



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM
No. 290, s. 2025

JUL 15 2025

**IMPLEMENTING GUIDELINES OF PROJECT INSIGHT (INNOVATIVE SYSTEM
FOR GAUGING HOLISTIC TEACHING AND LEARNING): A STRATEGIC
ONLINE ASSESSMENT INITIATIVE FOR GRADES 3 AND 11
LEARNERS FOR SCHOOL YEAR 2025–2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to Regional Memorandum No. 221, s. 2025 titled "Implementing Guidelines of Project INSIGHT (Innovative System for Gauging Holistic Teaching and Learning): A Strategic Online Assessment Initiative for Grades 3 and 11 Learners in Region III for School Year 2025–2026," all concerned are hereby informed of the implementation of Project INSIGHT in the division. This project is anchored in DepEd's 5-Point Reform Agenda and DepEd Region III's FUTUR3S of Education.

2. Project INSIGHT is a regional initiative that establishes an online assessment system aimed at:

- Evaluating literacy and numeracy skills in Grade 3, and essential academic competencies in Grade 11;
- Generating real-time data on learner performance to guide curriculum and instructional improvements;
- Assisting school leaders and teachers in data interpretation and classroom application;
- Supporting early identification of learning gaps and providing targeted interventions; and
- Promoting a culture of data-driven decision-making and continuous quality improvement in schools.



Kabukiran, Calaylayan, Abucay 2114 Bataan
www.facebook.com/DepEdBataan

www.depedbataan.com
bataan@deped.gov.ph

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3. This initiative is closely aligned with the Academic Recovery and Accessible Learning (ARAL) Program, complementing it through diagnostic assessment that helps identify which learners need support, in what specific areas, and to what extent.

4. Project INSIGHT will utilize the i-Ready Assessment and Learning System to administer adaptive, domain-specific assessments online. The platform offers automated scoring, diagnostic reports, and real-time dashboards to help educators implement responsive and learner-centered instruction.

5. Attached for your reference and implementation are the following:

- Enclosure No. 1: Implementing Guidelines of Project INSIGHT
- Enclosure No. 2: List of Participating Schools per City/Municipality
- Enclosure No. 3: Relevant Templates for the Project

6. For inquiries or further clarifications, you may coordinate with:

- Mr. Jose Carlo L. Tongol, EPS - Curriculum and Learning Management Division at josecarlo.tongol@deped.gov.ph; or
- Dr. Cristian F. David, EPS - Policy, Planning and Research Division at cristian.david001@deped.gov.ph.

7. Immediate and wide dissemination of this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent

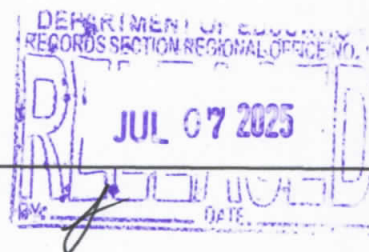
Encl: As stated
References: DO 18, s. 2025
To be indicated in the Perpetual Index
under the following subjects:

ONLINE ASSESSMENT
DIAGNOSTIC ASSESSMENT

CI11/prr
July 14, 2025



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REGIONAL MEMORANDUM

No. 221, s. 2025

**IMPLEMENTING GUIDELINES OF PROJECT INSIGHT (INNOVATIVE SYSTEM
FOR GAUGING HOLISTIC TEACHING AND LEARNING): A STRATEGIC
ONLINE ASSESSMENT INITIATIVE FOR GRADES 3
AND 11 LEARNERS IN REGION III
FOR SCHOOL YEAR 2025-2026**

To : Schools Division Superintendents
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In its continuous pursuit of improving the quality of basic education through data-driven and technology-enabled innovations, the Department of Education (DepEd) Region III introduces **Project INSIGHT (Innovative System for Gauging Holistic Teaching and Learning)**, a strategic initiative aimed at implementing an online assessment system for Grades 3 and 11 learners across the region. Anchored in DepEd's 5-Point Reform Agenda and DepEd Region III's FUTUR3S of Education, this project underscores the crucial role of timely, accurate, and relevant learner assessment in driving evidence-based improvements in curriculum implementation, instructional planning, and learner support systems.

2. The implementation of Project INSIGHT aims to:

- Establish a comprehensive online assessment platform that effectively evaluates literacy and numeracy skills in Grade 3 and essential academic competencies in Grade 11;
- Generate real-time, comprehensive data on learner performance to inform curriculum refinement, instructional alignment, and resource allocation;
- Provide targeted technical assistance to school leaders and teachers in interpreting results and applying data to classroom instruction;
- Facilitate early identification of learning gaps, particularly for struggling learners, and provide support through data-driven interventions; and
- Cultivate a sustainable, data-driven culture of continuous quality improvement across schools in Region III.

3. Project INSIGHT also complements the Academic Recovery and Accessible Learning (ARAL) Program, a national initiative that provides targeted remediation to assist struggling learners in Reading, Mathematics, and Science. While ARAL focuses on intervention, Project INSIGHT enhances this by serving as a strategic diagnostic tool that offers timely, objective, and data-driven insights, identifying which learners



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need support, in which areas, and to what extent. The project is especially focused on Grade 3 learners, who need early detection and intervention to prevent long-term academic problems, and Grade 11 learners, who must be properly prepared for their future pathways. By addressing the lack of a region-wide online assessment system, Project INSIGHT establishes a strong foundation for delivering precise, equitable, and effective learning interventions across the region.

4. Supported by the i-Ready Assessment and Learning System, Project INSIGHT enables schools to administer online, adaptive, and domain-specific assessments in Literacy and Numeracy for Grade 3 and in key academic subjects for Grade 11. The platform features automated scoring, real-time dashboards, and diagnostic tools that provide authentic and actionable insights into learners' strengths and learning gaps. These insights equip teachers, school leaders, and education officials to make informed, learner-centered instructional decisions that support academic recovery and progression.

5. The following documents are attached for information and guidance:

- Enclosure No. 1: Implementing Guidelines
- Enclosure No. 2: List of Participating Schools per City or Municipality
- Enclosure No. 3: Relevant Templates for the Project

6. For any inquiries or further clarification, you may contact **Mr. Jose Carlo L. Tongol**, Education Program Supervisor - Curriculum and Learning Management Division, at josecarlo.tongol@deped.gov.ph, or **Dr. Cristian F. David**, Education Program Supervisor - Policy, Planning and Research Division, at cristian.david001@deped.gov.ph.

7. Immediate and wide dissemination of this Memorandum is desired.


RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: As stated

References: DO 18, s. 2025

To be indicated in the Perpetual Index
under the following subjects:

ONLINE ASSESSMENT
DIAGNOSTIC ASSESSMENT

ARAL PROGRAM
INNOVATION

CLMD1/clmd2
July 7, 2025

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Enclosure No. 1 to Regional Memorandum No. __, s.2025

**IMPLEMENTING GUIDELINES OF PROJECT INSIGHT (INNOVATIVE SYSTEM
FOR GAUGING HOLISTIC TEACHING AND LEARNING): A STRATEGIC
ONLINE ASSESSMENT INITIATIVE FOR GRADES 3
AND 11 LEARNERS IN REGION III
FOR SCHOOL YEAR 2025-2026**

I. RATIONALE

In its continuous commitment to enhancing the quality of basic education, the Department of Education (DepEd) Region III underscores the need for innovative, data-driven strategies to ensure that every learner receives appropriate support and opportunities to succeed. Recognizing the vital role of technology in modernizing education systems, the region introduces Project INSIGHT (Innovative System for Gauging Holistic Teaching and Learning), a strategic initiative designed to institutionalize an online assessment system for Grade 3 and Grade 11 learners across all cities and municipalities in the region, generating diagnostic results in literacy and numeracy that inform targeted instruction, learning interventions, and systemic improvements.

