



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

AUG 15 2025

DIVISION ADVISORY
No. 198, s. 2025

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public and Private School Heads
All Others Concerned

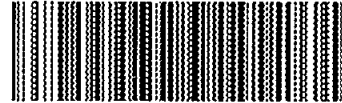
This Office informs all concerned that the **Gokongwei Brothers Foundation (GBF), in partnership with DepEd National Educators Academy of the Philippines**, will conduct comprehensive webinar titled **"Aral Series: Masterclass on Reading Remediation Strategies,"** via Microsoft Teams.

Attached is Advisory No. 096, s. 2025, for further details and inquiries.

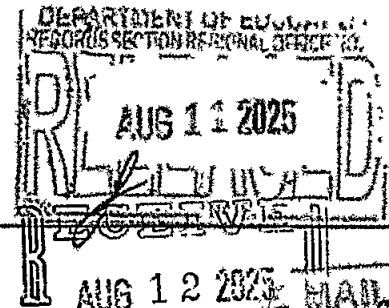
CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

In compliance with DepEd Order No. 8 s. 2013, this Division Advisory is issued not for endorsement per D.O. 28 s. 2001 only for the information of DepEd Officials, personnel as well as the concerned public.

CI8/ci29
August 13, 2025



Republic of the Philippines
Department of Education
 REGION III-CENTRAL LUZON



Advisory No. 096, s. 2025
 August 04, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013,
 this advisory is issued not for endorsement per DO 28, s. 2001,
 but only for the information of DepEd officials,
 personnel/staff, as well as the concerned public.
 (Visit region3.deped.gov.ph)

**INVITATION TO PARTICIPATE IN THE DEPED NEAP AND STEM COLLAB
 WEBINAR ON ARAL SERIES: MASTERCLASS ON READING
 REMEDIATION STRATEGIES**

In line with the Department's commitment to enhance reading proficiency among our learners, through the ARAL Program, the Gokongwei Brothers Foundation (GBF), in partnership with DepEd National Educators Academy of the Philippines, is conducting a comprehensive webinar series focused on reading remediation strategies. This professional development opportunity, titled "ARAL Series: Masterclass on Reading Remediation Strategies," will be conducted via Microsoft Teams and is specifically designed for Key Stage 1 Teachers handling Kindergarten to Grade 3 learners.

Registration for this free webinar series is now open at <https://bit.ly/m/gbfstemcollabcommunity>, and participants can earn up to 12 CPD units. These units will be awarded to the first 30,000 Licensed Professional Teachers who successfully register, attend all sessions, and submit valid learning outputs. This initiative represents a significant investment in the professional development of our educators and directly supports the implementation of evidence-based reading instruction strategies in our classrooms.

Participation of teachers from public and private schools shall be purely voluntary and shall not hamper instructional time in compliance with the provisions of DepEd Order No. 009, s. 2024 titled *Implementing Guidelines on the School Calendar and Activities for the School Year 2024- 2025* and DepEd Order No. 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*. Enclosed is the letter of invitation from the organizer for reference and other details.

For inquiries, please contact:

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 Educator Programs Manager
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RONNIE S. MALLARI, PhD, CESO V
 Regional Director

CLMD1/clmd10
 August 1, 2025



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August 1, 2025

DIR. RONNIE S. MALLARI, PhD, CESO V

OIC Regional Director

Office of the Regional Director

DepEd Region III

San Fernando, Pampanga


THRU: **MR. JOSEPH REYES**
Education Program Supervisor
DepEd NCR

**RE: DepEd NEAP & GBF STEM Collab Webinar on ARAL Series:
Masterclass on Reading Remediation Strategies**

Dear Director Mallari:

Greetings from Gokongwei Brothers Foundation (GBF)!

We are grateful for the partnership between GBF and your office in uplifting education in our country through various programs. Aside from the GBF Class Builder, we are happy to share about the upcoming **DepEd NEAP & GBF STEM Collab FREE Webinar Series** in support of the DepEd ARAL Program.

Title:	ARAL Series: Masterclass on Reading Remediation Strategies
Platform:	Microsoft Teams
Target Participants:	BEST for Key Stage 1 Teachers (Kindergarten - Grade 3)
Registration Link:	https://bit.ly/rn/gbfstemcollabcommunity
Registration QR Code:	
CPD units:	up to 12 CPD units to first 30K LPTs who registered, attended, and submitted valid outputs within the deadline
UPDATED Session Details:	
Day 1: August 9, 2025, 8:00 AM	Speaker
Topic 1: Phonemic Awareness to Support Early Readers	Daisy Jane C. Calado, LPT, MA Ed National Learning Remediation Program Consultant, DepEd Masters in Reading Education, University of the Philippines-Diliman
Topic 2: Decoding for Beginning Readers	
Day 2: August 16, 2025, 8:00 AM	Speaker
Topic 1: Developing Vocabulary for Reading Comprehension	Anne Shiela Tan Choi, LPT, MA Ed Center Manager, Center for Reading Assessment and Intervention (CRAIN) MA Education, University of the Philippines-Diliman
Topic 2: Building Fluency for Reading Comprehension	



Day 3: August 23, 2025, 8:00 AM	Speaker
Topic 1: Questioning Techniques for Reading Comprehension	Victor A. Villanueva, LPT, MA Ed Deputy Head of School, The Beacon Academy Master of Arts in Teaching Reading, University of the Philippines-Diliman Master's in Education, University of Melbourne
Topic 2: From Remediation to Individualized Intervention	

We would like to request your good office for the following:

1. to endorse the ARAL Webinar Series to DepEd offices within your network and
2. to encourage Key Stage 1 (Kindergarten to Grade 3) Teachers handling remediation to attend and submit learning output.

Here is the official poster for the learning series.



Thank you for considering our request. Should you need further details, please email us at stemcollab@gbf.org.ph or send a message via Messenger to m.me/stemcollabbestie.

Together, let us build the future through education. *Posible!*

Very truly yours,

Candice de Jesus
Candice de Jesus Jungao, LPT, MA.Ed.
Learning Design Manager



Audit trail

Title	Letter to DepEd ROs - Region 3
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17:05:24 UTC+8

Sent for signature to Candice D. Jungao
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17:33:15 UTC+8

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The document has been completed.