

NATIONAL LEARNING REMEDIATION PROGRAM (NLRP): ITS IMPORTANCE IN BRIDGING THE GAP IN READING

by:

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The National Learning Remediation Program (NLRP) is a strategic investment in the country's educational future. By systematically addressing reading gaps, the program empowers learners, supports teachers, and promotes a more equitable and functionally literate society. It plays a critical role in helping struggling readers catch up and develop the foundational literacy skills essential for academic success and lifelong learning.

The program follows a structured approach to ensure that learners first become familiar with the names and sounds of letters. Teachers introduce each letter by focusing not only on how it looks but also on how it sounds. This process follows the "I do – We do – You do" method:

I do: The teacher models the correct pronunciation and usage.

We do: The class practices the letter together with guidance.

You do: Each learner applies the skill independently.

Rather than teaching the alphabet in sequence, instruction begins with high-frequency letters such as M, A, and T – letters that allow early formation of simple words. Learners also practice writing the correct strokes of each letter to strengthen their handwriting skills.

The NLRP encourages the use of various instructional tools and manipulatives, including:

Letter tiles (with distinct uppercase and lowercase forms)

Color-coded vowels for easy identification

Picture-word associations to reinforce meaning and recall

These tools help make the lessons more engaging and accessible to young learners.

As learners progress, they move on to blending letter sounds to form words. They are introduced to the concepts of beginning, middle, and ending sounds, allowing them to understand word construction. Activities such as games, oral exercises, and written tasks make the learning process more enjoyable while reinforcing reading, listening, and writing skills.

Beyond individual letters and words, learners are guided to form phrases, sentences, and short stories, using both textual and visual aids. Picture-based learning enhances comprehension and retention, helping learners connect meaning to the words they decode.

Remedial teaching is an essential element of inclusive education. It provides targeted support to students who are at risk of falling behind, ensuring that no child is left behind. The benefits of remedial instruction include:

Improved Academic Performance

- Struggling learners gain the support they need to meet grade-level expectations.

Inclusive Learning Environment

- Every child feels valued and included, regardless of their learning pace.

Enhanced Self-esteem and Confidence

- Learners build self-assurance as they experience success and progress.

Guidance Beyond Academics

- Teachers serve as mentors, offering encouragement and support in other areas of development.

Strengthened Teacher-Student Relationships

- Personalized instruction fosters trust, communication, and mutual respect.

Regular monitoring, feedback, and reassessment are vital components of the NLRP. These practices help track student progress and inform necessary instructional adjustments. Additionally, parental involvement plays a key role—reinforcement of lessons at home can accelerate progress and build a stronger foundation for literacy.

In conclusion, the National Learning Remediation Program is more than just an intervention; it is a powerful tool that nurtures learners to reach their full potential. By focusing on early reading skills and providing personalized support, the program helps bridge learning gaps and fosters a culture of growth, resilience, and lifelong learning. With consistent implementation and collaborative support from educators and parents, every child can become a confident, capable reader.

References:

<https://www.educationminder.com/2023/02/Remedial-teaching-meaning-types-importance.html>