



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM

JUL 03 2025

No. 212 s., 2025

**RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES OF THE
LEARNER GOVERNMENT PROGRAMS FOR SCHOOL YEAR 2025-2026**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
Teacher-Advisers of Clubs/Organizations
Student Leaders
All Others Concerned

1. This Office issues the **Recommended Programs, Projects, and Activities (PPAs) of the Learner Government Program for School Year 2025-2026.**
2. These PPA's aim to protect the health, safety, and well-being of learners by establishing learner support systems that shall facilitate the provision of psychosocial support, health and safety measures, and remediation and enhancement to all types of learners. These shall be realized through the leadership or assistance of the SSLG and SELG in the implementation of the following activities:

Lead	Assist
Student Leadership Formation Program	Global Hand Washing Day
Peer Coaching Activities	Brigada Eskwela
International Youth Day Celebration	Early Registration
National Children's Month	Children and Adolescent Health Advocacy Campaign
National Students' Day	Disaster Risk Reduction Activities for Learners
National Day of Remembrance for Road Crash Victims, Survivors and Families	Other DepEd Youth-Related Activities
Core Values Advocacies	
School Level World Teachers Day and National Teachers Month Celebration	

3. The following terms are defined for reference:



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- a. **Lead** refers to the PPAs that shall be organized and conducted at all school levels by the SSLG and SELG to ensure the participation of the learners, and
 - b. **Assist** refers to the activities that shall be implemented at the school level with the support of the SSLG and SELG through physical or virtual participation.
4. The SELG and SSLG shall adopt applicable approaches to ensure continuous delivery of the PPAs in consideration of the provisions of DepEd Order No. 9, s. 2005, titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith", to wit:
- a. SSLG and SELG programs, projects, and activities (PPAs) that involve the gathering of a large number of learners, such as student leadership and psychological first aid training and other similar activities, shall be implemented through face-to-face, however, a limited number of participants are allowed;
 - b. Only PPAs intended to support or increase learners' mental resilience may be conducted by SSLG officers aged 15 and above through a limited face-to-face modality, in proper coordination with and guidance of the concerned school teaching and non-teaching personnel;
 - c. SELG and SSLG are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Zoom, and Teams) to facilitate communication between SELG and SSLG officers, advisers, and Division Learner Formation Focal Persons, provided the Data Privacy Act is strictly followed;
 - d. SELG and SSLG shall ensure the observance of ethical standards and data privacy of students during the delivery of the mandated PPAs;
 - e. SELG and SSLG shall submit an Annual Accomplishment Report duly endorsed by the school head to the PDO I/Division Learner Formation Focal Person using the prescribed template; and
 - f. SELG and SSLG shall submit the consolidated list of the approved and recognized learner clubs and organizations using the prescribed template.
5. The following organizational support mechanisms shall be provided by DepEd at all levels to ensure that the abovementioned PPAs are implemented:
- a. PPAs must be funded under Learner Support Fund (MOOE and Local Funds), School and Annual Improvement Plans, subject to the usual accounting and auditing rules and regulations;
 - b. Adoption of the revised Constitution By-laws of the SELG and SSLG;



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- c. Conduct of the synchronized SELG and SSLG elections and requisite turnover of responsibilities, financial statements, and other records and properties to the succeeding set of officers;
 - d. Implementation of the synchronized elections of all other school-based learner organizations;
 - e. Establishment of Federation of SELGs and SSLGs in the district, and division as ready mechanisms for learner consultations and as sources of feedback and policy recommendations on issues and concerns that affect them;
 - f. Organization of the District, and Division Associations of SELGs and SSLGs as support groups for the implementation and monitoring of SELGs and SSLGs;
 - g. Conduct of student leadership training for the Learner Government Program and school-based learner organizations at the school, district, and division, provided it is per existing DepEd policies;
 - h. Conduct of webinars and workshops on the basic provision of psychosocial first aid (PFA) for Learner Government and school-based learner organizations to act as peer support groups and youth advocates; and
 - i. Conduct of recognition and awards programs and activities for outstanding SELG and SSLG organizations, officers, and advisers through activities led by district, division, regional, and national offices of DepEd.
6. School Heads are tasked to ensure the smooth implementation of the Learner Government Program by appropriating funds. The Division Learner Formation Coordinators and the Schools Governance and Operations Division are required to monitor the compliance of the SELG and SSLG. The Learner Formation Section shall actively coordinate with the Office on implementing the Learner Government Programs.
7. Enclosed with this Memorandum are the following:
Enclosure 1: Guidelines for Recommended PPAs for School Year 2025-2026
Enclosure 2: Annual Accomplishment Report (AAR)



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8. Immediate dissemination of this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent 

End: as stated
Reference: OUOPS No. 2023-03
To be included in the Perpetual Index
Under the following:
LEARNERS
PROJECTS
ORGANIZATIONS
SCHOOLS


SO1B/RMI
July 5, 2025



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Enclosure No. 1 to Division Memorandum No. _____, s. 2025

Guidelines for Recommended PPA's for School Year 2025-2026

Note:

All given activities are subject to localization; SELG and SSLG can still add supplementary activities.