Anchored on DepEd's 5-Point Agenda, DepEd Order No. 18, s. 2025 (Academic Recovery and Accessible Learning or ARAL Program), and fully aligned with DepEd Region III's FUTUR3S for Education framework, Project INSIGHT aims to strengthen the foundation of curriculum implementation by providing timely, accurate, and comprehensive data on learner performance. Through the use of I-Ready, this project enables schools to systematically identify learning gaps, monitor academic growth, and design targeted interventions to meet the diverse needs of learners.

Moreover, the project aims to empower teachers, school leaders, and education stakeholders by providing them with actionable insights derived from Project INSIGHT diagnostic results. These results guide instructional planning, inform resource allocation, and support evidence-based policy development at all levels of the education system. By establishing an online assessment system modeled after those used by international large-scale assessments, Project INSIGHT promotes a culture of evidence-based decision-making and continuous improvement, ultimately leading to higher learning outcomes, increased teacher effectiveness, and improved overall school governance.

In support of more context-specific and equitable education reforms, Project INSIGHT strategically organizes assessment and reporting at the city and municipal level. This approach ensures that learner data reflects the unique educational, cultural, and socioeconomic conditions of each locality. By focusing on results per city or municipality, the project allows for the development of highly localized and targeted interventions. More importantly, this design enhances coordination with



Address: Matalino St. D.M. Government Center, Maimp
City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89
Email Address: region3@deped.gov.ph
Website: <https://region3.deped.gov.ph/>



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Local Government Units (LGUs), which play a crucial role in supporting school programs and sustaining educational initiatives. With LGUs as active partners, DepEd Region III can mobilize local resources, policies, and networks to scale meaningful and responsive reforms based on objective diagnostic evidence.

Recent global and local education studies and policy recommendations strongly support this initiative. According to UNICEF (2022), leveraging technology and data systems is crucial in addressing learning poverty and ensuring equitable education recovery, particularly in the aftermath of the COVID-19 pandemic disruptions. Furthermore, the OECD Programme for International Student Assessment (PISA) 2018 results highlighted the importance of data-informed instruction and school governance in improving student performance, noting that systems that use strong assessment data tend to achieve better learning outcomes.

Additionally, the World Bank's 2021 Philippines Public Expenditure and Institutional Review highlights that investing in learning assessments and digital tools is crucial for supporting fundamental skills and closing learning gaps among Filipino students. The findings from the Second Congressional Commission on Education (EDCOM II) also emphasize the urgent need for systemic reforms that include comprehensive learner assessments to guide policy and instructional decisions at all levels.

Through Project INSIGHT, DepEd Region III reaffirms its commitment to transforming basic education by utilizing diagnostic results that offer an in-depth, objective understanding of learners' strengths and learning gaps in literacy and numeracy. These results serve as a powerful basis for evidence-informed planning and decision-making at the school, division, and regional levels. By capturing localized learner performance, Project INSIGHT enables the development of targeted interventions and policies that are responsive to the unique educational contexts of each city and municipality. This data-driven approach strengthens the region's capacity to deliver inclusive, equitable, and quality education, aligned with the aspirations of Sustainable Development Goal 4 (SDG 4).

II. SCOPE

The Implementation Guidelines for Project INSIGHT provide detailed guidance on managing online assessments with I-Ready across all cities and municipalities in Region III, with a focus on learners in Grades 3 and 11. This helps identify learning gaps, monitor academic progress, and support data-driven teaching strategies. It also explains the responsibilities of schools, SDOs, and regional offices in ensuring the smooth implementation, effective use of diagnostic results, and alignment with national recovery programs, such as ARAL.



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III. DEFINITION OF TERMS

For purposes of these Guidelines, the following terms are defined and understood as follows:

Assessment Results Presentation – Post-assessment activity where school leaders, teachers, and stakeholders analyze diagnostic data and formulate actionable steps for improvement.

Assessment Windows – Designated periods during the school year when online diagnostic assessments are administered to target learner groups (Grades 3 and 11) to track progress and guide interventions.

Diagnostic Results – The data outputs generated from learners' i-Ready assessments serve as the foundation for curriculum planning, targeted interventions, and instructional decision-making.

i-Ready™ – An adaptive, web-based assessment platform that provides diagnostic data in literacy and numeracy, offering personalized insights and instructional tools.

Learning Recovery – A set of strategies and programs designed to close learning gaps and accelerate progress for learners affected by academic disruption.

Literacy Skills – The learner's ability to read with understanding, interpret text, and communicate effectively using written language, measured through domain-specific tools in Project INSIGHT.

Numeracy Skills – The learner's ability to understand and apply mathematical concepts in problem-solving and real-life contexts, measured through domain-specific tools in Project INSIGHT.

Project INSIGHT – The "Innovative System for Gauging Holistic Teaching and Learning," a regional initiative institutionalizing online assessment in Grades 3 and 11 to inform instruction and drive learning recovery.

Struggling Learners – Learners who perform below the expected proficiency level in key learning areas and are identified through diagnostic tools such as i-Ready™.

Targeted Intervention – Instructional strategies and learning support activities are designed based on assessment data to address the specific needs of individual learners.



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IV. POLICY STATEMENT

Rooted in the Department of Education's commitment to providing quality, inclusive, and learner-centered education, this Office recognizes the essential role of data-driven and technology-enabled strategies in supporting continuous improvement and evidence-based decision-making. In line with this commitment, this Office hereby establishes the Implementing Guidelines for Project INSIGHT (Innovative System for Gauging Holistic Teaching and Learning) to offer clear guidance on managing online assessments for Grade 3 and Grade 11 learners across all schools in Region III. These guidelines provide a framework for the systematic collection, analysis, and utilization of learner performance data to inform instructional planning, enhance curriculum implementation, and enhance overall school governance.

V. IMPLEMENTATION GUIDELINES

A. Sampling Framework and Local-Level Strategy

This project adopts the Pareto Principle, wherein 20% of the learner population across the 130 cities and municipalities in Region III is strategically selected to yield an 80% overall picture of learner performance in Grades 3 and 11. In consideration of the significant costs involved in outsourcing an external assessment provider, schools are carefully chosen based on the number of learners that this 20% sample can generate, using quota sampling techniques (see Enclosure No. 2).

This localized sampling strategy is intentionally designed to reflect the unique educational contexts and specific needs of learners at the community level. Unlike Schools Division Offices, which cover broader and often highly diverse populations, cities and municipalities provide a more focused and homogeneous unit of analysis. Sampling at this level supports:

- a. Localized representation, allowing the project to capture educational variations and challenges that are more specific and consistent within each city and municipality;
- b. Equity in data, ensuring that every community, regardless of division size or population, is proportionally and fairly represented;
- c. Operational feasibility, enabling a more manageable structure for monitoring, data analysis, and intervention planning, particularly for Regional Education Program Supervisors assigned to specific areas;



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- d. Responsive program design, empowering the Region to develop targeted strategies and interventions that align with each locality's unique socioeconomic, cultural, and geographic realities.

Moreover, the decision to focus on cities and municipalities as the primary sampling units is anchored on the strategic intent to strengthen engagement with Local Government Units (LGUs). Cities and municipalities serve as the core administrative units through which LGUs operate, making them essential partners in ensuring the program's long-term sustainability. By aligning the project at the LGU level, DepEd Region III can effectively leverage local policies, resources, and community-based support systems to institutionalize assessment-driven educational reforms and foster local ownership of learning improvement initiatives.

