



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF BATAAN

DIVISION MEMORANDUM

No. 220 s., 2025

JUN 03 2025

SSLG AND SELG: UNITED VOICES FOR EDUCATION, FREEDOM, AND INCLUSION

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Principals
Supreme Secondary Learner Government Advisers and Officers
Supreme Elementary Learner Government Advisers and Officers
All Others Concerned

1. In line with the DM-OUOPS-2025-11-03124 titled Request for Support and Participation of Learner Government Officers and Advisers During the 2025 Brigada Eskwela Program for School Year 2025–2026, this Office, through the Learner Formation Section, announces the official launch of the SSLG and SELG: United Voices for Education, Freedom and Inclusion on June 13, 2025, in their respective schools within the Schools Division Office of Bataan.
2. The objectives of the event are the following:
 - a) Promote youth leadership and active participation of SSLG and SELG officers in school and community development initiatives.
 - a) Aligned SDG: SDG 16 – Peace, Justice, and Strong Institutions (Empowers learners to be part of transparent and accountable institutions at the school level.)
 - b) Support the Brigada Eskwela 2025 by encouraging student-led volunteerism and collaboration in school preparation activities.
 - b) Aligned SDG: SDG 17 – Partnerships for the Goals (Fosters collaboration among students, teachers, parents, and the community for shared educational goals.)
 - c) Celebrate Independence Day (Araw ng Kalayaan) by instilling patriotism and civic responsibility among learners.
 - c) Aligned SDG: SDG 16 – Peace, Justice, and Strong Institutions (Encourages civic engagement and national identity among youth.)



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- d) Raise awareness and promote respect for diversity and inclusion in celebration of Pride Month.
 - d) Aligned SDG: SDG 10 – Reduced Inequalities
(Supports equality and inclusivity regardless of gender identity, orientation, or background.)
 - e) Empower learners to act as agents of change to promote education, equity, and human rights.
 - e) Aligned SDGs: SDG 4 – Quality Education
(Promotes inclusive, equitable, and quality learning experiences.)
 - f) SDG 10 – Reduced Inequalities
(Encourages student voices in addressing systemic inequalities.)
3. The activity is open to all Supreme Secondary Learner Government and Supreme Elementary Learner Government Organizations.
4. Suggested activities for the SSLG and SELG:
- a) Opening Program and Flag Ceremony
 - Incorporate a themed message on Independence, Inclusion, and Youth Leadership.
 - Include the singing of the national anthem and a short talk by the school head or SSLG adviser.
 - b) Commitment Pledge of SSLG and SELG Officers
 - Officers recite a pledge of service, unity, and inclusion.
 - Signing of a commitment board/banner with the theme.
 - c) Unity Wall or Freedom Board
 - Learners write or post messages, drawings, or quotes about (Can be displayed throughout the school year):
 - a. Freedom (Araw ng Kalayaan)
 - b. Pride and Inclusion
 - c. Education for all
 - d) Themed Mural Painting or Poster-Making Activity
 - Students collaborate on a mural or posters that reflect:
 - a. Patriotism
 - b. Respect for diversity
 - c. Education as a right
 - e) Leadership and Values-Based Workshop
 - Conduct short interactive sessions on:



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- a. Student leadership and good governance
 - b. SDG awareness (especially SDG 4, 10, 16, and 17)
 - c. Gender sensitivity and inclusion
 - f) "Brigada Kabataan" Service Activity
 - Student-led participation in Brigada Eskwela tasks:
 - a. Classroom cleaning
 - b. Bulletin board decoration with educational/inclusive themes
 - c. Organizing learning materials
 - g) "Voices of Freedom and Inclusion" – Spoken Word or Open Mic
 - Encourage students to perform spoken poetry, original songs, or monologues on:
 - a. Independence
 - b. Equal rights
 - c. Their role in nation-building
 - h) Pride and Patriot Parade (Optional and Inclusive)
 - Mini school parade showcasing national symbols, LGBTQ+ flags, and SSLG/SELG banners promoting diversity and freedom.
 - i) Thematic Film Showing or Short Film Screening
 - Show short films or documentaries on:
 - a. Philippine independence heroes
 - b. Stories of inclusion and diversity
 - c. Followed by a reflection session
 - j) Recognition and Acknowledgment Ceremony
 - Recognize active student volunteers and leaders.
 - Certificate of participation for SSLG/SELG officers and partner student organizations.
5. Implementation:
- Schools are encouraged to coordinate with local government units, NGOs, and other stakeholders to support the event.
 - The School Heads and SSLG/SELG Advisers and Officers will organize and oversee the event.
 - All activities should adhere to the Department of Education's guidelines on safety and health protocols, ensuring the well-being of all participants.




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- The activities should be conducted in accordance with the No Collection Policy, or Republic Act No. 5546, titled 'An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges, and Universities.'
6. The Division Learner Formation Section and the Division Advisers Association of SSLG and SELG (DAASS) shall monitor the conduct of the event and provide feedback and support to ensure the success of the program.
 7. As part of the implementation and monitoring of the Learner Government Programs, all schools are required to submit the following documents on or before June 20, 2025:
 - Attendance of Participants
 - Memorandum of Agreement (MoA) or Memorandum of Understanding (MoU) (if any)
 - SSLG or SELG Resolution
 - School Memorandum
 - Activity Accomplishment Report
 8. These documents should be submitted via OneDrive through the following link:
 - For SSLG <https://tinyurl.com/SSLGBrigada>
 - For SELG <https://tinyurl.com/SELGBrigada>
 9. Immediate dissemination of this Memorandum is desired.


CAROLINA S. VIOLETA, EdD, CESO V
Schools Division Superintendent 

To be included in the Perpetual Index
Under the following:
ELEMENTARY
ORGANIZATION
SCHOOLS
SECONDARY


SOAB/RMI
June 2 2025