Program/ Project	Implementor/s	Target Participants	Objectives	Limited face-to- face activities	Online Activities	Blended (F2F and Online/Offline) Activities	Legal Bases	Calendar
Student Leadership Program	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	Club/ Organization Officers and Class Officers	a. to foster and strengthen holistically the Leadership, Management, and Skills Development of Student Government Leaders of all public and private schools	School- Based Leadership Camp	Virtual Leadership Camp	School-Based Leadership Camp and Virtual Leadership Camp	Interim Guideline of the Learner Government Program (LGP) for the School Year 2024-2025	July 2025



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				nationwide; and
				b. to nurture the formative values, attitudes, and traits of the student leaders to become authentic and well- rounded individuals imbued with the strong sense of upholding the core values of Maka- Diyos, Maka- Tao, Maka- Kalikasan and Maka-Bansa.



"We Mould Heroes"



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Peer Coaching Activities	Supreme Elementary Learner Government (Public/Private Schools)	Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to increase social connectedness and create a sense of belonging within support peer group	Peer Support Program	Virtual Peer Support Program	Peer Support Program	DepEd Order No. 43, s. 2013 - Implementing rules and regulations (IRR) of Republic Act. No. 10533 otherwise known as the Enhanced Basic Education Act of 2013	Twice a month
International Youth Day Celebration	Supreme Elementary Learner Government (Public/Private Schools)	Supreme Secondary Learner Government (Public/Private Schools)	All Secondary Students	a. to create awareness and understanding regarding the fifteen youth priority areas and the seventeen SDGs of the United Nations.	Youth Forum on the Observance of the International Youth Day Celebration	Virtual Youth Forum on the Observance of the International Youth Day Celebration	Youth Forum on the Observance of the International Youth Day Celebration	Presidential August 12 on the Proclamation No. 229, s. 2002 Declaring August 12, 2002 and Every Year Celebration Thereafter as Philippine International Youth Day	August 12, 2025



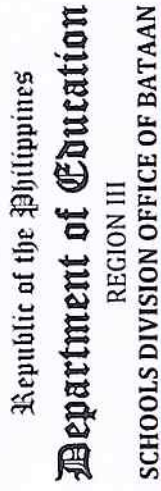
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National Children's Month	Supreme Elementary Learner Government (Public/Private Schools)	Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. intensify public awareness and campaign on the rights of children and remind all sectors to be responsible in raising Filipino children for them to reach their full potential;	Culmination of the National Children's Month Activities	Virtual Culmination of the National Children's Month Activities	Culmination of the National Children's Month Activities	Republic Act No. 11369 or the National Students' Act	November
				b. promote a child-friendly and child-sensitive healthy environment and governance across school communities and offices; and				Republic Act No. 10661 Declaring November of Every Year as National Children's Month	
								Presidential Decree No. 603 of 1974 - The Child and Youth Welfare Code	
								Executive Order No. 275 of 1995 - Creating a Committee for the Special Protection of Children from all forms of Neglect, Abuse, Cruelty, Exploitation, Discrimination and Other conditions	









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National Students' Day	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. to recognize the value of inculcating love of country and social responsibility among the youth; b. to recognize the invaluable contribution of	Student Congress Virtual Student Congress	Student Congress Virtual Student Congress	Republic Act 9262 of 2004 - Anti-Violence Against Women and Their Children Act of 2004 DepEd Order No. 40, s. 2012 - DepEd Child Protection Policy	Republic Act No. 11369 or the National Students' Act	November 17 of every year
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				student advocacies to Philippine Democracy for initiating efforts; and c. to foster leadership among Filipino students							
National Day of Remembrance for Road Crash Victims, Survivors and Families	Supreme Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners		a. to raise public awareness campaign on road safety advocacy programs and services	Solidarity March and/or Partnership with the LGUs, and other related Private/Government Sectors	Launch a Social Media Campaign on Road Safety Awareness	Solidarity March and/or Partnership with the LGUs, and other related Private/Government Sectors Launch a Social Media Campaign on Road Safety Awareness	R.A. No. 11468 An Act Designating the Third Sunday Of November Every Year as The National Day of Remembrance for Road Crash Victims, Survivors, And Their Families	Third Week of November		
Core Values Advocacy	Supreme Elementary Learner Government	All Elementary and		a. to inform, re-educate, and inspire students	Inter-Faith Activities (MakaDiyo s)	Virtual Inter-Faith Activities	Inter-Faith Activities and Virtual Inter-	R.A. 8491 s 1998 the Flag and Heraldic Code of the Philippines	Year Round		