This approach not only enhances cross-sector collaboration but also encourages LGUs to actively share responsibility in improving learning outcomes within their communities. Ultimately, this design ensures that the region's diverse learning environments are accurately represented in the analysis and that the resulting interventions are relevant, targeted, and impactful, supported by stronger local partnerships for sustainable educational development.

B. I-Ready™ as an External Assessment Provider

For the implementation of Project INSIGHT, the Department of Education (DepEd) Region III has engaged I-Ready, developed by Curriculum Associates, as the external assessment provider for learners in Grades 3 and 11. I-Ready is a research-based, adaptive online assessment platform widely recognized for its ability to provide valid, reliable, and actionable data on learner performance. It combines diagnostic assessments and personalized instructional tools, designed to comprehensively measure learners' strengths, areas for improvement, and overall academic progress in core domains such as reading and mathematics.

The adaptive nature of I-Ready means that each test responds dynamically to the learner's responses in real-time, offering a more accurate and personalized understanding of each student's skill level. This makes it an excellent tool for systematically identifying learning gaps, guiding instructional decisions, and supporting differentiated instruction.

For Grade 3, I-Ready assessments focus on foundational skills essential for progressing to upper elementary levels, including early literacy, reading comprehension, and basic mathematical concepts. This supports DepEd's goal of strengthening early grade mastery to reduce learning poverty. For Grade 11, the platform evaluates advanced literacy and math skills necessary for senior high school readiness, college preparation, and entering the workforce. This aligns with the



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region's efforts to ensure students graduate with the skills needed for further studies and lifelong learning.

Additionally, I-Ready provides detailed reporting dashboards that enable teachers, school leaders, and education officials to review learner data at multiple levels: individual, class, school, and system-wide. These reports support evidence-based instructional planning, the development of targeted interventions, and the strategic allocation of resources.

By partnering with I-Ready as the external assessment provider, Project INSIGHT strengthens its commitment to using internationally recognized, high-quality tools to foster educational improvement. This strategy aligns with DepEd Region III's main goal of providing inclusive, equitable, and quality education, in line with national and global standards.

C. I-Ready™ PROGRAM REQUIREMENT

The i-Ready Diagnostic Assessment is an online assessment tool designed to support literacy and numeracy development and can be accessed at <https://login.i-ready.com/>.

In preparation for administering the online assessment to Grade 3 and Grade 11 learners, the following program requirements must be strictly adhered to before the assessment period to ensure smooth and effective implementation.

For hardware requirements, schools must secure a stable and reliable internet connection with adequate bandwidth capacity to support the simultaneous access of multiple devices, particularly in a computer laboratory or similar setup. The assessment may be conducted using any of the following devices: desktop computer, laptop, Chromebook, iPad, Android tablet, or smartphone. To ensure that learners can fully engage with audio-based items and to maintain focus and audio output privacy, it is required that each learner uses a headset or earphones during the assessment.

Regarding software requirements, it is essential to conduct a system compatibility check to confirm that all devices meet the technical specifications needed for the assessment. This can be done by accessing the i-Ready System Check through this link: <https://cdn.i-ready.com/systemcheck/>.

Furthermore, for a detailed list of technical specifications and supported devices, schools are advised to refer to the i-Ready Connect System Requirements Guide, which can be accessed through the following link: <https://cdn.i-ready.com/instruction/content/system-check/iReady System Requirements.pdf>.



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D. ASSESSMENT WINDOWS AND IMPLEMENTATION TIMELINE

To ensure the effective implementation of Project INSIGHT and to fully utilize its diagnostic results in literacy and numeracy skills, a structured implementation timeline has been created for S.Y. 2025–2026. This timeline outlines key activities, assigns responsible participants, and details the schedule for each component, from project launch to administering diagnostic assessments and presenting the assessment results. These presentations will serve as opportunities to analyze learner performance, especially to identify struggling students and address their needs through targeted interventions. The timeline aims to support data-driven planning and instructional adjustments, ensuring that each assessment cycle makes a meaningful contribution to improving learning outcomes across all cities and municipalities in the region. The assessment windows and their respective timelines are as follows:

Target/Area of Concern	Participants	Date
Launching of the Project	Schools Division Superintendent	May 2025
Online Orientation/Training for Project INSIGHT	CID Chiefs, Division Supervisors in charge of Numeracy and Literacy, School Heads, Teachers, and School Personnel	July 9, 2025
1st Window: Beginning of School Year (BoSY)	Grade 3 and 11 Learners	July 14–25, 2025
Assessment Result Presentation (BoSY)	CID Chiefs, Division Supervisors in charge of Numeracy and Literacy, School Heads, Teachers, and School Personnel	July 24–25, 2025
Monitoring and Evaluation of Project (1st Cycle)	RO Personnel and SDO Personnel	July – October 2025
2nd Window: Mid-Year Assessment	Grade 3 and 11 Learners	November 3–14, 2025
Assessment Result Presentation (Mid-Year)	CID Chiefs, Division Supervisors in charge of Numeracy and Literacy, School	November 17–18, 2025



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	Heads, Teachers, and School Personnel	
Monitoring and Evaluation of Project (2nd Cycle)	RO Personnel and SDO Personnel	December 2025 – February 2026
3rd Window: End of School Year (EoS)	Grade 3 and 11 Learners	February 16–27, 2026
Assessment Result Presentation (EoS)	RD, RO Chiefs, CID Chiefs, Division Supervisors in charge of Numeracy and Literacy, School Heads, Teachers, and School Personnel	March 2–3, 2026

Each participating school will be given sufficient time to complete the assessments within the designated window. Learners in Grades 3 and 11 will be allotted approximately two hours each to complete the assessments focused on literacy and numeracy skills, which aim to generate diagnostic results for identifying learning gaps and informing targeted interventions. The official schedule of schools for each assessment day, along with detailed technical instructions, will be provided in a separate advisory.

The diagnostic results shall be released via email to participating schools and their respective Schools Division Offices (SDOs). All generated data shall be handled with strict adherence to the provisions of the Data Privacy Act of 2012, ensuring that learner information is protected and used solely for educational improvement purposes. Access to individual and school-level results shall be limited to authorized personnel and shall not be disclosed or disseminated beyond intended recipients without proper consent and safeguards.

Assessment Results Presentations will be conducted in the week immediately following each assessment window. These sessions will serve as venues for school leaders and instructional staff to analyze learner performance data, identify trends, and design evidence-based interventions for classroom and school-level improvement.

E. Roles and Responsibilities

1. Regional Core Team

The team, which includes the CLMD Chief, Education Program Supervisors from the Curriculum and Learning Management Division, and an Education Program Supervisor from the Policy, Planning, and Research



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Division, will oversee and guide the overall implementation of the project. They will ensure its alignment with curriculum frameworks, assessment reforms, and learning recovery initiatives. The team will lead internal coordination and external engagement with service providers, develop the project design and technical tools, and supervise training, monitoring, and reporting activities. They will also provide technical assistance, compile implementation data, and recommend improvements to ensure the project's sustainability and ongoing development.

2. Schools Division Core Team

At the Schools Division level, the Chief of the Curriculum and Instruction Division (CID), together with the designated focal persons in Literacy and Numeracy, shall align existing division programs, projects, and activities with the diagnostic results of Project INSIGHT to ensure targeted interventions that address the current learning needs of the learners. They, together with other supervisors, shall monitor the implementation of the project in participating schools and provide technical assistance during school-, division-, regional-, or national-led initiatives aimed at improving learning outcomes. Their active coordination and instructional leadership shall help translate assessment data into meaningful, evidence-based actions that support learner progress.

