

## FROM CARE TO CLASSROOMS TO CRAFT: A JOURNEY FROM NURSING TO SCIENCE AND TVL-SMAW EDUCATION

by:

**Kenneth P. Torrevillas**

*Teacher II, Mariveles Senior High School – Sitio Mabuhay*

In teaching there are so many challenges that you need to be ready, and you need to face. Just like the life of nurse in the hospital you may encounter different moods of patients, and you need to be professional and understand them. Also, in a welder's life you need to be more careful with your decisions in cutting and putting all together your materials in one to make your project successful.

As a child who dreamed of becoming a nurse and helping his family and especially his neighbors, he once dreamed of it. He worked hard and studied hard so that his dream could be achieved. He succeeded and became a registered nurse. He worked and earned enough and his dream of helping his family and fellow sick people who needed help and care was fulfilled. But after achieving his dream of becoming a nurse, his outlook on the future suddenly changed. Suddenly, the interest of the children who were thirsty for knowledge was brought out, did the interest change or was this real fate?

The one who once dreamed of becoming a nurse is now a teacher who teaches science. The former dream of helping fellow sick people is now helping young people who seem thirsty for knowledge to learn. Science was taught starting with Earth Science, Chemistry and Physics but the one who became more forte in teaching was biological science or biology. Because of this topic, the subjects studied in nursing returned. Different knowledge was shared such as different systems in the body. Starting with the Endocrine, Respiratory, Digestive, Reproductive, Nervous system, Urinary, Lymphatic, Cardiovascular and Integumentary system. All of this was taught according to unique

knowledge. Not only functions were shared, but also different types of diseases that can affect these systems.

The young nurse who became a teacher had another desire to become, and that was to teach a technical vocational in the field of Shielded Metal Arc Welding (SMAW). He practiced and obtained a National Certificate II from TESDA to teach SMAW to children who lacked money to continue in college. He started teaching 1G, 2G, 3G and 4G so that students could obtain National Certificate I. It didn't end there because the students were taught a more technical type of welding and that is 6G, this skill is necessary for students to obtain National Certificate II which is usually a requirement in finding a job in the field of welding. Because of his perseverance and dedication in teaching SMAW, the students he taught were able to obtain the coveted National Certificate II from TESDA.

Students who previously lacked welding knowledge now have a certificate to hold that they have used in their fields. Others are now in other places and are also sharing the knowledge they have learned and are helping their families.

The dream of a child who started out as a nurse, became a science teacher, and now teaches technical vocational courses is proof that we have plans and that we should never give up on our dreams.

Previously, people with illnesses were the ones who dreamed of being helped to recover, now it's students who are being helped to become better.

#### *References:*

American Welding Society. (2021). Shielded metal arc welding (SMAW): Fundamentals and applications. AWS Publishing.

Marieb, E. N., & Hoehn, K. (2019). Human anatomy & physiology (11th ed.). Pearson.

Philippine Nurses Association. (2020). Nursing in the Philippines: Challenges and opportunities. PNA Publications.

Technical Education and Skills Development Authority (TESDA). (2019). Training regulations for shielded metal arc welding (SMAW) NC I and NC II. TESDA.

Watson, J. (2008). Nursing: The philosophy and science of caring (rev. ed.). University Press of Colorado.