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(Public/Private Schools)	Secondary Learners	regarding the essence of the DepEd Core values to the Filipino people and their relevance to nation building.	Tutorial Services and/or Community Outreach (Makatao)	(MakaDiyoys)	Faith Activities (MakaDiyoys)	Proclamation 244s.1993 Declaring September of Every Year as National Clean-Up Month And The 17th To The 23rd Of September Of Each Year As The World Clean And Green Week DepEd Order No. 19, s. 1993 President's Summer Youth Program DepEd Order No. 20, s. 1995 - Implementing Guidelines of DECS Participation in Kabataan 2000 Executive Order No. 70, s. 1993 (March 20, 1993) - Providing for the Expansion of the President's
Supreme Secondary Learner Government (Public/Private Schools)			National Clean-up Day (Makakalikasan)	Virtual Tutorial Services and/or Online Donation Drive (Makatao)	Tutorial Services and/or Community Outreach and Virtual Tutorial Services and/or Online Donation Drive (Makatao)	
			Pagmamahal sa sariling Dayalekto and/or My Hero Story (Makabansa)	National Clean-up Day Online Advocacy (Makakalikasan)	National Clean-up Day and National Clean-up Day Online Advocacy (Makakalikasan)	
				Pagmamahal sa sariling Dayalekto and/or My Hero Story Online Activities	Pagmamahal sa sariling Dayalekto and/or My Hero Story and Pagmamahal sa sariling Dayalekto and/or My Hero Story Online	



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				(Makabans a)	Story Online Activities (Makabansa)	Summer Youth Work Program, (PSYWP) and other purposes.	September 5 – October 5
World Teachers' Day/National Teachers' Celebration	Supreme Elementary Learner Government (Public/Private Schools) Supreme Secondary Learner Government (Public/Private Schools)	All Elementary and Secondary Learners	a. To organize activities which start during the Teachers' Month Campaign every September up to October 5 of the year	School Culminatio n of the National Teachers' Celebration / World Teachers' Day Activities	School-Based and Virtual Culmination of the National Teachers' Celebration/ World Teachers' Day Activities	Presidential Proclamation No. 242 - Declaring the Period from September 5 to October 5 of Every Year as the National Teachers' Month Republic Act No. 10743 - An Act Declaring the Fifth Day of October of Every Year as the National Teachers' Day and its Implementing Rules and Regulations, and the designation of the World Teachers' Day every 5th of October by the United Nations Education and	



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- Republic Act 10354 - Responsible Parenthood and Reproductive Health Act of 2012
- DepEd Order No. 31, s. 2018 - Policy Guidelines on the Implementation of the Comprehensive Sexuality Education
- Regional Memorandum 48 s. 2017 - Peer Education Training on Adolescent Sexuality & Reproductive Health & Teen Pregnancy Prevention

e. **Disaster Risk Reduction** in coordination with the School DRRM Coordinator
Legal Bases:

- Republic Act 10121 - Philippine Disaster Risk Reduction and Management Act of 2010
- DepEd Order 37, s.2015 - The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework

f. **Other DepEd Youth-related activities**



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Enclosure No. 2 to Division Memorandum No. _____, s. 2025

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DEPARTMENT OF EDUCATION
Supreme Elementary Learner Government (SELG) / Supreme Secondary Learner Government (SSLG)

ANNUAL ACCOMPLISHMENT REPORT (AAR)
School Year: 2025-2026

School Name: _____
School ID: _____

Division: _____
Region: _____

Programs, Projects, and Activities	Key Performance Indicators	Involved Individuals / Groups	Time Frame	Accomplishment		Status (Completed, On-Going, Deferred)
				Target	Actual	
Maka-Diyos:						
Makatao:						
Makakalikasan:						



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Makabansa:									

School Address: _____
School Contact Number: _____
Email Address: _____

Prepared by:

SELG/SSLG President
(Signature over printed name)

Recommending Approval:

SELG/SSLG Teacher Adviser
(Signature over printed name)

Noted by:

School Principal
(Signature over printed name)