3. School Core Team

Participating schools must ensure the full preparation and readiness of all Grade 3 and Grade 11 learners taking the I-Ready online assessment as part of the Project INSIGHT initiative. This includes ensuring that the infrastructure, learners, and staff are ready, setting up designated testing areas, and verifying that devices and internet connections are functioning properly for all learners involved. School heads, alongside the school testing coordinator, should oversee the administration of assessments, strictly follow testing protocols, and provide on-site technical support during the testing period. Schools should also actively use the diagnostic assessment results to guide instruction, develop targeted interventions for struggling learners, and improve literacy and numeracy outcomes. They must participate in relevant training and feedback sessions and facilitate post-assessment planning to apply appropriate strategies based on the data. By leveraging insights from Project INSIGHT, schools are expected to lead efforts in boosting learner performance through targeted, evidence-based instructional adjustments and support strategies.



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VII. MONITORING AND EVALUATION

Functional Division Chiefs and Education Program Supervisors from the Regional Office shall oversee and monitor the implementation of Project INSIGHT during the assessment period. This shall be carried out using the prescribed monitoring tool attached to this Memorandum (see Enclosure No. 3) to ensure fidelity of implementation and gather valuable insights for improvement. Similarly, Schools Division Offices (SDOs) shall conduct monitoring in all participating schools within their respective cities and municipalities.

All SDOs must consolidate their monitoring findings and submit a comprehensive report to **clmd.ro3@deped.gov.ph** within one week after the assessment period ends. These reports will serve as important references for evaluating the project's overall progress and for planning the necessary technical assistance and ongoing improvements.

VIII. REFERENCES

DepEd Order No. 18, s. 2025. *Implementing Guidelines of the Academic Recovery and Accessible Learning (ARAL) Program*,

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UNICEF. (2022). *Reimagining Education: Solutions to Address Learning Loss and Build Resilience*. UNICEF. Retrieved from <https://www.unicef.org/reports/reimagining-education-solutions-address-learning-loss-and-build-resilience>

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Enclosure No. 2 to Regional Memorandum No. ___, s.2025

Annex 1: List of Participating Elementary Schools

Schools Division Office	City/ Municipality	School Number	School
Angeles City	Angeles City	107048	Sta. Teresita Elementary School
		107041	Gueco Balibago ES
		107053	Cuayan Elementary School
		500129	Gov. Rafael L. Lazatin IS
		107054	Cutcut Elementary School
		107046	Sitio Pader ES
		107047	Sta. Maria ES
		107035	Salapungan ES
Balanga City	Balanga City	104552	Balanga Elementary School
		104554	Bo. Central Elementary School
		104561	M. Delos Reyes Memorial Elementary School
Cabanatuan City	Cabanatuan City	107064	Cabanatuan East Central School
		500477	Lazaro Francisco Integrated School
		107100	Camp Tinio Elementary School
		107067	J.P. Melencio Memorial Elementary School
		161501	D.S. Garcia ES
City of Baliwag	City of Baliwag	104737	Baliuag North C/S
		104741	Engr. Vicente R. Cruz Memorial School
		104750	Baliwag South Central School
		104740	Dr. N.V. Rustia MS
City of San Jose Del Monte	City of San Jose Del Monte	107158	Muzon (Pabahay 2000) Elementary School
		162508	Marangal Elementary School
		107144	Bagong Buhay E Elementary School
		107147	Bagong Buhay I Elementary School (Lawang Pari)
		162509	Heroesville Elementary School
		107150	Paradise Farms Community School
		107153	Daniel A. Avena Elementary School
		137320	Mulawin Elementary School
Gapan City	Gapan City	105334	Gapan South CS
		105341	San Roque ES
		105316	Bungo Elementary School
Mabalacat City	Mabalacat City	106076	Dau Elementary School
		106075	Marcos D. Santos Elementary School (Formerly: Dapdap Elementary School)
		106078	Duquit Elementary School
		106087	Sapang Biabas Elementary School
		264501	Dungan Elementary School
		106084	Mawake Elementary School
Malolos City	Malolos City	240001	Bangkal ES
		500636	City of Malolos Integrated School- Sto. Rosario



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		104878	Sta. Isabel ES
		137148	Mojon Elementary School
		104875	Mabolo ES
Meycauayan City	Meycauayan City	501138	Meycauayan West Central Integrated School
		104925	Pajo ES
		104926	Pandayan ES
		104919	Camalig ES
		500966	Langka Integrated School
Olongapo City	Olongapo City	107124	Olongapo City ES
		107126	Gordon Heights I Elementary School
		107136	Nellie E. Brown Elementary School
		107121	Iram ES
		107131	Banicain ES
San Fernando City	San Fernando City	107195	San Fernando Elementary School
		107190	Sindalan Elementary School
		107168	Camp Olivas Elementary School
		500139	St. Vincent of Quebiawan Integrated School
		500144	Telabastagan Integrated School
		500981	Archbishop Emilio Cinense Memorial Integrated School
San Jose City	San Jose City	105725	San Jose West Central School
		105697	Encarnacion Subd. Elementary School
		105700	Malasin Elementary School
		105706	Pinili Elementary School
		105698	Kaliwanagan Elementary School
		105707	Porais Elementary School
		105692	Balacat Elementary School
Science City of Muñoz	Science City of Muñoz	105552	Munoz CS
		105534	Gov. Eduardo L. Joson Memorial School (Balante ES)
		105556	Rangayan ES
Tarlac City	Tarlac City	106702	Maliwalo Central ES
		106691	Matatalaib Bato ES
		106772	Tarlac West Central ES
		106705	San Manuel ES
		106704	San Jose ES
		106714	Baras-Baras ES
		106694	San Nicolas ES
		106738	Cutcut II ES
		106765	San Pablo ES
Aurora	Baler	104418	Suklayin ES
		104416	Ruperto P. Zubia, Sr. ES
		500117	Mariano L. Sindac IS
	Casiguran	104420	Bianoan ES
		104421	Calabgan-Ditinagyan ES



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	Dilasag	104434	Dilaguidi ES
		104431	Camilo Osias ES
		104437	Diniog ES
	Dinalungan	104443	Abuleg ES
		104446	Ditawini ES
		104447	Mapalad ES
	Dingalan	104458	Malamig ES
		104459	Matawe ES
		104457	Ibona ES
	Dipaculao	104478	Mucdol ES
		104471	Ditale ES
		104482	Teodorico A. Molina, Sr. ES
		104470	Dipaculao CS
	Ma. Aurora	157510	Florida ES
		104507	San Jose ES
		104500	Francisco Q. Dagyapen Memorial ES
		157506	Ramada ES
		104506	Quirino ES
		104502	Kadayakan ES
	San Luis	104519	Diteki ES
		104527	San Isidro ES
		104529	Zarah ES
		157511	Hacienda ES
Bataan	Abucay	104532	Capitangan ES
		104538	Salian ES
		104540	Wawa ES
		104533	Hacienda ES
	Bagac	104544	Binukawan ES
		104546	Parang ES
		104545	Overland ES
	Dinalupihan	104597	San Simon ES
		104585	Pagalanggang ES
		104572	Colo Elementary School
		104594	San Pablo ES
		104575	Dinalupihan ES
	Hermosa	501328	Sumalo IS
		137097	Mandama Elementary School
		104615	Pandatung ES
		104608	Casupanan ES



