

EMPOWERING LEARNERS THROUGH ENGLISH AS MEDIUM OF INSTRUCTION

by:
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English has become the global language of communication making it an essential skill for students to master. In the Philippine educational system, the use of English as a medium of instruction plays a significant role in helping learners develop proficiency not only in academic subjects but also in real-world communication.

The consistent use of English in classroom instruction allows students to practice the language in an authentic and meaningful way. When teachers deliver lessons in English, learners are exposed to vocabulary, sentence structures, and expressions that strengthen their listening and comprehension skills. In order to boost their confidence in using English, students should have more exposure to the language by using it inside the classrooms. (Maramag- Manalastas, & Batang, 2018). Over time, this exposure translates into improved speaking, reading, and writing abilities. Mastery of English also opens opportunities for students to engage with global information resources, since much of the world's knowledge is published in English.

Moreover, English instruction helps prepare students for future careers. Whether in business, education, health, or technology, English proficiency has become a competitive advantage. Students who are confident in using the language are more likely to succeed in local and international workplaces (Ahamed, 2025). The ability to communicate effectively in English also enhances critical thinking and problem-solving, as students learn to express complex ideas with clarity and precision.

However, challenges remain in ensuring that English is taught effectively. Some students struggle with comprehension because English is not their first language, while others lack opportunities to practice outside the classroom. To address this, teachers must balance the use of English with strategies that support understanding, such as using visual aids, interactive activities, and scaffolding techniques. Creating an encouraging environment where students are not afraid to make mistakes also plays an important role in developing fluency and confidence.

In conclusion, the use of English as a medium of instruction is vital to the mastery of the language among students. It provides not only the foundation for academic achievement but also the skills needed to thrive in a globalized world. Teachers can help students become both competent and confident communicators by encouraging them to use English consistently and in a supportive way in the classroom.

References:

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