners who once struggled to recognize basic words are now reading with better fluency and understanding. More importantly, they're able to keep up with their lessons and participate confidently in class.

With the program showing positive results, Saguing Elementary plans to expand and strengthen it in the coming school years. The vision is clear: to make the NLRP a lasting part of the school's learning culture, ensuring that every child gets the reading support they need.

In a world where reading unlocks every other skill, Saguing Elementary's efforts remind us that progress is always possible—and every child can turn the page to a brighter future, one word at a time.

References:

<https://sites.google.com/deped.gov.ph/deped-lrportal/national-reading-program>