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	Limay	104630	Kitang ES
		104626	Carbon ES
		502790	BLISS Integrated School
		104632	Limay ES
	Mariveles	104638	Baseco ES
		104640	Bayview ES
		104646	Alion Elementary School
		158009	Mt. View ES
		104636	Alasasin ES
	Morong	104650	Binaritan ES
		104655	Nagbalayong ES
	Orani	104672	Talimundoc ES
		104670	Sibul ES
		501949	Pulo Integrated School
		104661	Kaparangan ES
		104667	Pantalan Luma ES
	Orion	104687	Sto. Domingo ES
		104685	Sabatan ES
		104678	Capunitan ES
	Pilar	104698	Sta. Rosa ES
		104695	Panilao ES
	Samal	104709	Sapa ES
		104703	Gugo ES
Bulacan	Angat	104727	A. S. De Guzman ES (Taboc ES)
		104720	M. L. Adriano Mem. ES (Encanto)
		104719	Francisco F. Illescas Elementary School
	Balagtas	158524	Northville VI Elementary School
		104736	Sulok Elementary School
		158501	San Juan ES
	Bocaue	158542	St. Martha Elementary School
		104771	Turo Elementary School
		104770	Tambubong Elementary School
	Bulacan	104779	Pitpitan Elementary School
		158522	Bagumbayan PS
		104782	Tabang Elementary School
	Bustos	104792	Malamig ES
		104788	Cambaog Elementary School
		104791	Liciada ES
	Calumpit	104800	Calumpang ES
		104797	Buguion ES



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		104819	Doña Damiana De Leon Macam Memorial E/S (San Miguel E/S)
		104818	San Marcos Elementary School
	Guiguinto	104832	Tiaong Elementary School
		104833	Tuktukan Elementary School
		104824	Dra. Ruperta G. Caluag ES (Ilang-Ilang)
	Hagonoy	104849	Hagonoy West Central School
		104837	Hangga ES
		104855	San Pascual Elementary School
		104853	San Jose ES
	Marilao	104910	Prenza Elementary School
		104906	Lias ES
		104901	Abangan Sur ES
		104911	Saog Elementary School
	Norzagaray	104959	T.P. Policarpio ES (Minuyan ES)
		104957	San Mateo Elementary School
		104956	Pinagtulayan Elementary School
		104946	Coral Elementary School
	Obando	158530	Salambao Elementary School
		104962	Catanghalan ES
		104966	Panghulo Elementary School
	Pandi	104980	Mapulang Lupa ES
		158540	Pandi Heights Elementary School
		104976	Mamerto C. Bernardo Memorial Central School
		104978	Malibong Matanda ES
		104979	Manatal Elementary School
	Paombong	104994	Pulo ES
		104998	Sto. Rosario Elementary School
		104993	Pinalagdan ES
	Plaridel	105009	Plaridel CS
		105002	Culianin ES
		105001	Bintog ES
	Pulilan	105015	Balatong ES
		105019	M. Del Rosario MS
		105027	Tabon ES
	San Ildefonso	105060	Pinaod Central School
		105041	San Ildefonso ES
		105058	Palapala Elementary School
		105030	Bubulong Munti Elementary School
	San Miguel	105111	San Miguel Elementary
		105087	Sibul Elementary School



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		105108	Salacot ES
		105082	Partida Elementary
		105106	Paliwasan ES
		105078	Lambakin ES
	San Rafael	105115	Caingin ES
		105123	Pantubig ES
		105130	Salapungan ES
		105131	Sampaloc ES
		105118	Dagatdagatan ES
	Sta. Maria	105147	Cay Pombo ES
		105151	Guyong ES
		105158	Parada ES
		105170	Tumana ES
		105140	Bagbaguin ES
		105149	Caysio Elementary School
	Dona Remedios Trinidad	105075	Kalayaan Elementary School
		105074	Kalawakan Elementary School
		104714	Camachile Elementary School
Nueva Ecija	Aliaga	105173	Bibiclat Elementary School
		105171	Aliaga Central School
		105183	San Eustacio Elementary School
		105177	Gaudencio Medina Elementary School
	Bongabon	105197	Bongabon Central School
		105209	Macabacay Elementary School
		105200	Calaanan Elementary School
	Cabiao	105218	Entablado Elementary School
		105222	San Antonio-Bagong Buhay Elementary School
		105225	San Fernando Sur Elementary School
	Carranglan	105242	Carranglan Central School
		105241	Capintalan Elementary School
		105254	San Agustin Elementary School
	Cuyapo	105293	Simimbaan Elementary School
		105280	C.B. Tejero Elementary School
		105289	Salagusog Elementary School
		105290	Cuyapo East Central School
		105269	Cuyapo West Central School
	Gabaldon	105305	Cuyapa Elementary School
		105313	Tagumpay Elementary School
		105307	Gabaldon Central School
	Gen. M. Natividad	105356	Mataas Na Kahoy Elementary School
		105347	Balangkare Elementary School
		105353	Kabulihan Elementary School
	Gen. Tinio	105366	General Tinio Central School
		105370	Padolina Elementary School



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	Guimba	105381	Cawayang Bugtong Elementary School
		105424	Pacac Elementary School
		105417	Lennec Elementary School
		105392	Nagpandayan Elementary School
		105387	Guimba East Central School
		105415	Guimba West Central School
	Jaen	105437	Jaen Central School
		105457	Sto. Tomas North Elementary School
		105458	Sto. Tomas South Elementary School
		105450	San Pedro BLISS Elementary School
		105447	Pamacpacan Elementary School
	Laur	105467	Pinagbayanan Elementary School
		105474	San Juan Elementary School
		105463	Laur Central School
	Licab	105486	Sta. Maria Elementary School
		105487	Tabing Ilog Elementary School
		105481	Linao Elementary School
	Llanera	105490	A. Bonifacio Sur Elementary School
		105499	Gomez Elementary School
		105507	San Felipe Integrated School (Elementary)
		105504	Murcon Elementary School
		105489	A. Bonifacio Norte Elementary School
	Lupao	105521	Lupao Central School
		105525	Salvacion 1st Elementary School
		105515	Alalay Grande Elementary School
	Nampicuan	105566	Alzate Village Elementary School
	Palayan City	105589	Palayan City Central School
		105576	Kalikasan Elementary School
		105583	Malate Elementary School
	Pantabangan	105604	Pantabangan East Central School
		105596	Conversion Elementary School
	Penaranda	105614	Peñaranda Central School
	Quezon	105630	San Miguel Elementary School
		105631	Sta. Rita Elementary School
		105619	Bertese Elementary School
	Rizal	105644	Don Lorenzo E. Aleta Elementary School
		105645	Estrella Elementary School
		105654	Rizal West Elementary School
		105652	Portal Elementary School
	San Antonio	105670	San Antonio Central School
		105672	San Mariano East Elementary School
		105677	Sto. Cristo West Elementary School
	San Isidro	105688	San Roque Elementary School
		105690	Tabon Elementary School
		105685	Mangga Elementary School
	San Leonardo	105737	Mallorca Elementary School
		105744	Tabuating Elementary School
		105742	San Roque Elementary School
	Sta. Rosa	501733	Santa Rosa Integrated School
		105746	Eulalio N. Adriano Elementary School



