

LEARNERS' BEHAVIOR TOWARDS LEARNING: ITS EFFECT ON THE SUCCESS RATE OF AN INDIVIDUAL

by:

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One of the key determinants of an individual's success is their eagerness to achieve, which is reflected in their behaviors and attitudes toward learning. In today's educational landscape, many learners appear to lack the motivation to actively seek knowledge. This can be influenced by various factors, particularly intrinsic motivation – the internal drive to learn and succeed for personal fulfillment.

Learners' motivation toward learning plays a pivotal role in their academic performance, as it directly shapes their behavior in the learning process. In support of this, Anni (2006) emphasizes that motivation is not only crucial in encouraging students to engage in learning, but it also significantly contributes to academic achievement. A motivated learner, equipped with clear goals and direction, is more likely to succeed compared to one who lacks drive or purpose.

Further reinforcing this idea, Uno (2012) describes motivation as a force within the individual that stimulates action. Simply put, the stronger a student's intrinsic motivation, the more positive their learning behavior will be, ultimately leading to a higher rate of success. When learners are internally driven, they show greater focus, persistence, and enthusiasm, all of which contribute to improved outcomes.

Given the substantial influence of intrinsic motivation on learning behavior and academic success, it is an aspect that must not be overlooked. Research suggests that corrective and supportive actions are necessary to strengthen this type of motivation. One

key strategy lies in the hands of educators –captivating students’ interest during lessons through engaging, interactive, and meaningful teaching methods.

Additionally, the emotional bond between teachers and learners is equally vital. When a warm, trusting, and respectful relationship is established in the classroom, students are more likely to feel secure, valued, and inspired to learn. Such relationships enhance a child’s emotional well-being and, in turn, nurture their motivation to succeed.

Supporting this, Metriana’s (2014) study found that motivation, learning behavior, and self-efficacy all have a significant and positive effect on student achievement. These findings underscore the importance of fostering both the cognitive and emotional aspects of learning to promote academic success.

A learner’s behavior towards learning—strongly influenced by intrinsic motivation—has a direct impact on their success. Therefore, educators, parents, and stakeholders need to create environments that stimulate interest, build confidence, and nurture positive teacher-student relationships. By doing so, we not only improve learners' academic performance but also equip them with the mindset and resilience needed to thrive beyond the classroom.

References:

<https://www.ajol.info/index.php/saje/article/view/184903>