



Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OFFICE OF BATAAN

**DIVISION MEMORANDUM**  
No. 295, s. 2025

JUL 04 2025

**SUBMISSION OF DISTRICT PRESENTERS AND REPRESENTATIVES FOR THE  
DIVISION RESEARCH CONFERENCE 2025**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
District Research Committees  
Public Elementary and Secondary School Heads  
DepEd Bataan Researchers  
All Others Concerned

1. This Office announces the **Submission of District Presenters and Representatives for the Division Research Conference 2025** on **July 11, 2025**.
2. The districts must select one respective research presenter for the following categories:
  - a. Supervisor Category
  - b. Elementary School Head
  - c. Elementary Teacher
  - d. Secondary School Head
  - e. Secondary Teacher
  - f. Non-Teaching and Teaching Related
  - g. Program Owners
5. The District Research Committees shall submit their chosen presenters for the Conference thru: <https://tinyurl.com/SDOBTNResearchConference25>
6. Additionally, District Research Committees may select their representatives from the attached List of Approved Final Research Outputs 2024-25(*see Enclosure*). Further, on-going final research outputs may also be submitted as entries as long as they are already in the finalization phase, and the proponents can submit/finalize their outputs to SDO Bataan on or before the end of August 2025. Lastly, the said inclusion is also applicable to Final Research Outputs tagged with no favorable action and need compliance with the comments given by the evaluators.



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7. It is emphasized that research papers that have already been presented in Research Congresses from previous years, and are already published in the Pagtikap, are not eligible for this call.
8. A separate memorandum shall be released that will announce and provide the details of the Research Conference 2025.
9. Immediate and wide dissemination of this Memorandum is enjoined.

**CAROLINA S. VIOLETA, EdD, CESO V**  
Schools Division Superintendent



## List of Approved Final Research Outputs 2024-25

No.	Dinalupihan West	School	Position	Title
1	Ferdinand V. Fajardo	San Ramon E.S	T-III	The Influence of Varsity Math on Academic Performance of Grade 4 Pupils in Mathematics: A Quasi Experimental
2	Elfren Jessie D. Gamueda	San Benito E.S	T-III	Teaching Skills of Grade 5 Teachers in Teaching EPP in the Dinalupihan District
3	Mark Louie S. Diwa	J. CP Jr. MHS	T-II	Enhancing the Understanding of Shielded Metal Arc Welding (SMAW) Concepts among Grade 11 Students of J.C Payumo Jr. MHS Cross Age Learning: A Peer Mentorship
4	Glaiza S. Diwa	J. CP Jr. MHS	T-III	Exploring the Effectiveness of Mind Mirror Moments (MMM) in Enhancing the Understanding of Sets Subsets and Set Operations of Math 7 Students at J.C
5	Lorena Q. Frondoza	San Ramon E.S	MT-I	The Effect of Talawikaan on the Academic Performance of Grade 5 SSES Pupils in Filipino a Quasi-Experimental
6	Ryan M. Torno	Maligaya E.S	T-III	Effectiveness of Graphic Organizers as Instructional Material on Improving the Reading Comperhension of Grade 5 Pupils of Maligaya E.S
7	Irene Marie L. Magno	J.C Payumo MHS	HT-III	Bridging Language Competence Gaps among Mathematics Teachers of J.C Payumo MHS Challenges, Opportunities and the Pathway
8	Nino Paolo C. Guevarra	J.C Payumo E.S	T-III	Content Mastery on Animal Moments and Natural Habitats Through Strategic Intervention Material (SIM)
9	Liza Ann C. Rondares	Kataasan E.S	T-III	Improving Spelling Skills of Grade Four Pupils Through I.S.I.P (Interactive Spelling Instruction Program)
10	Roxanne F. Valencia	Roosevelt E.S	T-I	Perceived Practices that Enhance and Inhibits Elementary School Childrens Creativity in Dinalupihan West District
11	Shiela M. Rivera	Magsaysay E.S	MT-I	Reading and Writing Made Easy: Effectiveness of English Tagalog Flashcards in Literacy Development of Grade 3 Learners at Magsaysay E.S
12	Maria Cecilia R. Cabrera	San Benito E.S	MT-II	Improving the Grade 5 Pupils Literacy Skills on Vocabulary Words Through Word Bingo Game.
No.	Dinalupihan East	School	Position	Title
1	Ma. Luisa R. Bacani	DES	MT-II	Effectiveness of Using Authentic Reading Materials as ain Instructional Tool on Improving the Academic Performance of Grade 4 Pupils in English
2	Elsa Ramos	Daang Bago E.S	T-III	Diachronic Analysis bilang kasangkapan sa Pagtuturo ng Araling Panlipunan 6 sa Daang Bago E.S Pagsusuri sa Pagbabago ng Perspektibo ng Mag-aaral sa Makasaysayang Pang yavari