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		105767	V.F. Villanueva Memorial School
		105754	Malacanang Elementary School
	Sto. Domingo	105787	Sto. Rosario Elementary School
		105781	Villa Juan Elementary School
		105779	Malayantoc Elementary School
		105788	Violago-Gatdula Elementary School
		159003	Malaya Elementary School
	Talavera	105806	Talavera Central School
		105796	Calipahan Elementary School
		105823	La Torre Elementary School
		105831	Sibul Elementary School
	Talugtug	105850	Villa Boado Elementary School
		105834	Baybayabas Elementary School
		105847	Talugtug West Central School
	Zaragoza	105866	Zaragoza Central School
		105859	Gen. Luna Elementary School
		105855	Concepcion East Elementary School
Pampanga	Apalit	105875	Sampaga ES
		105873	Macario Arnedo ES
		105867	Balucuc ES
		105881	Batasan ES
	Arayat	105903	Cacutud ES
		105898	Arayat CS
		105882	Camba ES
		105900	Baliti ES
		105887	Mapalad ES
		105883	Candating ES
	Bacolor	159506	Eliseo Belen ES Annex
		105925	San Isidro ES
		159507	Tinajero ES (Madapdap Resettlement)
		159548	Maliwalu Proper ES
		105911	Bacolor ES - Bulaon Resettlement
	Candaba	105954	Candaba ES
		105934	Dulong Ilog ES
		105939	Mangga ES
		105953	Bambang ES
		105946	Tagulod ES
	Floridablanca	105966	FLORIDABLANCA ELEMENTARY SCHOOL
		105993	San Jose ES
		159516	Pabanlag ES
		105985	Dampe ES
		105963	Anon ES
	Guagua	105997	Guagua ES



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		106007	Magsaysay ES
		105999	San Juan Nepomuceno ES
		106003	Sta. Ines Elementary School
	Lubao	106058	Sta. Cruz CS
		106050	Remedios Elementary School
		106036	Sta. Monica Elementary School
		106038	Sto. Domingo ES
		106060	Sta. Tereza 2nd ES
		106030	San Miguel ES
		106041	Balantacan ES
	Macabebe	106093	Macabebe Elementary School
		106097	San Vicente Ferrer ES
		106106	Dalayap ES
		106098	San Vicente-San Francisco ES
		106113	Sta. Lutgarda ES
	Magalang	106123	Magalang CS
		106127	San Agustin ES
		106134	San Roque ES
		106117	Ayala ES
	Masantol	106146	Bebe Anac ES
		106143	Alauli ES
		106155	Puti ES
	Mexico	106187	Mexico CS
		106172	Malino ES
		106175	San Juan ES
		106190	Sabanilla ES
		106181	Tangle ES
		106193	San Lorenzo ES
		106185	Laug ES
	Minalin	106200	Bulac ES
		106210	Sta. Rita ES
		106206	San Isidro ES
	Porac	102292	Francisco Henson Elementary School
		106231	Pulung Santol Elementary School
		106221	Manibaug Libutad ES
		159520	Balik Barangay (Manibaug Pasig) ES
	San Luis	106241	San Isidro ES
		106248	Sta. Catalina ES
		106243	San Jose Proper ES
		106250	Sta. Monica ES
	San Simon	106255	Dela Paz ES
		106263	San Simon Elementary School



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		106257	San Isidro ES
	Sasmuan	106271	San Pedro ES
		106274	Sta. Monica PS
	Sta. Ana	106283	Santiago ES
		106280	San Nicolas Elementary School
		106278	Fulgencio Matias Elem. School
	Sta. Rita	106296	V. De Castro ES
		106295	Sta. Rita CS
	Sto. Tomas	106302	Sapa ES
		106298	Moras Dela Paz ES
		137270	Dr. Emigdio A. Bondoc Elementary School
Tarlac	Anao	502675	Bantog Integrated School
		160004	Dagundon ES
	Bamban	106310	Anupul ES
		106311	Pag-asa Elementary School
		106318	Lourdes ES - Park
		106324	San Pedro ES
	Camiling	106360	Camiling West CS
		106358	Bobon 1st- Palimbo Proper ES
		106341	Camiling East CES
		106362	Libueg ES
		106355	Anoling ES
		106330	Camiling North ES
	Capas	106371	Capas Gabaldon ES
		106388	Cristo Rey Central E/S
		106370	Capas East Central
		106367	Angelina Dizon Jimenez ES (Sto. Domingo ES)
	Concepcion	106421	Concepcion South ES
		106404	Concepcion North CES
		106395	Concepcion East CS
		106403	Sta. Monica ES
		106402	Sta. Cruz ES
		106425	San Bartolome ES
		106408	Parang ES
		106406	Mabilog ES
	Gerona	106451	Gerona North CES
		106452	Magaspac ES
		106477	Gerona South Central Elementary School
		106478	Rizal ES
		106483	San Jose ES
		501837	Santiago Integrated School



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	La Paz	106497	Caramutan ES
		106500	Dumaraes ES
		106493	Matayumtayum ES
		106498	Caut ES
	Mayantoc	501937	Labney Integrated School
		106518	Melecio Manganaan ES
		502613	Bigbiga Integrated School
		106524	San Jose ES
	Moncada	106551	San Julian ES
		106550	Moncada South CS
		106545	Burgos ES
		106530	Mabini ES
		106544	Baquero Sur ES
	Paniqui	106559	Apulid ES
		106564	Cojuangco ES
		106573	Ventenilla ES
		106567	Nancamarinan ES
		106582	Mabilang ES
		106565	Del Valle ES
	Pura	106599	Matindag ES
		106604	Pura Community School
		106595	Doña Felisa Y. Sawit ES
	Ramos	106608	Guiteb ES
		106612	San Raymundo ES
	San Clemente	106616	Bamban ES
		106621	Dueg Resettlement ES
	San Jose	502180	Maamot Integrated School
		106650	Villa Aglipay Central ES
		106641	Pao ES
		106636	Lubigan ES
	San Manuel	106659	San Felipe ES
		106657	Salcedo ES
	Sta. Ignacia	106688	Vargas ES
		106681	Sta. Ignacia South CES
		106674	Pilpila ES
		106676	Pugo Cecilio ES
	Victoria	106784	Balayang ES
		106782	San Agustin ES
		106796	San Jacinto ES
		106780	Mangolago Elementary School



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Zambales	Botolan	106787	Bulo ES
		106817	Botolan South Central School
		106804	Loob-Bunga II Elementary School
		106802	Danacbunga Elementary School
		106808	Paitan Elementary School
		106820	Panan Elementary School
		160514	Baquilan Resettlement School II
	Cabangan	106826	Cabangan Elementary School
		106828	Camiing Elementary School
		106836	Sapangbato Elementary School
	Candelaria	106844	Lauis Elementary School
		106848	Pinagrealan Elementary School
		106851	Taposo Elementary School
		106853	Yamot Elementary School
		106856	Castillejos Elementary School
		500128	Hanjin Integrated School
		106862	Pres. Ramon F. Magsaysay Elementary School
	Iba	106873	Iba Elementary School
		106876	Lipay-Dingin Elementary School
		106872	Dirita-Baloguen Elementary School
	Masinloc	106893	Masinloc Central Elementary School
		106897	Sta. Rita Elementary School
		106899	Taltal Elementary School
	Palauig	106916	Palauig Central School
		106912	Locloc Elementary School
		106919	San Vicente Elementary School
		106907	Dampay Elementary School
		106925	San Gregorio Elementary School
	San Antonio	106922	Pundakit Elementary School
	San Felipe	106937	San Felipe Elementary School (West)
		106935	Sagpat Elementary School
	San Marcelino	501183	Laoag Integrated School
		106949	Linasin Elementary School
		106953	Rabanes Elementary School
	San Narciso	106960	Beddeng-Mabangcal Elementary School
		106968	San Jose-Patrocinio Elementary School
	Sta. Cruz	106979	Don Marcelo C. Marty Elementary School
		106982	Guisguis Elementary School
		106983	Malabago Elementary School
	Subic	106994	Lupa Elementary School
		107012	Mangan -Vaca Elementary School
		107018	San Isidro Elementary School
		160516	Agusuhin Elementary School - Annex
		107010	Ilwas Elementary School
		107020	Subic Central School



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Annex 2: List of Participating High Schools

