

## INSTRUCTIONAL LEADERSHIP PRACTICES

by:

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Instructional leadership, also known as pedagogical leadership, learning-centered leadership, leadership for learning, and student-centered leadership, is a term that encompasses school leaders' intentional activities to improve teaching and learning. It is the practice of promoting teaching and learning within an educational institution. This form of leadership is crucial to school growth and success (Goolamally & Ahmad, 2014). The school heads' primary responsibility for school development is critical to recognize and comprehend instructional leadership strategies contributing to school improvement. Furthermore, a school leader must participate in self-reflection to better understand their instructional leadership techniques and be conscious of their influence through these practices. School heads are the leaders who influence schools' courses by their connections, methods, and ways of thinking. It is crucial to reiterate that leaders must have a long-term perspective and look both inside and outside to influence constituents (Bolman & Deal, 2013).

Setting a direction, developing people, and creating the organization are all components of instructional leadership approaches that significantly improve student learning compared to successful leadership. Instructional leadership techniques place a strong emphasis on teaching and learning, encourage teachers to believe that every student can succeed, increase their capacity and willingness to adapt, offer helpful support in enhancing faculty expertise and teaching abilities, and establish school environments that allow teachers to meet the needs of every student (Hallinger, Hosseingholizadeh Hashemi, & Kouhsari, 2018).

Instructional leadership is the best practice for raising student learning outcomes. It has shown the most significant influence on student learning, empowering and instilling confidence in educators. Extensive worldwide studies have demonstrated that principal instructional leadership explains a sizable portion of the variation in student achievement, even after adjusting for other factors like school setting and student demographics. Furthermore, these meta-analyses that contrast various leadership approaches show that instructional leadership is the most successful in raising student achievement in various educational settings and levels (Le Fevre, 2021). High student accomplishment and first-rate instruction are at the heart of the clear vision and goals that instructional leaders create and convey for their schools. They oversee their schools' resources and ensure educators can access all they need to give learners the best education possible. By providing professional development opportunities, school heads who are instructional leaders assist teachers in their work. In order to guarantee that their schools implement best practices, they also assist instructors by offering coaching and mentorship. The learning results of the learners in their schools are improved when school heads serve as instructional leaders.

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