3	Jennifer B. Sabino	Old San Jose E.S	T-III	Enhancing the Performance of Grade 4 Pupils in Science Q2 Lesson 1 Major Organs of Human Body Through Activity Sheet
	Michael A. Manuel		T-III	
	Anna Rose D. Nacu		T-II	
4	Tyrene Rowena Reyes	Santa Isabel E.S	T-II	Effectiveness of Using Project MAM as an Instructional Tool on Improving the Academic Performance of Grade 2 Struggling Pupils in Analyzing Word Problems
	Eden D. De Vera		T-II	
	Camille M. Sampang		T-III	
5	Gelliza Z. Quaimbao	D.E.S	T-III	Enhancing Retention of A.P Concepts among Grade 6 Pupils through PROJECT
<b>No.</b>	<b>Hermosa</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Arcele F. Servera	Hermosa NHS - SHS	SP-I	Lived Experiences of Secondary Teachers in the Schools Division of Bataan in the New Normal A Compass for Developing Leadership Resiliency Framework
2	Fairy Joy L. Dizon	Hermosa E.S	T-III	Parents Practices in Facilitating Reading at Home
3	Mayrica S. Pineda	Bacong E.S	MT-I	Utilizing Project RESCUE in the National Reading Program to Enhance Word Recognition of Grade 3 Learners
4	Chona C. Santos	Mambog E.S	MT-I	Effectiveness of Digital Stories in Developing Comprehension Skills
	Snooky L. David		T-II	
<b>No.</b>	<b>Orani</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Rose Anne B. Manalansan	Orani North E.S	T-III	Impact of the CPA Approach in Grade 2 Division Mastery
2	Jeferson Basto	Pantalan Luma	HT-III	Teachers Instructional Practices Vis-à-Vis Organizational Commitment: A Basis for Strategic Plan
3	Leony Ann E. Pruna	Orani NHS - Parang Parang	MT-I	Smart (Strengthening Mathematical Ability Rigorously Through Tiktok)
<b>No.</b>	<b>Samal</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Leah Mae R. Pulos	Palili E.S	T-I	IMTA (Interactive Multimedia Teaching Aid) Front Learner towards the Enhancement of Grade 3 Learners of Palili I.S in Using Be Verbs in the Present Tense in Sentence
	Lani M. Naty		T-III	
	Lexicon Collomar		T-I	
2	Jonathan Tabbun	Samal NHS	T-III	Inquiry Based Learning: A Pedagogical Tool in Enhancing Students Learning Performance on DRRM Related Topic in Improving the Academic Performance in Araling Panlipunan Subject of Grade 6 Learners of Asuncion E.S Through Interactive Game-Based Strategy
3	Menandro E. Cabang	Asuncion Consunji E.S	T-III	Enhancing Reading Skills of G6 Pupils through Dictation Based Instruction
4	Mary Grace M. Medina	Adamson E.S	T-III	Effects of Digital Storytelling on Grade 3 Pupils Listening Comprehension Skills
5	Johanna C. Magpos	F.C Del Rosario I.S	T-III	
<b>No.</b>	<b>Abucay</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
<b>No.</b>	<b>Pilar</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Erwin Carreon	Pablo Roman NHS	T-III	Improving the Academic Performance of Grade II Students in Disaster Readiness and Risk Reduction
2	Nora A. Eludo	Alauli E.S	MT-I	Kabihasaan sa Pagkabisa ng Baitang 6 sa Araling Panlipunan sa Pamamagitan ng Proyekto ng Kabisa (Kapartner Bihasa sa