Schools Division Office	City/ Municipality	School Number	School
Angeles City	Angeles City	307202	Angeles City Science HS
		500131	Amsic IS
		500132	Malabanias IS
		301040	Francisco G. Nepomuceno Mem. HS
Balanga City	Balanga City	322901	City of Balanga National High School
Cabanatuan City	Cabanatuan City	301047	Marciano del Rosario Memorial NHS
		301045	Camp Tinio National High School
City of Baliwag	City of Baliwag	345213	Baliuag Senior High School
		306712	Sto. Nino High School
		300778	Sulivan National High School
		300753	Mariano Ponce NHS
City of San Jose Del Monte	City of San Jose Del Monte	307510	Kaypian National High School
		307502	Kakawate High School
		307507	San Martin National High School
		301059	Paradise Farm National High School
		301061	San Jose Del Monte National Trade School
		301060	San Jose Del Monte National HS
Gapan City	Gapan City	300822	Maruhat NHS
		300849	San Nicolas NHS
		300851	San Roque NHS
Mabalacat City	Mabalacat City	300895	Mabalacat National High School
		300889	Madapdap Resettlement High School
		345342	SHS within Sapang Biabas Resettlement ES
Malolos City	Malolos City	300751	Marcelo H. del Pilar National HS
Meycauayan City	Meycauayan City	300757	Meycauayan NHS
Olongapo City	Olongapo City	305898	New Cabalan Senior High School
		361079	Tapinac Senior High School
San Fernando City	San Fernando City	500147	Del Carmen Integrated School
		307603	Panipuan High School
		307601	Information and Communication Technology High School
		500146	Calulut Integrated School
San Jose City	San Jose City	307611	Northville High School
		301066	Sindalan National High School
		300868	Tondod National High School
		306805	Sto. Nino 3rd National High School
		300833	Porais National High School
		306817	Caanawan National High School
Science City of Muñoz	Science City of Muñoz	500395	Gabaldon IS
		500630	San Antonio Integrated School
		322801	Munoz National High School (Annex)
Tarlac City	Tarlac City	500557	Sto. Cristo IS
		300970	Maliwalo NHS
Aurora	Baler	305191	Baler Stand Alone Senior High School
		300673	Aurora NHS
	Casiguran	300680	Casiguran NHS



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	Dilasag	300682	Dilasag NHS
	Dinalungan	306501	Mariano D. Marquez Memorial NHS
	Dingalan	300688	Ibona NHS
		300695	Umiray NHS
	Dipaculao	300684	Dinadiawan NHS
		306507	Diarabasin NHS
	Ma. Aurora	300679	Canili Area NHS
		300687	Eliseo C. Ronquillo Sr. Memorial NHS
	San Luis	300686	Ditumabo NHS
Bataan	Abucay	306400	BONIFACIO CAMACHO NATIONAL HIGH SCHOOL-SENIOR HIGH SCHOOL
	Bagac	300698	Bagac NHS-Parang
	Dinalupihan	300718	Pagalanggang NHS
		306611	Luakan NHS - Annex
		306612	Roosevelt National High School
	Hermosa	300701	Balsik NHS
	Limay	300706	Lamao NHS
	Mariveles	361011	Mariveles SHS - Sitio Mabuhay
	Morong	300714	Nagbalayong NHS
		306602	Mabayo National High School
	Orani	306606	Orani NHS - Parang-Parang
	Orion	306601	Justice E.A.Gancayco MHS
	Pilar	300716	P. Roman NHS
	Samal	300719	Samal NHS
Bulacan	Angat	306702	Angat HS (Binagbag NHS - Taboc NHS)
	Balagtas	300721	Balagtas National Agricultural HS
	Bocaue	300746	Lolomboy National NHS
		306715	Iluminada Mendoza-Roxas Memorial High School (Bambang NHS)
	Bulacan	300779	Talipit National High School
		306711	San Francisco Xavier High School
	Bustos	300720	Alexis G. Santos National High School
	Calumpit	300770	Frances National High School
		306723	San Miguel-Meysulao High School
		300736	Sta. Lucia National High School
	Guiguinto	300741	Felizardo C. Lipana NHS (Sta. Rita HS)
		300780	Tiaong NHS
	Hagonoy	300743	Iba National High School
	Marilao	300766	Prenza NHS
	Norzagaray	300758	MINUYAN NATIONAL HIGH SCHOOL
		300761	North Hills Village High School
	Obando	300764	Obando School of Fisheries
		345214	Obando Senior High School
	Pandi	300729	Masagana HS
		300775	Virginia Ramirez-Cruz National High School
	Paombong	300745	San Roque National HS
	Plaridel	300726	Jose J. Mariano Memorial High School
		300734	Dampol 1st National High School
	Pulilan	306709	Engr. Virgilio V. Dionisio MHS
		306713	Bajet-Castillo High School
	San Ildefonso	306728	Sta. Catalina Bata National High School
		300731	Akle HS



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		306716	Upig High School
	San Miguel	300772	Partida National High School
		300774	John J. Russell MHS (Sibul NHS)
	San Rafael	300749	Salapungan NHS
		306708	Maronquillo National High School
		306718	Lydia D. Villangca Trade School
	Sta. Maria	300765	Parada NHS
		300767	Pulong Buhangin NHS
		300777	Sta. Maria National High School
		306726	Sta. Cruz High School
	Dona Remedios Trinidad	300724	Sapang Bulac High School
		306720	Esteban Paulino HS
Nueva Ecija	Aliaga	300839	Restituto B. Peria High School
		300860	Vicente R. Bumanlag, Sr. National High School
	Bongabon	300816	Macabacay National High School
	Cabiao	300517	GREGORIO T. CRESPO MEMORIAL HIGH SCHOOL
		300856	Sta. Rita National High School
		305811	St. Joseph National High School
		306049	Gen. Mariano N. Llanera High School
		306823	Manuel V. Gallego High School
	Carranglan	300798	Capintalan National High School
		306804	Burgos National High School
	Cuyapo	300786	Baloy High School
		300827	Paitan Sur National High School
		300842	Salagusog National High School
		306824	Calancuasan National High School
	Gabalton	306287	F. Buencamino Sr. Integrated School
	Gen. M. Natividad	300861	Talabutab Norte National High School
	Gen. Tinio	300785	Lino P. Bernardo National High School
		305569	Palale High School
	Guimba	300806	Galvan National High School
		300869	Triala National High School
		306810	Pacac High School
	Jaen	306816	Jaen National High School
	Laur	306812	Ricardo Dizon Canlas Agricultural High School
	Licab	300855	Sta. Maria National High School
	Llanera	300807	General Luna National High School
	Lupao	300847	San Isidro National High School
		306806	Agupalo Weste High School
	Nampicuan	300837	Recuerdo National High School
	Palayan City	300787	Fort Magsaysay National High School
		300819	Maligaya National High School
	Pantabangan	300831	Pantabangan NHS - Annex, Cadaclan IS
		306808	Ganduz National High School
	Penaranda	306380	Peñaranda Senior High School
	Quezon	300804	Eduardo L. Joson Memorial High School
	Rizal	300782	Agbannawag National High School
		300789	Bicos National High School
		300795	Canaan East National High School



