

## PASSIONATE TEACHERS STAY AMAZING, YEAR AFTER YEAR

by:

**EDITHA D. BRAVO**

*Teacher III, San Benito Elementary School*

Nowadays, we see firsthand the tireless work of teachers. In education, things are constantly changing. New teaching methods emerge, technology advances, and the way we learn is continually evolving. To stay effective in their job, teachers often need to be promoted or earn additional degrees. But there's a special group of teachers who prove otherwise.

These are teachers who truly love teaching. They enjoy being in the classroom every day, helping students learn and grow. They don't want a different job or a higher title—they choose to stay where they make the biggest impact: with their students. These teachers are skilled, reliable, and effective year after year. They are the steady foundation of our schools, with the wisdom that comes from experience. Instead of climbing the career ladder, they focus on getting even better at what they do best: teaching.

So, how do these dedicated teachers, who spend most of their time in the classroom, stay so good for so long?

Teachers have an endless curiosity and always think about their teaching. A teacher who truly loves their job is always learning themselves. Teachers always monitor their students, identify what works and what doesn't, and adjust their lessons accordingly. This isn't formal research; it's a constant cycle of trying, watching, and improving right there in their classroom. Teachers extending the night thinking about a lesson that didn't go well today, brainstorming new ways to explain a tricky topic, or noticing a slight change in how students are paying attention, which then sparks a new idea. This deep, personal thinking is a significant reason they continue to improve.

Also teachers thrive on working with other teachers and learning from them. Even if they don't go to every big seminar, they're often the first person other teachers ask for advice. They actively participate in groups within their schools, where teachers share ideas, help one another solve problems, and learn from each other's experiences. Their "career growth" often happens through quick chats in the hallway, sharing lesson plans, and the combined wisdom built right within their school. They both give and get knowledge, keeping new ideas flowing all the time.

Third, they possess an exceptional understanding of how children think and grow, which they've gained from years of working directly with students. They've taught many generations of learners, understood common mistakes at different ages, and developed a natural feel for how children learn best. This real-world experience helps them apply new teaching methods not just as rules, but by skillfully tailoring them to what their students truly need. When a new teaching method is introduced, they don't just follow it unthinkingly. They adapt it well and utilizing their extensive knowledge of their students.

The Official Website of DepED Division of Bataan

Their primary goal is always to help students succeed. They aren't looking for awards or fancy titles; their real reward is seeing their students learn and grow. This single-minded focus drives them to continually improve their skills, discover new materials, and never stop seeking better ways to reach every student. The joy they get from seeing a struggling student finally understand something, or a quiet child blossom with confidence, is what keeps them going.

The Department of Education (DepEd) fully understands the value of these veteran teachers. Their lasting passion, resilience, and willingness to adapt, even without constantly leaving the classroom for formal training, show that staying sharp isn't always about moving up the ladder. It's about a strong dedication to their work, a deep love for the students they teach, and a fire that keeps them at the very heart of learning, always amazing and ready for whatever comes next in education.

*References:*

Hargreaves, A., & Fullan, M. (2012). Professional Capital: Transforming Teaching in Every School. Teachers College Press.