3	Ma. Liza Tuazon	Alauli E.S	T-III	Pagpapaunlad ng Akademikong Pagganap ng mga Mag-aaral sa Ika-Limang Baitang sa Sining Pang Industriya: Pagamit ng Cooperative Game Learning Instruction
<b>No.</b>	<b>Orion</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Jennifer Dominguez	JEAG MHS	SP-II	Readiness of Senior High School Teachers in Teaching Learners with Disability: Basis for a Proposed Training Program
2	Jervy Lim	Arellano E.S	T-III	Impact of Using Self-Learning Kit (SLK) in Improving the Mathematical Competence in Dividing Numbers of Grade 4 Learners
3	Jermie A. Alicante	JEAG MHS	MT-II	Utilizing the Concrete Representational Abstract (CRA) Approach to Improve Grade 10 Learners Proficiency in Performing Operations on Integers
4	Mario E. Dojillo	Arellano E.S	MT-I	Assessing the Impact of Project CLARK: For Enhancing the Reading Skills in Grade 1 Pupils: A Basis for Teacher Training
5	Benadette S. Gonzaga	Arellano E.S	T-III	Effectiveness of Performance - Based Tasks on Enhancing Mathematical Reasoning Skill
<b>No.</b>	<b>Limay</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Goeil A. Bernas	Limay NHS	T-III	Improving the Reading Skills of Students: The Use of Digital Guided Reading
2	Ivan Gail R. Yarra	Kinaragan E.S	HT-III	Amak-Aralan: A Learning Space for Learning Magbukun Language
3	Francisco B. Bautista	Limay District	PSDS	Pedagogical Content Knowledge of the Locally Funded Teachers in the District of Limay Basis for Capacity Building Program
	Imee S. De Leon		MT-I	Teachers empowerment and its effect on their Job Performance in Limay District Basic Capacity Building Plan
4	Dexter V. Fernandez	Bliss E.S	HT-III	
<b>No.</b>	<b>Mariveles</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Melissa M. Aguilar	Renato Cayetano MES	T-III	Effectiveness of Instructional Video Lesson in Teaching Reading Among Grade 4 Pupils
	Maricel M. Roldan		T-I	
2	Ricardo G. Vidal	AGLES	T-II	Improving Reading Fluency and Automaticity through a Color Coded Vowel Sound Strategy in Grade 3 Reading Classes
3	Maribel G. Esteron	Balon E.S	T-III	Assessing the Level of Awareness of Teachers in Balon E.S in Disaster Preparedness and Resilience: A Basis for DRRM Programs and Innovations
4	Celiam Constante		MT-II	Effectiveness of Basic Multiplication Facts Game Cards (BMFG) in Teaching Multiplication of Whole Number Among Grade 3 Pupils
	Nescelle Mae Constante	Ipag E.S	T-III	
5	Cherry Gil J. Felipe	Ipag E.S	T-III	Improving the Word Recognition Level of Grade 6 Pupils Through Take Time to Read Program Using Games.
	Mylene C. Calayag			
	Akiro Joie Peralta			
<b>No.</b>	<b>Bagac</b>	<b>School</b>	<b>Position</b>	<b>Title</b>
1	Blesilda A. Tamoro	Banawang E.S	T-III	Strive to Success: Leveraging Multimedia - based Instruction to Enhance Pupils Engagement and Learning Outcome in A.P

*nothing follows*