

CORE OF INSTRUCTIONAL LEADERSHIP

by:

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Every school head must practice instructional leadership. This role is vital in assisting the teaching-learning process and in enriching the teacher's professional advancement. Tracing the real core of instructional leadership will better enlighten people of its real essence.

Ensuring that quality education is rendered. The role of instructional leadership is to confirm if the teacher is providing quality teaching to learners. It is highly important to distinguish that they teach the right competencies and that they execute the lesson very well for the benefit of learners. This should guarantee that quality learning took place.

Tracing if a teacher is religiously following the right flow. Teaching should follow certain standards and it is through these standards that quality is assured. Further, it is very essential for a teacher to exercise the right procedure in teaching. By means of instructional leadership, a school principal may determine if the teacher is on the right track in the educative process.

Looking at the appropriateness of the strategies used. With the assistance of instructional leadership, the observer could determine if the teacher uses the suitable strategies that make teaching effective to learners. In this way, it may suggest the best practices that would coincide with the objectives of a particular lesson.

Empowering the teacher's skills. The point of instructional leadership is not to pinpoint the mistakes or weaknesses of teachers but rather it empowers the teacher's

skills and motivates him or her to use these skills to the fullest. Consequently, when the teacher's skills are empowered, better teaching outcomes may be attained.

Determining the dynamism among learners. Instructional leadership is not only for the sake of teachers but also for the benefit of the learners as well. It is through class observations where the active participation of the students may be seen and gauged.

Checking when proper assessments are utilized. It is important that assessments to be employed by the teacher to learners after teaching should be appropriate, in the sense that the items are taught and test measures certain abilities. Furthermore, the test must be aligned with the objectives of the lessons. These are all determined through instructional leadership.

Providing technical assistance to teachers. The ultimate goal of instructional leadership is to provide technical assistance to teachers. This will highlight the strong points among teachers and will render technical assistance in the form of coaching and mentoring for professional advancement.

Indeed, instructional leadership has a great role in education for it leads to improved practices, quality teaching and better learning outcomes.

References:

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