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	San Antonio	300848	San Mariano National High School
	San Isidro	300867	Teodoro A. Dionisio National High School
	San Leonardo	300844	San Anton National High School
		305564	Tagumpay Nagaño High School
	Sta. Rosa	300858	Sto. Rosario National High School, Sta. Rosa
		306801	Santa Rosa National High School
	Sto. Domingo	300859	Sto. Rosario National High School, Sto. Domingo
	Talavera	300850	San Ricardo National High School
	Talugtug	306828	Alejandro E. Judan National High School (Formerly Talugtug NHS Annex-Saverona)
	Zaragoza	300796	Carmen National High School
Pampanga	Apalit	300885	Cansinala NHS
		306936	Sucad National High School
		345530	SHS in Apalit, Pampanga
	Arayat	300884	Camba NHS
		306921	Gatiawin HS
	Bacolor	301065	Potrero NHS
	Candaba	300899	Mapaniqui NHS
		300913	Salapungan NHS
		300914	Salapungan NHS - Annex Mandili
		300940	Talang NHS
		306955	Mangga High School
	Floridablanca	300904	Pagyuruan NHS
		300893	DIOSDADO MACAPAGAL MEMORIAL HIGH SCHOOL
	Guagua	300882	Betis NHS
		300902	Natividad NHS
	Lubao	300928	San Roque Dau NHS
		300929	San Vicente NHS, Lubao
	Macabebe	300930	San Vicente-San Francisco NHS
		300934	Sta. Maria NHS, Macabebe
	Magalang	300875	Balitucan National High School
		300888	Dolores NHS, Magalang
	Masantol	306906	Tarik Suliman High School
		306926	Malauli High School
	Mexico	300921	San Juan NHS, Mexico
	Minalin	300936	Sto. Rosario NHS
	Porac	300907	Porac Model Comm. HS (Resettlement School)
	San Luis	300923	San Juan-San Luis National High School Annex (San Carlos)
		306902	San isidro National High School (San Jose Integrated)
	San Simon	300887	Dela Paz Libutad NHS
		306918	San Simon High School
	Sasmuan	300937	Sto. Tomas NHS, Sasmuan
	Sta. Ana	300919	San Isidro NHS (Sta. Ana)
		300932	Sta. Ana NHS
	Sta. Rita	300881	San Basilio HS (Becuran NHS Annex)
		306911	AMBROCIO S.SIMPAO EDUCATIONAL AND TRADE CENTER OF LEARNING



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Tarlac	Sto. Tomas	300938	Sto. Tomas NHS, Sto. Tomas
	Anao	300946	Anao NHS
	Bamban	300962	Dapdap HS
	Camiling	300958	Camiling School of Home Industries
		300972	Marawi National High School
	Capas	300956	Calangitan HS (Resettlement School)
		300968	Lawy NHS
		300977	O'Donnell High School
		300993	Sta. Lucia NHS
		307005	Sta. Juliana High School (O'Donnell HS Annex)
	Concepcion	300957	Caluluan HS
		307017	Estrella Aquino National High School
		300949	Anastacio G. Yumul High School
	Gerona	300965	Gerona Western National High School
		300995	Tagumbao NHS
		300959	Cardona NHS
		300986	San Jose NHS
	La Paz	300961	Comillas High School
	Mayantoc	300980	Pitombayog NHS
		300984	San Bartolome NHS
	Moncada	300989	San Pedro National High School
		300991	Sapang High School
	Paniqui	300948	Balaoang NHS
		307004	Ventinilla HS
	Pura	300953	Buenavista High School
	Ramos	300982	Ramos National High School
	San Clemente	300963	Dueg High School
		501609	San Clemente Central Integrated School
	San Jose	301001	Villa Aglipay NHS
		500125	San Juan de Valdez IS
	San Manuel	500733	San Agustin Integrated
		500734	Pacpaco Integrated School
	Sta. Ignacia	300975	Nambalan NHS
		300979	Pilpila High School
		300992	Sta. Ines NHS
	Victoria	307014	Calibungan HS
		307021	Balayang HS
		501213	Don Casimiro G. Tanedo Integrated School
Zambales	Botolan	301020	Loob Bunga High School (Resettlement School)
		301026	New Taugtug National High School
		301024	Panan National High School
	Cabangan	301010	Cabangan National High School
	Candelaria	301011	Candelaria School of Fisheries
		500127	Pamibian Integrated School
		307106	Jesus F. Magsaysay Technical Vocational High School
	Castillejos		
	Iba	301004	Amungan National High School
		307101	Jesus F. Magsaysay High School (Zambales National High School Annex)
	Masinloc	301006	Taltal National High School
		301007	Coto High School



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	Palauig	301028	Locloc National High School
	San Antonio	301032	Dalmacio-Pablo Carpio National High School
		307123	Angeles National High School
	San Felipe	307104	San Rafael Technical Vocational High School
	San Marcelino	301030	San Marcelino National HS
		301031	Buhawen National High School
		301035	Sta. Fe NHS
		307122	San Rafael High School
	San Narciso	301023	Namatacan National High School
	Sta. Cruz	301022	Mena Mem. National High School (Bolitoc NHS)
		301033	Sta. Cruz National High School
		307116	Don Marcelo C. Marty High School
		501226	Don Brigido Miraflor Integrated School
	Subic	301012	Cawag High School (Resettlement School)
		301013	Agusuhin High School
		307108	Sto Tomas National High School
		307112	Nagyantok HS
		500126	Batiawan-I Integrated School
		500509	Kinabuksan Integrated School
		500510	Naugsol Integrated School



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Project INSIGHT Monitoring Templates

(1) Project INSIGHT MONITORING TOOL

School Name:			
City/ Municipality:		School ID:	
Schools Division Office:			
Grade Level Covered:			
Number of Learners:		Date of Monitoring:	

Indicators on Preparation

Indicator	FE	PE	NE	Remarks
School received and clearly understood the guidelines and schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Devices and internet connectivity were prepared and tested in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Orientation was conducted for teachers, proctors, and learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Assessment rooms/areas were prepared and arranged	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Necessary technical and logistical support was arranged.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

B. Indicators on Implementation

Indicator	FE	PE	NE	Remarks
Assessment was conducted according to the schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Target learners completed the assessment as planned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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Assessment environment was conducive (quiet, minimal disruptions).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Technical or logistical issues were addressed promptly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Assessment data/results were submitted/uploaded on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

C. Concerns/Issues Encountered and Actions Taken

Concern/Issue	Action Taken by School/SDO	Any Further Assistance Needed



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D. Additional Comments / Recommendations

Monitored by:

Conforme by:

Name of Monitor

School Head

Position/Designation



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(2) CONSOLIDATED MONITORING REPORT

General Information

Schools Division Office:	
Prepared by:	
Position:	
Contact Details:	

Summary of Schools Monitored

City/Municipality	Number of Schools Monitored	Number of Learners Tested (Grade 3)	Number of Learners Tested (Grade 11)	Total Learners Tested

Summary of Preparation Indicators

Indicator	Fully Evident	Partially Evident	Not Evident
Schools received and understood the guidelines and schedules.			
Devices and internet connectivity were prepared and tested.			
Orientation for teachers, proctors, and			



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learners was conducted.			
Technical and logistical support was arranged.			
Assessment rooms/areas were properly prepared.			

Summary of Implementation Indicators

Indicator	Fully Evident	Partially Evident	Not Evident
Assessment conducted as scheduled.			
Target learners completed the assessment.			
The assessment environment was conducive.			
Issues and concerns were addressed promptly.			
Assessment data/results submitted on time.			



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Consolidated Issues/Concerns and Actions Taken

Common Concerns/Issues	Actions Taken by SDO/Schools	Further Assistance Needed

Overall Recommendations

Remarks/Comments

Prepared by:

Name

Position

Noted by:

Schools Division Superintendent



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(3) Attendance Sheet Template

Schools Division: _____
City/Municipality: _____
School: _____
School Head _____

School ID: _____
Contact No: _____

No.	Learner's Name (Last, First MI)	Username*	Password*
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			



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15			
16			

Note: Username and password will be sent to the respective focal person prior to the assessment.