

A PLACE WHERE LEARNING IS FUN

by:

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In our experience as parents and guardians, we have encountered sad situations where children who are smart and energetic are drained of energy due to the excessive demands of schoolwork. Instead of enjoying education, it has become a weight they carry. No wonder, as today's learners are experiencing extreme pressure to learn a lot of facts and details, frequently relying on recalling and remembering facts and information without much regard for their desires, interests, or learning preferences. When they return home, they are still expected to do schoolwork that needs to be finished to be able to meet deadlines, such as homework, projects, unfinished assignments, and the like, which causes them to have no time for themselves and no time to bond with their peers and other family members of the family. I observed this with my daughter when she was still in high school. Sometimes she would stay up until midnight or early in the morning to do her homework and master the lessons and learning tasks.

From what we have experienced and witnessed in others, we must think of an effective solution where the child will be motivated to go to school every day and will be excited about the things to do in the classroom instead of being lazy about going to school. From the traditional way, we need to explore and adjust to the needs of our pupils.

As mentioned, recalling and reiteration refrain from better understanding. Instead, they limit children's ability to make meaningful connections between their knowledge and experiences. These skills are essential for today's children to be successful in their adulthood, given the rapid change in the world and technology. In today's world, simply memorizing and repeating information is no longer enough. Instead, children need to

learn skills such as critical thinking, creativity, and problem-solving to keep up with the challenges of the 21st century. This is because our socioeconomic conditions demand learners who can think accurately, creatively, and adjust to different situations.

As explained by the principals of public schools in the Philippines, learning space has a tangible effect on teachers and learners, specifically in the social skills, physical, educational, and institutional dimensions. In the meantime, the capability of educators is based on their ability to lead, classroom control, and the execution of the lesson.

Therefore, the school environment is important for learners' growth. They need areas to play, invent, investigate, and even fail. This helps them evolve a disposition that is willing to embrace the challenges, seek an opinion, and mark a milestone. A school should truly understand learners and concentrate on helping them become the best version of themselves. Demonstrating an enjoyable and compassionate school ambiance is commonly acknowledged by the collaborators as an important factor in improving the quality of learning experiences, so giving learners the ideal surroundings to bloom intellectually and personally. Considering the expanding priority on regionalization and globalization, cooperative efforts are being made to align learning standards with international norms, which will allow Filipino learners and teachers to contend efficiently and fairly with their global partners.

School is not just a venue for acquiring knowledge; it's a platform for development, where learners gain the expertise, experience, and composure to succeed in life.

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